Year 8 Work Spalding High School
Work for Phase 6 – 29th June to 21st July
Work hard and email your teacher if you need any help!

Art:

This set of work is where you put all your hard work through experimenting and planning into creating a final piece. This will take all your sessions and homework. Please think about how you are connecting with the artists and how well you are demonstrating your skills. Make It's your best work showing how you have developed your own visual signature. Have fun and please send all your work when it is complete to your teacher on your word document at the end of term. Well done!

Computer Science:

The submission for the designs and reviews has just passed. Thank you to all of those who have uploaded their work. Can I remind you to NOT send work through the email system as there is a limited amount of space and mailboxes get full very quickly. There are details on the VLE on how to upload your work.

You are currently working on learning HTML programming by undertaking the listed steps below:
• tables (for layout)
• links to external websites
• add images
• change text fonts and colours
• add lists of bullet points and numbers
• include paragraphs of text

The ultimate goal is to produce your designed website as a version online. You can do this in a number of ways:

1. Write your code in a (notepad) text file and save it as .html - it will then load as a website in your browser
2. Use a specialist piece of coding software like Notepad++ (https://notepad-plus-plus.org/downloads/)
3. Work in an online editor (you may need to create an account so it saves your progress).

In school, we would have been using Notepad++

Further details will come out about showing your built sites.

Design Technology:

If you have access to a PC:

On the VLE is a video tutorial on how to use our computer-aided-design software. You can download the software for free at: https://www.techsoft.co.uk/adverts/coronavirus-covid-19-student-request. Have a good play with it, and then hopefully you can have a go at either drawing a robot or even your fizzy drinks logo from Phase 1.

Of course you may not have access to a computer that you can put the software on. In that case I would like you to access the presentation and watch the Zoe Laughlin "How to make the toothbrush" video. Answer questions FROM TWO PAGES: YOUR CHOICE. You may find it easier to write the questions out, then watch the video. If you have time, then feel free to answer questions from another page. Upload photos or word document of your work to the VLE, please.

Questions: Jason.martindale@spaldinghigh.lincs.sch.uk

Drama:

Topic: The Greatest Showman
Type: PowerPoint
Work will be emailed to students

To be submitted by July 21st

English:

Seneca Learning - signup using the class code your teacher has emailed you and complete the learning and any assignments due by 20.07.20. Seneca provides your teacher with both a class overview as well as individual student insights allowing them to email feedback. Please check your email regularly.

1. You completed pages 1-6 of your workbook in previous cycles of work. You should also have completed reading the whole book, 'Of Mice and Men'. Now finish the workbook by completing pages 7-9. (Email your workbook to your teacher before the end of term)

2. Please watch the PowerPoint called '6th phase – key themes'. This will be sent to you by email. Undertake the activities included in the slides.

3. Consolidation time – test your learning through a Kahoot quiz:

   Access the quiz via the Game PIN: **01643476** or by copying and pasting the following URL into your Web Browser: https://kahoot.it/challenge/01643476?challenge-id=d332633b-189e-474e-bfa1-73d96eac11d7_1592564863309.

   Unfortunately, the last date I could put as a Kahoot deadline was 16th July so make sure you access it by then (the phase 6 workbook and PP deadline is later).

Accelerated Reader Awards – keep reading. Reading comprehensions on VLE.

French:

You will receive 1 email containing a zipped file "Dans ma ville" which contains the PowerPoint "Dans ma ville" and a PowerPoint called "Les devoirs".
Please work through the "Dans ma ville" PowerPoint before completing the homework. You may print off any of the accompanying sheets to help with the homework tasks if you wish.

This homework is due Wednesday 15th July at the latest, make sure you read the instructions very carefully.

All the work is also accessible on the VLE, Languages, KS3 Languages, Y8 French school closure, phase 6.
If you need to catch up, you will also find all the other phases in that same folder.

Contact:
Mrs Clay: mary.clay@spaldinghigh.lincs.sch.uk
Mrs Barats: florence.barats@spaldinghigh.lincs.sch.uk
Mrs Knowles: sally.knowles@spaldinghigh.lincs.sch.uk

Geography:

All work for the next rotation can be found on the Geography area of the VLE. Please read the instructions carefully about how to complete the work set. Please check your email daily and contact Miss Lee or Mrs Rogers if anything is unclear.

History:

In this cycle, you are looking at the "Who benefitted from the British Empire?" (which is closely linked to the development of British Industry). Using the scanned resource on the VLE, you should complete the following:

- Pages 144-145, 'Your turn' Q2
- Pages 146-147, 'Your turn' Q1
- Pages 148-151, 'Your turn' (p.149) Q1 + Q2
- Pages 152-155, briefly summarise the causes, events and consequences of the Indian Rebellion (sometimes called the Indian Mutiny)
- Based on all of this, write a paragraph answering this using page 150 in particular. **"Interpretation 3 is more convincing than Interpretation 2 when looking at the impact of Empire on India." Do you agree?** This paragraph should then be emailed to your History teacher, no later **than Friday 17th July**.

Latin:

2 lessons plus homework

1. Make sure you have gone through the PowerPoint on Stage 7. Keep checking your emails.
2. Do a vocab check for stage 7 only (20 words) + UPTO stage 7 (30 words) please write these scores in your exercise book. www.cambridgescp.com (online activities/ Book1 /Stage 7)
3. Word search on Stage 7 vocab on the VLE
4. VLE activity – **PRESENT OR PAST**?
5. Worksheet on the VLE – *fabula mirabilis* – translation task. The answers will be posted towards the end of the cycle for **self-marking**.
6. Life after Death – creative task **to be submitted**. Either write your own spooky story – like "fabula mirabilis" about a werewolf or a ghost OR read through some of the extracts from the Aeneid which describe Roman ideas about features and characters in the Underworld and then create a visual representation of one of these characters /places. Could be done in Publisher / Word / PowerPoint or hand-made and a photo sent in for grading. Full instructions on the VLE.

Any questions email Mrs Jones: Charlotte.jones@spaldinghigh.lincs.sch.uk

Maths:

Topic focus: Preparation for GCSE Maths course, which starts in Y9

Please check your school email account for an activation email for the Dr Frost Maths platform, which we use at GCSE. Follow the instructions to activate your account, then spend your time this phase exploring the website and completing any tasks that are set by your teacher. Points are automatically awarded for practising each skill and for progress within topics, making this a fun way to learn. There are videos for every topic, interactive features, fun games and lots more - have a good look around and get familiar with all the features. The tasks set by your teacher will give you instant feedback, and can be monitored in real time by us - so we can see how you are doing and know how to help you. There is also a feature to leave a comment on any question that you don't understand, and your teacher will then be able to reply. Once you are a regular user of the site, it will automatically generate suggested practice topics and 'Clean Up tasks' that are individually tailored to you. Enjoy!

Music:

Make sure that the Bandlab work on Film music, and on Hans Zimmer is completed.

The next set of Music work is about 'Found Sounds'. We are going to use the BBC Bitesize resources you can find here: https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zjjk47h.

I'd like you go to the link and read/listen to all the information on the website. Then I'd like you to make a collection of 'found sounds' by using the recording section on your phones/iPads. You can do this around the house and hopefully outside as well – make sure you have read the website link to find out exactly what these sounds can be.

When you have your collection of sounds I'd like you to import some/all of them into Bandlab and then try adding some of the Bandlab sounds/beats as well, to create a new piece using your recorded sounds from inside and outside.

RS:

Please check your school email as work will be sent to you by your RS teacher. If for any reason this work should not arrive in your inbox, please email your teacher using your school email account.

If you need any further help or support with the work set, please contact your subject teacher.

Science:

Firstly, a big well done for all the tasks you have completed over the last few months! It has not been easy to teach you Science this way, as generally we make it a very practical subject, and we are sure it has not been easy for you to learn it at home so much more independently than you would usually. We are looking forward to having you back in the labs as soon as we can ☺.

This last phase of work will allow you to review and consolidate all you have done and make a fresh start in Year 9.

1. Ensure you have completed all of the work that has been set since the school closure i.e. from Phases 1-5. For ease, you can cross reference with the Word document called 'Year 8 Science' on the VLE. Log on, go to the Biology section, then the Year 8 folder, then the Phase 6 folder.

2. If you are able to, print off and complete the checklists for the Microorganisms & Medicine, Space, Plants and Chemical Reactions topics on the VLE (as above) – they are on 1 document so you can print 2 pages per side of A4 to save paper/ink. If you can't print them, make a note in your exercise book of statements you're not sure about.

3. Check you have completed the checklists for the Electromagnetism topic issued previously.

4. Look back through all of the work you have completed on the Electromagnetism, Microorganisms & Medicine, Space, Plants and Chemical Reactions topics. Some of this was before the school closure, but most of it is since.

5. Complete the 5 Practice Q's – 1 for each topic – on the VLE (as above). Ideally save this Word document onto your device, type your answers into it and re-save. If this isn't possible, neatly write answers in your exercise book please.

6. From the 11th of July, you will be able to self-mark 4 of these Q's using the mark schemes on the VLE (as above). You could use green font for correct and red font for incorrect. You will need to send the 5th Q on plants to your specific teacher for assessing by the end of Tues the 21st of July. To do this, either send the Practice Q's Word document you have already completed electronically and marked, or a good quality photo of your exercise book page, as an attachment on an email.

Thanks again for all your efforts! If you have any questions/queries, please email your specific teacher as soon as possible for advice/support. We are here to help with any of the tasks set, including those in previous phases of work.

Textiles:

Covid Face Covering Design Challenge

You will be sent an email with a PowerPoint attachment. This includes all the instructions and information that you will need to complete the work.