



Spalding High School further information for KS3

At Spalding High School. We pride ourselves in offering a variety and breadth within the Key Stage 3 English curriculum. We enable opportunities to experience, explore and arouse curiosity in all elements of written and spoken word. We aim to cultivate an appreciation and love of both Language and Literature, our emphasis is on progress, though the medium of an engaging curriculum.

What will I study?

Throughout Key Stage 3, you will learn about language; reading; and writing skills through the study of non-fiction, poetry and prose texts. The Key Stage 3 schemes of learning develop and embed the required elements at Key Stage 4; you will be continuously developing the skills you need for your GCSEs and beyond. By the end of Year 9, you will be ready to start with some introductory units of the GCSEs.

How will I study?

In Year 7, you will have eight English lessons per fortnight; one of which is a Library lesson focussing on developing a love of reading, working towards the Accelerated Reader Awards. In Year 8, you will have six lessons per fortnight, and a Library lesson. In Year 9, you will have seven lessons per fortnight. In Library lessons, you will follow the Star Reading Challenges and Accelerated Reader Programme to complete a series of reading challenges independently, to achieve the Bronze, Silver, Gold and Platinum Awards. You will have the opportunity to explore the library as a valuable learning resources centre, and you will have the opportunity to read for pleasure.

There will be the opportunity to investigate study, assess all elements of the English Language, and to consider a range of genres for Literature. This will increase in depth and challenge as you move through the Key Stage. You will be equipped with the learning, skills, and 'know-how' to make the best use of new technologies.

How will I be assessed?

Targets are set during Year 7; progress towards these targets is measured regularly. Your teacher will use a range of classwork; homework and regular common assessment tasks. The formalised common assessments are part of the monitoring process; these are key pieces of work, which are integral to all units of learning. Teachers mark the common assessments, and feedback is given using the standardised mark schemes, in line with the School's assessment policy. In addition, you will have opportunities to reflect, develop and improve on your own and each other's work to build better outcomes.

Intervention will be undertaken where necessary to provide support and additional challenge and breadth where appropriate.