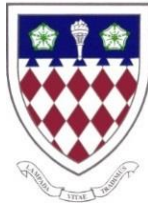


SPALDING HIGH SCHOOL



SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT AND BRITISH VALUES POLICY

HEADMISTRESS:	Mrs M K ANDERSON
DEPUTY HEADTEACHER:	Mrs T WALDRON (Curriculum, Exams, Pastoral)
ASSISTANT HEADTEACHER:	Mrs J ABRAM (Teaching & Learning, Y7-10)
ASSISTANT HEADTEACHER:	Mr J BLACKBOURN (Assessment & Reporting, Y11-13)
ASSISTANT HEADTEACHER:	Mrs L RAY (Safeguarding, Attendance, Anti-bullying)
SENDCo:	Mrs L HEBBLEWHITE
HEAD OF SIXTH FORM:	Mrs D BUSHELL
LINK GOVERNORS:	Dr P GORTON (Chair of the Board)
	Mrs A TOAL (Vice-Chair of the Board)
	Mrs D MULLEY (Chair Standards Committee)
	Mr E FRAGALE (Chair Pupil Support Committee)
DATE AGREED:	June 2018 (from implementation from Sept 2018)
REVIEW FREQUENCY:	Bi-annual

Executive Summary:

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC). SMSC is referenced throughout Ofsted's School Inspection Handbook. An 'outstanding' school will have a 'thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development'. Meeting requirements for collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils' SMSC development.

The aim of this policy is to set out the arrangements for SMSC and BV at Spalding High School. It should not be read in isolation and is underpinned by not just the policies listed below but by the ethos and values of the School community.

Related Policies:

Anti-Bullying Policy	June 2018
Attendance Policy	July 2018
Careers Policy	March 2016
Personal, Social, Health & Careers Education (PSHCE) Policy	March 2016
Relationships and Sex Education Policy	June 2016
School and Sixth Form Prospectus	Annual
Special Educational Needs & Disability (SEND) Policy	June 2015
Teaching & Learning Policy	March 2014

Chair of Governors

Date

Headmistress

Date

Section 1: Rationale:

- 1.1 At Spalding High School, we aim to teach our pupils the qualities needed to allow them to participate fully and contribute positively to life in modern Britain. The promotion of pupils' spiritual, moral, social and cultural education and 'British Values' are considered to be 'whole school issues' and are not taught as a standalone topics. They underpin every aspect of life at Spalding High School.
- 1.2 Spiritual, Moral, Social and Cultural Development and British Values are promoted not only through all the subjects within the curriculum but also through the ethos of the School and through the development of positive attitudes and values. This policy supports and reinforces the aims of our school, valuing all pupils and staff equally and as individuals.

Section 2: Definitions and provision:

2.1 Spiritual development:

Pupils' spiritual development is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform **their perspective on life** and their **interest in** and **respect** for **different people's faiths, feelings and values.**
- sense of **enjoyment** and **fascination** in learning about **themselves, others** and the **world around them**
- use of **imagination** and **creativity** in their learning
- willingness to **reflect** on their **experiences**

2.2 At Spalding High School, we encourage our pupils to think deeply, to have clear personal values and to be open to new ideas. We promote this through:

- PSHCE
- Peer mentor
- Religious Education and Religious Studies (KS3-KS5)
- Assemblies
- Cultural days
- Word Cloud
- Residential visits
- Visiting places of worship

2.3 Moral understanding & relationships:

Pupils' **moral development** is shown by their:

- ability to **recognise** the difference between **right** and **wrong** readily **apply** this understanding **in their own lives** and, in so doing, **respect the civil and criminal law** of England
- understanding of the **consequences of their behaviour and actions**
- **interest in investigating** and offering **reasoned** views about **moral** and **ethical issues**, and being able to **understand and appreciate the viewpoints of others** on these issues

2.4 At Spalding High School, we 'encourage all pupils to be sensitive to the needs of others and to respect the environment' (Aims of the School). We encourage our pupils to show a keen interest in ethical issues. We promote this through:

- PSHCE
- Behaviour for Learning Policy
- Fundraising & Charity work
- World Challenge
- Volunteering
- School Council (pupil voice)
- Anti-bullying projects & activities
- Green representatives (environmental reps)

2.5 Social development & skills:

Pupils' **social development** is shown by their:

- **use** of a range of **social skills** in **different contexts**, including **working** and **socialising** with pupils from **different religious, ethnic and socio-economic backgrounds**
- **willingness to participate** in a **variety of communities and social settings**, including by volunteering, **cooperating well with others** and being able to **resolve conflicts** effectively
- **acceptance** and **engagement** with the fundamental British values of **democracy**, the **rule of law**, **individual liberty and mutual respect and tolerance of those with different faiths and beliefs**;
- demonstration of skills and attitudes that will allow them to **participate fully in and contribute positively to life in modern Britain**

2.6 At Spalding High School, we aim to 'foster the personal and social development of each individual' (Aims of the School). We encourage our pupils to resolve any conflicts with intellect and understanding and to accept the views and opinions held by others. We promote this through:

- PSHCE
- An extensive extra-curricular programme including the Duke of Edinburgh Award Scheme
- Achievement Assemblies
- Community awards
- School Council Projects
- Enrichment opportunities
- House System
- Whole School Events – Sports Day, House Music Festival, Sponsored walk, Spring Fayre

2.7 Understanding and respect for different cultures:

Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their **own heritage and that of others**
- understanding and appreciation of **the range of different cultures within school and further afield** as an essential element of their preparation for **life in modern Britain**
- knowledge of **Britain's democratic parliamentary system** and its central role in **Shaping our history and values**, and in continuing to develop Britain
- **willingness to participate** in and **respond positively to** artistic, sporting and cultural **opportunities**
- interest in **exploring**, improving understanding of and showing **respect for different faiths and cultural diversity**, and the extent to which they **understand, accept, respect and celebrate diversity**, as shown by their **tolerance and attitudes** towards **different religious, ethnic and socio-economic** groups in the **local, national and global communities**

2.8 The pupils at Spalding High School have a very good insight into their own and others' cultures from first-hand experience. They are encouraged to appreciate cultural diversity and challenge racism. We promote this through:

- Educational visits in the UK and abroad including the annual Classics Trip & Ski Trip.
- Modern Foreign Languages Day & MFL Leader's Award
- School Productions
- Arts Day
- Arts Mark & Fringe Friday
- Sports Day

2.9 Promoting Community Cohesion:

'Spalding High School is committed to actively encouraging community cohesion' (Community Cohesion Policy). As a School, we encourage and enable our pupils to all work together and to challenge prejudice, stereotyping and discrimination. We also promote strong links between the school and others at a local, national and international level. We promote this through:

- Pupil responsibility (form captains, form reps – environment, PSHCE)
- Leadership Academy
- Prefect system
- School Council
- MFL Leaders' Award
- Work experience
- Volunteer work
- Primary School liaison
- Inter School competitions & events
- The Word Cloud
- Trips & visits in the UK and abroad
- Community use of school facilities

Section 3 British Values:

- 3.1 From November 2014 the Department for Education required all schools to promote 'British Values', this should essentially be through SMSC. Ofsted expects to see a school ethos and climate that promotes 'British Values' at every level. Inspectors will assess 'British Values' through SMSC, the curriculum and school leadership. Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance. Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- 3.2 Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.
- 3.3 At Spalding High School, we actively promote British Values through our broad and balanced curriculum and extensive extra-curricular and enrichment programme. We promote this through:
- PHSCE
 - RS & RE Curriculum
 - Assemblies (diverse themes)
 - Outside agency visits – Police, Army, etc
 - Achievement assemblies
 - Prizegiving
 - Behaviour for Learning Policy
 - Celebrating different cultures through the School canteen menu
 - Year 7 Culture Day
 - School Council – Hustings & Elections (decision making through the democratic process)
 - Charity events
 - Strong Pastoral System
 - Making provision for specific periods of religious observance
 - To allow pupils to adapt the School uniform to meet the requirements of religious dress codes
 - Absences for religious reasons are authorized
 - SLT interviews & pupil voice questionnaires

Section 4: How we evidence SMSC & BV at SHS

- 4.1 A comprehensive whole school audit is evidence of how SMSC & BV is promoted at Spalding High School (Appendix A). This include all areas of the curriculum, extra-curricular activities & whole school events.