

SPALDING HIGH SCHOOL A LEVEL RESULTS

Subject	Entry		A*	A	B	C	D	E	U	% A*-B	% A*-E
Art & Design	2019	22	9	11	2	0	0	0	0	100%	100%
	2018	26	11	10	5	0	0	0	0	100%	100%
	2017	17	0	11	6	0	0	0	0	100%	100%
	2016	13	11	2	0	0	0	0	0	100%	100%
Biology	2019	31	3	10	12	2	4	0	0	81%	100%
	2018	38	0	12	10	9	5	1	0	59%	100%
	2017	24	4	6	5	4	4	0	1	63%	96%
	2016	21	2	3	7	5	4	0	0	57%	100%
Business	2019	28	1	5	4	11	4	3	0	36%	100%
	2018	25	0	4	4	6	8	3	0	32%	100%
	2017	19	2	4	4	5	4	0	0	53%	100%
	2016	8	0	2	3	2	1	0	0	63%	100%
Chemistry	2019	19	0	3	8	6	2	0	0	58%	100%
	2018	21	2	0	6	8	3	1	1	38%	95%
	2017	16	2	2	4	4	2	2	0	50%	100%
	2016	12	0	1	5	5	1	0	0	50%	100%
Classical Civilisation	2019	6	0	0	1	4	1	0	0	17%	100%
	2018	4	0	2	2	0	0	0	0	100%	100%
	2017	5	2	2	0	1	0	0	0	80%	100%
	2016	5	0	1	2	1	1	0	0	60%	100%
DT: Product Design	2019	3	0	1	0	1	1	0	0	33%	100%
	2018	6	1	0	3	1	1	0	0	67%	100%
	2017	4	2	0	1	1	0	0	0	75%	100%
	2016	3	1	0	1	0	0	1	0	67%	100%
DT: Textiles	2019	6	0	0	1	2	2	1	0	17%	100%
	2018	2	0	1	0	1	0	0	0	50%	100%
	2017	2	0	0	2	0	0	0	0	100%	100%
	2016	4	1	0	2	1	0	0	0	75%	100%
Drama & Theatre Studies	2019	12	1	1	4	6	0	0	0	50%	100%
	2018	4	1	0	3	0	0	0	0	100%	100%
	2017	19	0	1	10	7	1	0	0	58%	100%
	2016	10	0	1	4	5	0	0	0	50%	100%
English Language	2019	15	0	1	6	5	2	1	0	47%	100%
	2018	7	0	0	0	3	2	2	0	0%	100%
English Literature	2019	20	3	3	5	5	4	0	0	55%	100%
	2018	23	3	3	3	6	6	2	0	39%	100%
	2017	38	3	5	6	16	7	1	0	37%	100%
	2016	21	5	3	9	2	2	0	0	81%	100%

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French Art & Design	2019	6	1	3	0	2	0	0	0	67%	100%
	2017	6	1	4	1	0	0	0	0	100%	100%
	2016	3	0	0	1	2	0	0	0	33%	100%
Geography	2019	23	1	7	7	2	4	1	1	65%	96%
	2018	12	0	6	4	2	0	0	0	83%	100%
	2017	13	0	2	3	4	3	1	0	38%	100%
	2016	10	0	1	4	3	2	0	0	50%	100%
German	2018	9	1	3	5	0	0	0	0	100%	100%
	2016	7	0	0	4	0	3	0	0	57%	100%
History	2019	26	0	3	13	6	4	0	0	62%	100%
	2018	22	2	5	10	5	0	0	0	77%	100%
	2017	28	1	2	11	10	3	1	0	50%	100%
	2016	30	0	4	7	11	5	3	0	37%	100%
Latin	2019	3	0	0	2	0	1	0	0	67%	100%
	2018	2		1		1				50%	100%
Mathematics	2019	23	5	4	2	6	3	3	0	48%	100%
	2018	28	3	9	6	5	3	1	1	64%	96%
	2017	25	4	7	6	6	1	1	0	68%	100%
	2016	23	0	6	8	5	3	1	0	61%	100%
Further Mathematics	2019	8	0	3	2	1	1	1	0	63%	100%
	2018	6	1	1	1	2	1	0	0	50%	100%
	2017	6	1	2	1	1	1	0	0	67%	100%
	2016	5	0	1	1	1	2	0	0	40%	100%
Music	2019	2	0	0	2	0	0	0	0	100%	100%
	2017	1	0	0	0	0	1	0	0	0%	100%
	2016	3	0	0	2	0	1	0	0	67%	100%
Photography	2019	8	0	3	5	0	0	0	0	100%	100%
	2018	12	1	7	3	1	0	0	0	92%	100%
Physical Education	2019	8	0	1	2	2	1	0	2	38%	75%
	2018	6	0	1	2	2	1	0	0	50%	100%
	2017	6	0	1	1	0	3	1	0	33%	100%
	2016	6	0	3	1	2	0	0	0	67%	100%
Physics	2019	11	0	3	2	2	3	1	0	45%	100%
	2018	8	0	2	1	2	2	0	0	43%	100%
	2017	11	1	1	2	5	2	0	0	36%	100%
	2016	7	0	1	3	0	2	1	0	57%	100%
Psychology	2019	39	0	7	11	12	6	3	0	46%	100%
	2018	37	0	1	11	13	12	0	0	32%	100%
	2017	31	1	4	11	13	2	0	0	52%	100%
	2016	26	0	1	10	8	5	2	0	42%	100%

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Subject	Entry		A*	A	B	C	D	E	U	% A*-B	% A*-E
Art & Design	2019	16	0	6	7	1	2	0	0	81%	100%
	2018	18	1	3	2	7	3	2	0	33%	100%
	2017	34	1	4	17	7	3	2	0	65%	100%
	2016	20	0	5	8	5	2	0	0	65%	100%
Sociology	2019	15	1	1	6	4	1	2	0	53%	100%
	2018	19	1	4	9	4	1	0	0	74%	100%
	2017	35	4	10	12	6	3	0	0	74%	100%
	2016	24	2	11	7	3	1	0	0	83%	100%
Spanish	2019	4	0	0	0	3	1	0	0	0%	100%
	2018	2	0	2	0	0	0	0	0	100%	100%
	2017	4	1	1	1	1	0	0	0	75%	100%
	2016	2	0	0	2	0	0	0	0	100%	100%

Chinese	2018	1	0	1	0	0	0	0	0	100%	100%
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		Entry	Pass	Merit	Dist	Dist*				Dist/Dist*	Pass
Food Science	2019	7		1	6					86%	100%
Information Technology	2019	6		2	2	2				67%	100%

TOTALS	2019	366	27	83	104	87	46	16	3	58.5%	99.2%
	2018	348	28	80	93	80	49	14	2	57.8%	98.9%
	2017	370	31	72	111	98	46	11	1	57.8%	99.7%
	2016	284	22	54	97	65	36	10	0	60.9%	100.0%

TOTALS	2019	367	7%	23%	28%	24%	13%	4%	1%	58.5%	99.2%
	2018	348	8%	23%	27%	23%	14%	4%	1%	57.8%	99.4%
	2017	370	8%	19%	30%	26%	12%	3%	0%	57.8%	100.0%
	2016	284	8%	19%	34%	23%	13%	4%	0%	60.9%	100.0%