



## **Spalding High School further information for KS3 (Y7-Y9) 2023-24**

At Spalding High School English Department:

We pride ourselves in offering breadth and variety within the Key Stage 3 English curriculum.

We aim to cultivate an appreciation and love of both Language and Literature; our emphasis is on progress, through an engaging enriched and diverse curriculum.

We enable opportunities to experience, explore and arouse curiosity in all aspects of the written and spoken word.

### **What will I study?**

Throughout Key Stage 3, you will learn about language and literature by reading, analysing texts through the study of non-fiction, prose, and poetry texts. You will also develop writing skills through crafting and practising. The Key Stage 3 schemes of learning develop and embed the required skills at Key Stage 4. You will continuously develop and practise the skills you need for KS3, GCSEs and beyond.

By the Summer term of Year 9, you will be ready to start introductory units of the Language and Literature GCSEs.

### **How will I study?**

In Year 7, Year 8 and Year 9 you will have seven English lessons per fortnight; one of which is a Library/ Reading lesson focussing on an enriched curriculum developing a love of reading, working towards the Accelerated Reader Awards. In Library/ Reading lessons, you will follow the Star Reading Challenges and Accelerated Reader Programme to complete a series of reading challenges independently, to achieve the Bronze, Silver, Gold and Platinum Awards. You will have the opportunity to explore the library as a valuable learning resources centre, and you will have the opportunity to read for pleasure.

There will be the opportunity to investigate, study, and analyse the English Language, and in English Literature you will be exposed to a range of genres from diverse authors. The schemes of learning will increase in depth and challenge as you move through the Key Stage. By the end of Key Stage 3, you will be equipped with skills, and knowledge about to make the best use of all learning tools and technologies which will form a firm foundation for KS4 learning and achieving.

### **How will I be assessed?**

Targets are set using a range of data; progress towards these targets is measured regularly. Your teacher will use a range of classwork, homework, and regular common assessment

tasks. The formalised common assessment tasks are part of the monitoring process; these are key pieces of work, which are integral to all units of learning. Teachers mark the common assessment tasks, and feedback is given using standardised mark schemes, in line with the school's assessment policy. In addition, you will have opportunities to reflect, develop and improve on your own and the work of peers to build better outcomes.

Intervention will be undertaken where necessary to provide support and additional challenge and breadth where appropriate.

We have an open-door policy, please do not hesitate to ask for clarification, help or support.

A handwritten signature in black ink, appearing to read 'Joanne Lord'.

Mrs Joanne Lord (Head of Department).