



Spalding High School



Weekly Bulletin 22.04.21

Welcome back to Term 5 – the sunshine and warm weather is making such a difference already and it is lovely to see and hear more students sitting outside at break and lunchtime; long may it continue into the summer.

Students have adapted very quickly to the new break time routines which enable two year groups to use the canteen in different time slots each day. Everyone has been very punctual this week which means that bubbles can be kept apart and students certainly seem to enjoy making use of the canteen during their allocated time slot, especially now that the warm weather is here and ice creams are back in the freezer!

This week we share the important details of Year 11 and Year 13 leavers' arrangements and dates, including the process of transition and induction for Year 11 into the Sixth Form. The induction information applies to internal students and transferees; please keep the dates somewhere safe.

It is a pleasure to read the student contributions in this week's bulletin. Thank you to Year 8 for reminding us to remain positive and well done to Year 11 on their achievements. A special congratulation must be made to Emma Croker for her "call" and performance in the 2021 British Swimming Trials – well done Emma – we are all very proud of you! I will leave you all to read the exciting news in full in this week's edition!

Updated School Calendar for Term 5 and Term 6.

We have amended the School Calendar for Term 5 and Term 6 including leavers' information and new parents' evening dates. Please discard your old copies and use the new version attached this week instead.

Face Coverings

Over the Easter holiday, the government confirmed that face coverings should continue to be worn in secondary school classrooms as a precautionary measure. The announcement said:

"This cautious approach will help limit the risk of transmission and enable continued monitoring of the effect of school and college returns, as twice weekly testing is established and embedded in pupil's routines"

It is expected that face coverings will no longer be required to be worn in classrooms, or by students in other communal areas, at Step 3 of the roadmap, which will be no earlier than Monday 17 May. At that point the next stage of easements, including increased social contact indoors, will be confirmed following a review of the latest data on infection and vaccination rates. It will also allow time for the vaccination programme to reach everyone in priority groups one to nine with their first dose before any change is committed.

All changes will be confirmed with one week's notice and all other safety measures will remain in place, including regular asymptomatic testing, smaller group bubbles, increased hygiene, ventilation and social distancing where possible.

Year 11 and Year 13 Post 16 and Post 18 transition

Year 11 and Year 13 will both have their last formal day in school on Friday 28th May

This is Assessment Week 2 for both year groups. Assessments will not be scheduled after lunchtime on Friday 28th May to allow time for leaving presentations and assemblies.

Feedback on Assessments

Teaching staff will make contact with all Year 11 and Year 13 students between **7th- 18th June** to provide feedback on the Assessment Week 2 assessments. Teachers will organise a remote session which students will be invited to attend to provide general feedback and students will receive their individual marks.

Transition and induction of Year 11 into the Sixth Form at Spalding High School

There will be a Welcome and Induction meeting on Teams, led by the Sixth Form Team, on **Tuesday 8th June at 10.30 am**. This will launch the bridging work and induction programme for A Level studies. Students will be required to work remotely on the work in the Sixth Form bridging packs between **8th- 25th June**. This will be explained in the induction meeting.

Year 12 Core Maths

We will have completed all teaching of the Core Maths course once the assessment has been taken during Assessment Week 2. Staff will arrange a final feedback lesson with you between 7th – 18th June. This feedback lesson will take place face-to-face during a timetabled lesson. This will be the **only** Core Maths lesson to take place after Assessment 2 so attendance to this lesson is compulsory so you can receive your general feedback and individual marks.

Sixth Form Induction days

Two induction days will take place in School on **28th and 29th June**.

Advice and support

If any student needs help or advice with their Post 16 or Post 18 plans, then please telephone reception and a member of staff will contact you.

Save the Dates

Mrs Neal and Mrs Haunch have already sent out 'save the date' reminders to Year 11 and Year 13 in the hope of being able to run a leaving event in the evenings of 2nd July (Year 11) and 9th July (Year 13.)

Results days

A Level – **10th August**

GCSE – **12th August**

Year 8

Before the Easter Holidays, Year 8 reflected on the positives of lockdown. We explored the idea of a 'glass half full' attitude and rather than focusing on what we have missed, we looked at what we are grateful for despite the restrictions:

"I got to spend more time with family and friends going on walks"

"Learnt to appreciate my friends and family more"

"I managed to take more care of my skin, so routines to keep me healthy and bright"

"I was able to spend more time with my pets/animals"

"I've become a better learner. Looking more positively on dance and still being able to dance on Zoom"

"I have made new friends and helped stop the Covid-19 spread by staying at home and contacting with them online"

"I have been able to gain my confidence back in dancing and have kept my family safe"

"I was able to get more organised and learnt how to manage my work. We also got to do quizzes"

"I got a dog"

"I found more interests and learnt new arts and crafts skills. I learnt about Spalding and stately homes historically"

Miss Pascoe – Head of Year 8

Year 11

We are celebrating lots of success in Year 11 this week. Students have continued to show grit, determination and commitment in all areas. I have been impressed with their 'can do', positive attitude towards their assessments and enjoyed welcoming them back this term.

Mollie Briggs, Charlotte Pool and Beth McFarlane attended Allied Mentor's NHS Live Virtual Work Experience session on the 4th April. The organisers were extremely impressed and shared the following comments – *'They were fantastic and showed commitment throughout the session by interacting through Slido.'* Beth, Charlotte and Mollie will be presented their certificates this week by Mrs Bushell.

In sporting success - During the Easter holidays, Emma Croker attended the British Swimming Trials 2021. In order to be selected a qualifying time of 10% from the Olympic QT was needed. Emma has only been able to train in a pool since the lockdown was lifted on March 29th. Both Ellie and Mollie, talented swimmers themselves, have supported Emma, swimming with her in open water pools.

Although Emma was not competing until the last day of the event, she had to join the British Swimming 'bubble' on April 13th and stay in a hotel, isolating apart from being able to collect food or attend the pool for a training session with her coach.

On Sunday 18th Emma was in the second heat of 3 for the 50m free. She was one of the youngest swimmers there from a very small swimming club, competing against older (24 year olds) from larger clubs. She came 6th/7 in her heat and 16th/18 overall. Although disappointed she did not gain a personal best time, she did very well to get to the highest British event in the swimming calendar. Swimmers were being picked for the Olympic team or European teams.



Stay safe and stay strong.

Mrs Neal – Head of Year 11

Careers Update

Virtual Work Experience

If any students completed online masterclasses, courses or work experience during the Easter holidays, could they please let me know so that I can log it as part of our career interventions.

This week Henry Wright in Year 12 has written an article about two virtual work experience opportunities he completed during the holidays.

As several students have now enjoyed the Springpod opportunities and provided very positive feedback, here is the link again: <https://www.springpod.co.uk/>

Henry Wright in Year 12

During my Easter holidays, I undertook two virtual work experience programmes. The first was with St James's Place and

was run via Young Professionals. This gave me a great insight into life working in the financial sector. The programme consisted of talks from different departments within the organisation as well as a section on how to create a professional LinkedIn account. I particularly enjoyed the investment management and private client talks. This series of talks taught me the inner workings and concepts that St James's Place use in their wealth management company. The second was a finance virtual work experience with Springpod. This involved a series of webinars, reading and activities. One of the activities was to write a one-thousand-word letter on how to advise the client on the best way to invest fifty million pounds. This sounded very daunting at the start, nevertheless as I worked through the exercise, I found it to be very enjoyable. I not only received certificates at the end of both events, but I also had two experiences to reference on my CV as well as the increase in knowledge that I had gained from within the financial sector. I would highly recommend these virtual work experiences.

Lincolnshire Talent Academy E-Placement opportunities



For students to access these online placements, they will need to log into or sign up to the NHS Talent Academy Work Experience portal (exactly same process as applying for physical placements) and search for 'E-Placement' or 'Placement'. Once logged in, students will need to click on the 'APPLY NOW' button. The application request will ask them for a 'START' and 'END' date, please put in today's date, this will then allow them to carry on with the process.

The link is: <https://www.lincstalentacademy.org.uk/work-experience/>

The E-Placement will provide students with an insight into Dietetics through a series of videos, tutorials, quizzes and virtual tours. It will help students to develop a greater understanding of knowledge, skills and behaviours required for the profession.

Could students please let me know if they register for this opportunity.

Alumni Articles (see attachment)

This week's alumni article is written by Holly Hetherington who left the High School in 2016. Holly has remained in regular contact with school and has offered her time to give presentations to sixth form students on numerous occasions. Her article describes her journey from life as a sixth form student to her current graduate role with Unilever. I hope that all students find her article inspiring, especially students in Year 13 who have applied to university and students in Year 12 who are currently researching their options for future study.

Support:

As always, we can be contacted by email if parents or students in any year group have any queries:

Dawn.bushell@spaldinghigh.lincs.sch.uk

Lucy.obrien@spaldinghigh.lincs.sch.uk

Mrs Bushell - Careers Leader