

SPALDING HIGH SCHOOL 16 TO 19 TUITION FUND

(2021 TO 2022 ACADEMIC YEAR)

The ESFA has made funding available to schools to support students who have had their learning affected by the Coronavirus pandemic. The Tuition Fund is ring-fenced for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus.

The funding can be used to provide small group tuition for 16-19-year olds on a study programme where their learning has been disrupted and they have a GCSE Maths and / or English grade of 4 or below at age 16. Although the support is targeted based on prior attainment in maths/English, the funding is not limited to support in these subjects, and will be provided according to need across a variety of subjects. It is also for students who have a grade 4 or English and/or maths, are from an economically disadvantaged background and would need catch-up support.

Spalding High School has committed to using the Tuition Fund that the ESFA has made available..

[ESFA guidance related to the Tuition Fund is available here.](#)

Examples of the support that SHS will be offering are:

- GCSE resit preparation
- 1 to 1 study skills sessions to support academic progress in Maths
- Support for SEND and High Needs Students where applicable

Implementation

Spalding High School will use the funding as follows:

- Recruiting appropriate tutors and learning support staff to work with students to support teaching and learning.
- Run one to one or small group sessions in addition to the existing timetabled hours, where appropriate and beneficial to the learner.
- Run additional skills development sessions out of term time.
- Support will be offered and provided based on the individual needs of each student.
- The funding will be used for targeted support classes / 1-2-1 for the students who did not reach Grade 5 at GCSE English and/or maths, and will be used to support their current studies.

Principles

- The groups will be small. No more than 5 students will be allocated to each group.
- The sessions may either have a subject specific knowledge or skills focus to them.
- The subjects chosen for tutoring will be subjects where the students are currently behind based on prior or current assessment data including GCSE results.
- Tuition and additional support may be provided using a blend of on site and remote delivery.
- Each session will be clearly planned with a topic or exam activity in mind so that it is as productive and targeted as possible. They cannot be 'drop-in' sessions.
- Evidence will be kept of student attendance at the sessions and the progress they are making in light of this support.
- To purchase bespoke resources for students targeted in the tuition catch up and use these to support their learning

Spalding High School commitment

The School is committed to a no detriment approach to learners, to ensure no student is disadvantaged by the circumstances of the COVID-19 pandemic. The School will ensure that the tuition fund is used in accordance with the Government's guidance on the 16 to 19 Tuition Fund by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students.
- Publishing this statement on the School website.
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retaining the evidence of the tuition provided.
- Delivering the extra tuition and spend the allocated funds in the academic year 2021/22
- Notifying the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.