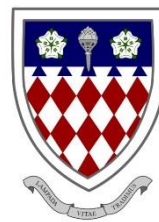


SPALDING HIGH SCHOOL EFFORT GRADE DESCRIPTORS



OUTSTANDING (O) (Reserved for students whose effort is consistently outstanding.)

This student:

- **Always** arrives promptly with all books and equipment.
- **Always** focuses quickly, shows initiative and gets actively involved in learning.
- Demonstrates **faultless** behaviour, sustained concentration and perseverance.
- Communicates clearly about areas of uncertainty and **always** responds positively to feedback.
- **Always** meets deadlines and produces work to her/his highest standard, taking responsibility for her/his own learning.

ATTITUDE TO LEARNING: Exemplary, with full involvement in class or group activities, while having a positive impact on the learning of others.

ABOVE EXPECTED (AE)

This student:

- **Always** arrives promptly with all books and equipment.
- Focuses quickly, **frequently** shows initiative and gets actively involved in learning.
- Demonstrates **excellent** behaviour, sustained concentration and perseverance.
- Can communicate clearly about areas of uncertainty and **frequently** responds positively to feedback.
- **Always** meets deadlines and produces work to her/his highest standard, increasingly taking responsibility for her/his own learning.

ATTITUDE TO LEARNING: Exceptional, with involvement in class/group activities, while often having a positive impact on the learning of others

EXPECTED LEVEL OF EFFORT (E)

This student:

- **Arrives promptly** with all books and equipment.
- Focuses quickly, can show initiative and gets **actively involved** in learning.
- Demonstrates **excellent** behaviour and concentration, and usually perseveres.
- **Seeks advice** about areas of uncertainty and responds positively to feedback.
- Meets deadlines and generally **produces work to her/his highest standard**, with some evidence of taking responsibility for her/his own learning.

ATTITUDE TO LEARNING: Good, with involvement in class/group activities, while often collaborating effectively with others

BELOW EXPECTED ATTITUDE TO LEARNING / BEHAVIOUR (BEA)

- Requires reminders to focus and may need further encouragement to become actively involved in learning.
- Lack of positive involvement in activities, sometimes having a negative impact on the learning of others
- Sometimes finds concentration difficult, can give up easily and does not often ask when unsure.
- Usually demonstrates acceptable behaviour but may show little evidence of responding positively to feedback.
- Failing to produce work in line with her/his ability.

BELOW EXPECTED ORGANISATION (BEO)

- Lack of organisation. Not taking responsibility for her/his own learning.
- Does **not** always meet deadlines
- Evidence of late work / no work / incomplete work
- May **not** arrive promptly or have all books and equipment for each lesson.

INADEQUATE (I)

This student:

- *Fails to meet most of the 'Below Expected' criteria above on a regular basis.*

ATTITUDE TO LEARNING: Poor, with no positive involvement in class/group activities, while hindering the ability of others to learn