



# Spalding High School

## Weekly Bulletin 02.12.21



Another busy week, here at the High School! Year 11 and Year 13 are to be congratulated on their conduct and hard work during Assessment Week 1. We placed these assessments at this point of the year to give students the opportunity to re-familiarise themselves with examination protocols having not sat public examinations for the last two years. Indeed, it was a little strange to see the hall set out with exam desks and students sitting GCSE and A Level assessments for the first time since June 2019. We also wanted to give students the opportunity to prepare themselves, both emotionally and academically for exams after such a long period of time, and ahead of the Mocks later in the year. In recent weeks, the Government has started to set out their initial plans for what may happen if exams are cancelled again in 2022. At the moment, they and the education sector, are all preparing for public exams to take place next summer, but it has meant that the assessments have potentially taken on a greater significance, and we all know and recognise that. Well done to students for their resilience in the face of yet again, more uncertainty and School, like parents will continue to support them.

As you know from previous bulletins, we have been planning to return lessons to department zones and are all very pleased that with effect from Monday 6<sup>th</sup> December, this will happen. The last form groups will be taken on their second site tours tomorrow to be shown where their lessons will be and the routes to use around the site. Students will be given a copy of their timetables with new rooms listed, with maps for Y7 and Y8. Students have been using the specialist practical rooms and laboratories since September and have been gaining their confidence around the site and we are looking forward to this change back into department teaching rooms. As you know from our contingency plans, we are all set up should we need to return to lessons in year groups zones but all have our fingers crossed that the continued health and hygiene measures we have in place will keep positive case numbers low.

### Face masks on school buses

A concern has been raised that some students have been removing face coverings when on school transport, sometimes citing that they have had Covid and cannot pass it on. Students have been reminded this week that face coverings are to be worn for the duration of the journey, whether they have already had Covid or not.

### Tech Block Canopy

The Tech Block Canopy was completed last Friday and looks absolutely amazing! Whilst we have not really got the right weather to appreciate it at the moment, we are all looking forward to being able to enjoy it come the spring!



### Yet more wonderful news

Both Mrs Hickman and Mrs Neal have had their babies! Mrs Hickman had a little boy weighing in at 6lbz 10oz and Mrs Neal had a little girl weighing 8lb 6oz. Welcome to both new babies and hearty congratulations to both the Hickman and Neal families!

## Bring a Tin Day – Friday 10<sup>th</sup> December

As you will have seen from our letter this week, the School is supporting the Agape Care Christmas Appeal again this year. Over the last seven years, we have, as a school community donated over 10,200 items to this incredibly important and very local charity. On 10<sup>th</sup> December, we will have our eighth annual Bring a Tin day and students can donate items from the list below:

Food donation list: (all donated items must be non-perishable). Agape are particularly short of those items with an \*.

<b>Tinned Ham*</b>	<b>Tinned Fish</b>	<b>Tinned Corn Beef</b>	<b>Meal in a can (e.g. stew, curry, etc.)</b>	<b>Tinned Meatballs</b>
<b>Tinned Chicken</b>	<b>Tin/Jars Hot Dogs</b>	<b>Baked Beans</b>	<b>Baked Beans with sausages</b>	<b>Tinned Spaghetti/Ravioli</b>
<b>Tinned Potatoes*</b> (especially larger tins)	<b>Tinned Tomatoes</b>	<b>Packet Mash Potatoes*</b>	<b>Soup (esp. Heinz Big Soup)</b>	<b>Tinned Vegetable (e.g. carrots, peas, sweetcorn)</b>
<b>Rice Pudding*</b>	<b>Tinned/Packet Custard*</b>	<b>Squash</b>	<b>Tinned Sponge Pudding</b>	<b>Tinned Fruit</b>
<b>Pasta/Pasta Sauces</b>	<b>Cereals</b>	<b>Jam</b>	<b>Noodles</b>	<b>Tea Bags/Instant Coffee</b>
<b>Xmas sauces e.g. cranberry, bread sauce, gravy powder</b>	<b>Xmas savouries and crisps</b>	<b>Mince Pies</b>	<b>Xmas sweets, chocolates and selection boxes</b>	<b>Xmas puddings and cakes</b>

## 7S

In 7S, we have been writing poems in French with Madame Barats - all about the colours that colour the world. We used colours to describe nouns in our poems. Here are some of our poems.

By Matilda Moss, Mae Richardson and Isabella Wilkinson.

### CRAYONS DE COULEUR



Le rouge pour le feu et la rose  
 Le orange pour la citrouille et le tigre  
 Le jaune pour le poussin et la banane  
 Le vert pour la pomme et le serpent  
 Le bleu pour le ciel et les bleuets  
 Le noir pour l'araignée et le corbeau  
 Le blanc pour les nuages et la neige

Et toutes les couleurs pour colorier le monde ☐☐

Matilda Moss 7S



### **Crayons de couleur**

Le rouge pour le feu et le vermeille,  
Le orange pour la citrouille et les carottes,  
Le jaune pour le soleil et le maïs,  
Le vert pour l'émeraude et les prairies,  
Le bleu pour le ciel et les saphirs,  
Le rose pour le flamant rose et le cochon,  
Le violet pour la prune et la lavande,

**Et ce sont toutes les couleurs pour colorier le monde!**

Mae Richardson 7S



It can be difficult for parents and carers to recognise when a child or young adult is struggling with a mental and emotional illness. Kooth's clinical team have produced a brochure to help you better understand and be aware of the warning signs of mental illness in young people as well as signposting you to organisations that can provide support. You will also find practical tips on how best to support your child's mental and emotional health and advice for starting a conversation with a young person about their mental health.

Kooth is a fully accredited counselling service with the British Association of Counselling and Psychotherapy (BACP). All counsellors receive regular clinical supervision in accordance with BACP guidelines. For the past two decades, we have worked in tandem with the NHS to improve mental health in England and Wales.

As a school, we use many of Kooth's resources and we have found them incredibly helpful. The link to Kooth's brochure for parents/carers can be found on the School website – Health & Well-being section – Kooth: A handy guide for parents/carers.

### Library Update

Over the last few weeks, the Library has come alive again with happy browsers discovering new authors and exploring new genres. It has been fantastic to welcome Year 7, 8, 9 in their reading lessons and Year 10 and 11 at selected lunchtimes.

To continue this access, we will be keeping our current opening arrangements through to the end of term:

Years 7, 8 & 9 access through fortnightly reading lessons only

Year 10 on Monday lunchtime only

Year 11 on Tuesday lunchtime only

Sixth form open access

Don't forget that Murder Book Club will be launching at 1pm in the Library on Monday 6<sup>th</sup> December for Year 10 & 11 with A Good Girl's Guide to Murder and Wednesday 8<sup>th</sup> December for Year 9 with One of Us is Lying.

Happy Reading

Mrs Lees

*I am reading Escape Room by Christopher Edge*

### Year 9 News

In 9N this week, we have been doing some German and Latin. In German, we have been learning about how to describe different types of music and how to use the correct grammar when creating sentences. On the other hand, in Latin, we have been learning how to translate stories using the correct case endings and we even had a chance to win prizes.

We also have been in lessons with other forms like drama and art, where we have been creating images on the destruction of nature and producing a play.



### Year 10 Hockey

On Thursday 25<sup>th</sup> November, the Year 10 indoor hockey team travelled to Bourne Academy to face other local schools in a tournament. The tournament started very well, with goals flying in, resulting in us winning the first few games we played. After an intense and exciting game against Bourne Grammar's A team with goalkeepers making saves either end, Spalding High School unfortunately lost 3-1. However, we did not let this faze us and won the rest of our games.

Overall, Spalding High placed 2nd in the tournament, which is a great result. Everyone in the team played amazingly and should be proud.

Written by Sophie Gleave 10N



### Year 10 & 11 Trampoline Team

On Tuesday 23<sup>rd</sup> November, the Year 10 and 11 trampoline team attended the KS4 competition at Bourne Academy. There were 4 different categories that students participated in: novice, intermediate, advanced and elite. Not only were they competing in the competition, but they were also gathering video evidence for their GCSE PE practical mark.

We are thrilled to report that Tia came 3<sup>rd</sup> in the intermediate category, and Willow, Katelyn and Erin took 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> in the elite category! Not only this, they were announced as the overall school winners of the competition! All participants were a credit to themselves, well done!



### Careers Update

#### Work experience in Years 10 and 12

It has been a positive week for many students who have found work experience placements for 2022. If any students are struggling or want to chat through their options, Mrs O'Brien and I are available to help. May we also request any outstanding voluntary contributions, consent forms and data agreement forms that have not yet been returned, please.

#### STEM (Science, Technology, Engineering, Mathematics) Resources

The Stemettes Zine offers information about STEM subjects (chemistry, physics, biology, mathematics, engineering, technology, space, cyber security and design). The 'Generate Your Own Playlist' section generates a tailored set of articles and content that students can browse and read at their own leisure.

<https://stemettes.org/zine/explore-the-zine/>

There is also the facility for parents and carers to sign up to the newsletter.

#### University Courses

Our focus on lesser-known degree titles for students and parents/carers to consider continues this week. A good starting point for research regarding university courses is the UCAS website:

<https://www.ucas.com/explore/subjects>

**Liberal Arts** – A course for students who wish to study a variety of subjects at university.

Here are some examples of courses which former or current students have applied for:

Liberal Arts at Durham University – combine Arts, Humanities and Social Sciences -

<https://www.durham.ac.uk/study/courses/la01/>

Liberal Arts and Sciences at the University of Birmingham –

<https://www.birmingham.ac.uk/undergraduate/courses/liberal-arts/liberal-arts-and-sciences.aspx>

Here is a short film about the University of Birmingham course: <https://youtu.be/75UkGsjmx5s>

Support:

As always, we can be contacted by email if parents or students in any year group have any queries:

[Dawn.bushell@spaldinghigh.lincs.sch.uk](mailto:Dawn.bushell@spaldinghigh.lincs.sch.uk)

[Lucy.obrien@spaldinghigh.lincs.sch.uk](mailto:Lucy.obrien@spaldinghigh.lincs.sch.uk)

Mrs Bushell

Careers Leader