

Year 8 Work Spalding High School
Work for Phase 5 – 15th June to 26th June
Work hard and email your teacher if you need any help!



Art:

The next set of work is all about planning your work and experimenting with your ideas with layouts and images etc. You may want to create a photo story board to work from if you are creating illustrations/collages. Then you can develop the drawings from your story board. You can also take do drawings from observation if you prefer. If you want to work using photography you can still continue to make planning drawings etc. but you will probably be recording and experimenting with photos and editing. Remember to make connections with your artists/photographers thinking about composition, use of colour or black and white, use of other media if you are illustrating etc. which will help to convey your ideas. In your planning you may well want to write a script or use some quotes you have found to help express your ideas - these may also be your own quotes or a family member's. At the end of this phase you will be ready to really experiment and refine your work in the next phase.

Well done for your ongoing efforts and please email your teacher if you have any questions or difficulties.

Computer Science:

The submission is now on the VLE for the website reviews and the plan that you designed, please read the instructions carefully and submit your work by the 19th June. Any issues, contact Mr Fovargue.

Most should have completed those two stages and be working on the online HTML programming. Please continue with this. The Phase 4 work listed the steps that you are looking to learn about and are repeated below:

- tables (for layout)
- links to external websites
- add images
- change text fonts and colours
- add lists of bullet points and numbers
- include paragraphs of text

Design Technology (Including Textiles):

Product in a tin competition (Part 4/4): there is a PowerPoint/pdf on the VLE (you had an email earlier in the year on how to access the VLE).

Handing in: we would like you to hand in two photographs:

1. A photograph of your favourite piece of design work by June 20th
2. And a photograph of your product in a tin by June 26th

Please email the photos to your teacher:

- Amanda.Schwarz@spaldinghigh.lincs.sch.uk
- Lee.Deary@spaldinghigh.lincs.sch.uk (is Mrs Hagon)
- Jason.Martindale@spaldinghigh.lincs.sch.uk

Please use your name and form when you are emailing.

Drama:

Topic: Theatrical Styles – Verbatim Theatre exploration

Type: Activity sheet / questions.

Work will be emailed to students

English:

Seneca Learning - signup using the class code your teacher has emailed you and complete the learning and any assignments due. Seneca provides your teacher with both a class overview as well as individual student insights allowing them to email feedback. Please check your email regularly.

Of Mice and Men

Use your copy of the text and your Workbook. A PowerPoint will also be emailed to you.

<https://mmwmmiceandmen.files.wordpress.com/2013/12/steinbeck-john-of-mice-and-men.pdf>

Use these online notes to support your understanding:

<https://www.cliffsnotes.com/literature/o/of-mice-and-men/of-mice-and-men-at-a-glance>

1. You completed pages 1-3 of your workbook (this was emailed to you) for cycle/phase 4. Now complete pages 4, 5 and 6 (leave 7-9 for next time). You know the plot (having done the task set in cycle/phase 4). You should continue reading through the chapters and finish the whole text. It is a short novella, and shouldn't take long, it is sad so you might want to discuss it with somebody at home or a buddy on social media.
2. Please watch the PowerPoint called Ch 1 – George & Lennie. Undertake the activities included in the slides.

Accelerated Reader Awards – keep reading. Reading comprehensions on VLE.

Food and Nutrition:

Please check your school email as work will be sent to you by Ms Busby.

French:

You will receive 1 email containing a zipped file “Quelle musique écoutes-tu” which contains the PowerPoint “Quelle musique écoutes-tu?”, a music help sheet and a PowerPoint called “Les devoirs”.

Please work through the “Quelle musique écoutes-tu” PowerPoint before completing the homework. You may print off any of the accompanying sheets to help with the homework tasks if you wish.

This homework is due Friday 26th June at the latest, make sure you read the instructions very carefully.

Extra:

<https://quizlet.com/subject/quelle-musique-ecoutes%252Dtu/>

Contact:

Mrs Clay: mary.clay@spaldinghigh.lincs.sch.uk

Mrs Barats: florence.barats@spaldinghigh.lincs.sch.uk

Mrs Knowles: sally.knowles@spaldinghigh.lincs.sch.uk

Geography:

All work for the next rotation can be found on the Geography area of the VLE. Please read the instructions carefully about how to complete the work set. Please check your email daily and contact Miss Lee or Mrs Rogers if anything is unclear.

History:

In this cycle, you are reviewing the content that you have learnt in Cycles 1-4. You should read through your work carefully before completing these two tasks. Any issues in completing this work or meeting this deadline should be reported to your History teacher as soon as you can.

Firstly, you should go to the VLE and complete the Year 8 Review Quiz. Your teacher can see your scores, so take this seriously! The quiz will give you feedback, make sure you read it.

Secondly, load the Cycle 5 document from the VLE and complete the essay task, following the instructions carefully. Send this completed essay **to your History teacher by email, no later than 4pm on 25th June** (work sent in earlier than this is welcome!).

Latin:

2 lessons plus homework

1. Keep checking your emails. Do a vocab check for stage 6 only (20 words) + up to stage 6 (30 words). Please write these scores in your exercise book.
https://www.clc.cambridgescp.com/sites/www.cambridgescp.com/files/legacy_root_files/singles/vt/vocuk1.html
2. PowerPoint on Stage 7 introducing the new language feature. Work continues on the perfect and imperfect. Exercises included in the PowerPoint. Follow the instructions.
3. VLE exercises working through the first few stories in Stage 7 and revising the present / past tenses.
4. Worksheet – THE WASP – on the VLE translate this **AND SUBMIT** your translation by the end of the phase.
5. There is an online dictionary app. <https://www.online-latin-dictionary.com/> it is very easy to use. Or use the dictionary from the Cambridge website,
6. Complete the sorting exercises: verbs / tenses/meanings on <https://www.clc.cambridgescp.com/stage/clc/7>
7. Night Horror: A derivation worksheet to complete. The answers will be posted for self-marking.
8. OPTIONAL EXTENSION – I will also post an additional story for translation.
9. Background – Life after Death. PowerPoint on the VLE with links to presentations and comprehension exercises.

The WASP translation to be submitted by 26th June. Early submissions gratefully received!

Any questions email Mrs Jones: Charlotte.jones@spaldinghigh.lincs.sch.uk

Maths:

Topic focus: Pythagoras

Check your school email account regularly for details of work set by your individual class teacher. Remember there are online lessons on MyMaths, and many videos on YouTube that can help. If you finish, use your notebook to look back at previous topics and consolidate these. Keep practising your numeracy – there are lots of games to practise times tables and key skills. You would normally have 7 maths lessons and 2 maths homeworks in a fortnight so make sure you are spending a suitable amount of time on your maths.

To calculate the length of the hypotenuse in a right angled triangle.
To calculate the length of a shorter side in a right angled triangle.
To solve practical problems involving Pythagoras' theorem.

Music:

Continue with the film music project based on the music of Hans Zimmer from BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zhdscw/articles/zmnk47h>

Make sure the work is completed and submitted on Bandlab – there has been some outstanding Bandlab work so far! Take your time over your composition and make sure you have read/watched all the resources in the Bitesize link. The previous projects on Bandlab, which have been submitted, have all been given online feedback – revisit those projects and see if I have suggested how you could improve what you have done so far.

RS:

Please check your school email as work will be sent to you by your RS teacher. If for any reason this work should not arrive in your inbox, please email your teacher using your school email account.

If you need any further help or support with the work set, please contact your subject teacher.

Science:

You will be starting a new topic entitled Chemical reactions and formulae. This will involve looking at a number of different chemical reactions, observing what takes place in each reaction and generating and balancing the chemical equations that go with them. This is normally a very practical topic but suitable videos and simulations will be provided on the VLE as well as sheets etc. for you to use as a substitute. A more detailed and descriptive plan will be put on the VLE.

Please email Dr Wardell, or your teacher if there are any issues with the Chemistry work.

ian.wardell@spaldinghigh.lincs.sch.uk.