

SPALDING HIGH SCHOOL EFFORT GRADE DESCRIPTORS

OUTSTANDING (O) *Reserved for students whose effort is consistently outstanding. This student:*

- **Always** arrives promptly with correct books and equipment and focuses quickly,
 - Demonstrates **faultless** behaviour, sustained concentration and perseverance.
 - Communicates clearly about areas of uncertainty and **always** responds positively to feedback.
 - **Always** meets deadlines and produces work to her/his highest standard, taking responsibility for her/his own learning.
 - Shows an **exemplary attitude to learning**, with full involvement in class or group activities, whilst having a positive impact on the learning of others.
 - **REMOTE LEARNING: In so far as access to Teams and IT resources allow, these students have very high attendance in remote lessons and actively contribute verbally or via the chat function in nearly every session. Outstanding effort means that students always catch up any missed work and may often make contact with teachers regarding their studies. All tasks and assignments are completed on time in line with instructions given. Students complete high quality work.**
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ABOVE EXPECTED (AE). This student:

- **Always** arrives promptly with all books and equipment.
 - Focuses quickly, **frequently** shows initiative and gets actively involved in learning.
 - Demonstrates **excellent** behaviour, sustained concentration and perseverance.
 - Can communicate clearly about areas of uncertainty and **frequently** responds positively to feedback.
 - **Always** meets deadlines and produces work to her/his highest standard, increasingly taking responsibility for her/his own learning.
 - Shows an **exceptional attitude to learning** with frequent involvement in class/group activities, whilst often having a positive impact on the learning of others.
 - **REMOTE LEARNING: In so far as access to Teams and IT resources allow, these students have very high attendance in remote lessons and contribute verbally or via the chat function in most sessions. Above Expected effort means that students catch up any missed work and sometimes make contact with teachers regarding their studies. Nearly all tasks and assignments are completed broadly in line with instructions given.**
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EXPECTED LEVEL OF EFFORT (E). This student:

- **Arrives promptly** with all books and equipment.
 - Focuses quickly, can show initiative and gets **actively involved** in learning.
 - Demonstrates **excellent** behaviour and concentration, and usually perseveres.
 - **Seeks advice** about areas of uncertainty and responds positively to feedback.
 - Meets deadlines and generally **produces work to her/his highest standard**, with some evidence of taking responsibility for her/his own learning.
 - Shows a good attitude to learning with involvement in class/group activities, while often collaborating effectively with others
 - **REMOTE LEARNING: In so far as access to Teams and IT resources allow, these students have high attendance in remote lessons and may contribute sometimes verbally or via the chat function. Expected effort means that students catch up any missed work. Some tasks and assignments have been submitted.**
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BELOW EXPECTED ATTITUDE TO LEARNING / BEHAVIOUR (BEA)

- Requires reminders to focus and may need further encouragement to become actively involved in learning.
- Lack of positive involvement in activities, sometimes having a negative impact on the learning of others
- Sometimes finds concentration difficult, can give up easily and does not often ask when unsure.
- Usually demonstrates acceptable behaviour but may show little evidence of responding positively to feedback.
- Failing to produce work in line with her/his ability.

BELOW EXPECTED ORGANISATION (BEO)

- Lack of organisation. Not taking responsibility for her/his own learning.
- Does **not** always meet deadlines
- Evidence of late work / no work / incomplete work
- May **not** arrive promptly or have all books and equipment for each lesson.

INADEQUATE (I)

This student fails to meet most of the 'Below Expected' criteria above on a regular basis. ATTITUDE TO LEARNING is poor, with no positive involvement in class/group activities, while hindering the ability of others to learn.