

Year 13 Work Spalding High School
Work for 20th April to 1st May

For Years 11 and 13, work has only been set where appropriate to ensure that students have completed the course content as it may well be of use to them in their next steps e.g. transition to A Level or in the event that students decide to sit examinations because they feel that their centre assessment grades do not reflect their ability. Further to the guidance from Ofqual, there is no requirement to set additional tasks for these students for the purpose of determining centre assessment grades. Equally, Year 11 and 13 students are not required to complete any outstanding NEA work. For these reasons, not every subject has provided instructions below.

Biology:

At the point of closure, we were very close to the ends of both Topic 7 and 8, so your teachers gave you the last few activity sheets and exam Q's in your last lessons to complete. You will have also received an email as part of a group email, which we have set up in order to keep in touch more specifically with each class. In this you may have had some additional tasks to complete, primarily for Topic 8. It is important to finish this off, so the A Level course is fully completed in readiness for whatever your next steps will be.

You were also issued the 2019 Paper 3 and the mark scheme was made available via the VLE before Easter, so you could self-mark it, to check your knowledge and understanding of aspects of all 8 topics, the core practicals and some applications of the theory you've worked so hard to learn. It is still there if you need it.

You also had the scientific article for the 2020 Paper 3 to read through, and this should be read and kept for now.

With all of the above completed that essentially leaves consolidation tasks for you to focus on now i.e.

- Completing the SNAB topic tests for Topics 7 and 8, which are available on the VLE. We will add the mark schemes for these in due course, so you can self-mark.
- Completing as many in text Q's as possible from your textbooks, including marking your answers using the back of the book, for all Topics 1-8
- Accessing and utilising sections on Active Learn whilst our subscription covers you. If you have any problems logging in, please email emily.busfield@spaldinghigh.lincs.sch.uk and I will do my best to help.
- Accessing past papers at [https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html?Qualification-Family=A-Level&Qualification-Subject=Biology%20A%20\(Salters-Nuffield\)%20from%202015&Status=Pearson-UK:Status%2FLive&Specification-Code=Pearson-UK:Specification-Code%2Fal15-biology-a](https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html?Qualification-Family=A-Level&Qualification-Subject=Biology%20A%20(Salters-Nuffield)%20from%202015&Status=Pearson-UK:Status%2FLive&Specification-Code=Pearson-UK:Specification-Code%2Fal15-biology-a). The 2016, 2017 and 2018 ones all have 'unlocked' mark schemes, so you can self-mark anything you do. You could try the AS Paper 1s and 2s for each of these 3 years, as well as the A level ones.

Please email any questions/queries to your school group email, your teacher specifically, or emily.busfield@spaldinghigh.lincs.sch.uk. We are all still here for you and want to help you as much as ever.

Business:

Once you have covered these topics the course is complete and there is no more work to do. Well done to everyone!

7.6

Part 1: social environment.

Part 2: CSR

Part 3: technology

7.7

The competitive environment

All the presentations are on the VLE and ready for you to work through.

Chemistry:

If you did not pick up all of the papers then I will put them onto the VLE for you. I will provide the mark scheme for the Transition metals paper that I sent you and the answers to the Transitions metals booklet that I provided you with. Complete section on redox titrations and calculations from your specification and I will send through a planning exercise for you to do on redox titrations which should complete the practical endorsement side of the course.

Mr Murphy has already been in touch and sent some work through on entropy, including sheets for you to complete. Remaining work to complete the course on C-13 NMR and H-NMR to follow.

If you are unsure of the work to be done then email Dr Wardell on ian.wardell@spaldinghigh.lincs.sch.uk. Please keep in touch and I will endeavour to help wherever possible.

Geography:

Your individual teachers will email you directly (on school accounts) the work that you are required to undertake for each lesson when you are working at home. Please check your email daily and contact Mrs Bennett, Miss Lee or Mrs Rogers if anything is unclear.

History:

Read the Chapter 7 photocopy you were given previously, complete all 'Activities' within the booklet and plan answers to any exam style questions.

Maths:

Class teachers will contact students directly by email with instructions as to course completion.

Physics:

Most of you have been in contact with Mrs Gregory or Mrs Haunch as needed, so please continue to do this as you complete the course. You may complete the exam questions given as part of the course or the extra mock papers to check your understanding of this work. The mark schemes are on the VLE for the extra mock papers or you may email Mrs Gregory if you do not have access to the VLE. Mrs Gregory can also email the answers to the medical questions provided to finish off the course.

If you have any further questions, you may email Mrs Gregory or Mrs Haunch on –

- nicola.gregory@spaldinghigh.lincs.sch.uk
- frances.haunch@spaldinghigh.lincs.sch.uk

Psychology:

Focus: Finishing the course and looking at AO1 and AO3 skills.

Miss Rossouw has emailed you PowerPoints on 'Anger Management' and 'Offender Profiling'. Work through them over the next two weeks and make sure you can write up a proper PEC style elaborated evaluation.

Work through the following 16 mark questions without notes and in timed conditions;

- 1) Discuss anger management as a strategy to deal with offending behaviour (16 marks)
- 2) Discuss and evaluate an approach to offending behaviour (16 marks).

Once you have completed the essays, go back to the PowerPoint's and fact check your work. We have been developing these skills throughout the last two years.

- a. Are AO1 presented in a logical, coherent and detailed way? If someone who does not know much about the topic read the AO1 would it make sense to them?

- b. Did you define concepts or just list them?
- c. Did you add detailed and fully explained evidence that backs up your points?
- d. Did you elaborate by adding commentary that develops your point and if possible a 'however' to get a lot of depth into your answer.
- e. Did you clearly include if the evaluation is a strength or a weakness and why.
- f. Did you cover a range of evaluation points? 3-4 is required for 16 marks.

For Mrs Hebblewhite you should have now completed the course from undertaking the first set of instructions over the last two weeks.

Religious Studies:

As you will have heard the Government is offering you the opportunity to sit your examinations at a later date, and should you decide to take this option, it is vital that you work your way through the remaining course content for Christian Developments. Work for the Philosophy paper and Ethics paper had all been completed and you were given many sample questions for these papers, as well as some possible questions for the Christian Developments paper. However, not all of the course content for Christian Developments had been finished. Prior to the school closure, your subject teachers gave you notes to close these gaps and you were directed to remove resources from the school system to help assist with this. Miss McArthur gave out a booklet of notes on Religious Pluralism and Society (finishing the work we had started on Pluralism, Inclusivism and Exclusivism). It also included notes on Interfaith Dialogue and on The Scriptural Reasoning Movement (which is a form of interfaith dialogue). You were also given a sample essay on whether or not Christians should try and convert others to the faith. Mrs Waldron/Mrs Cave also gave clear instructions about which resources to remove from the school system in order to finish the content for Christian Developments. If for any reason, you did not get these resources, and are thinking of sitting the final examinations, please email your subject teacher.

If you are planning to sit the examinations, you should embark upon a detailed programme of revision, using past questions to guide you. If you have any questions please don't hesitate to contact your subject teachers.

Work hard and email your teacher if you need any help!

