

SHS Criminology Curriculum Map

Term	Year 12	Year 13
ONE & TWO	<p style="text-align: center;">Changing awareness of crime</p> <ul style="list-style-type: none"> • Understand how crime reporting affects the public perception of criminality. • Understand how campaigns are used to elicit change • Plan campaigns for change relating to crime <p style="text-align: center;">CAT 1 CAT 2</p>	<p style="text-align: center;">Crime scene to court room</p> <ul style="list-style-type: none"> • Understand the process of criminal investigations • Understand the process for prosecution of suspects • Be able to review criminal cases <p style="text-align: center;">CAT 1</p> <p style="text-align: center;">Controlled assessment (25% of diploma)</p>
THREE & FOUR	<p style="text-align: center;">Controlled assessment (25% of diploma)</p> <p style="text-align: center;">Criminological theories</p> <ul style="list-style-type: none"> • Understand social constructions of criminality • Know theories of criminality • Understand causes of criminality • Understand causes of policy change <p style="text-align: center;">CAT 3 (mock exam)</p>	<p style="text-align: center;">Crime and punishment</p> <ul style="list-style-type: none"> • Understand the criminal justice system in England and Wales • Understand the role of punishment in a criminal justice system • Understand measures used in social control <p style="text-align: center;">CAT 2 CAT 3 (mock exam)</p>
FIVE & SIX	<p style="text-align: center;">Revision of Criminological theories</p> <p style="text-align: center;">External examination (25% of diploma)</p> <p style="text-align: center;">Crime scene to court room</p> <ul style="list-style-type: none"> • Understand the process of criminal investigations • Understand the process for prosecution of suspects <p style="text-align: center;">CAT 4</p>	<p style="text-align: center;">Revision</p> <p style="text-align: center;">CAT 4</p> <p style="text-align: center;">External examination (25% of diploma)</p>