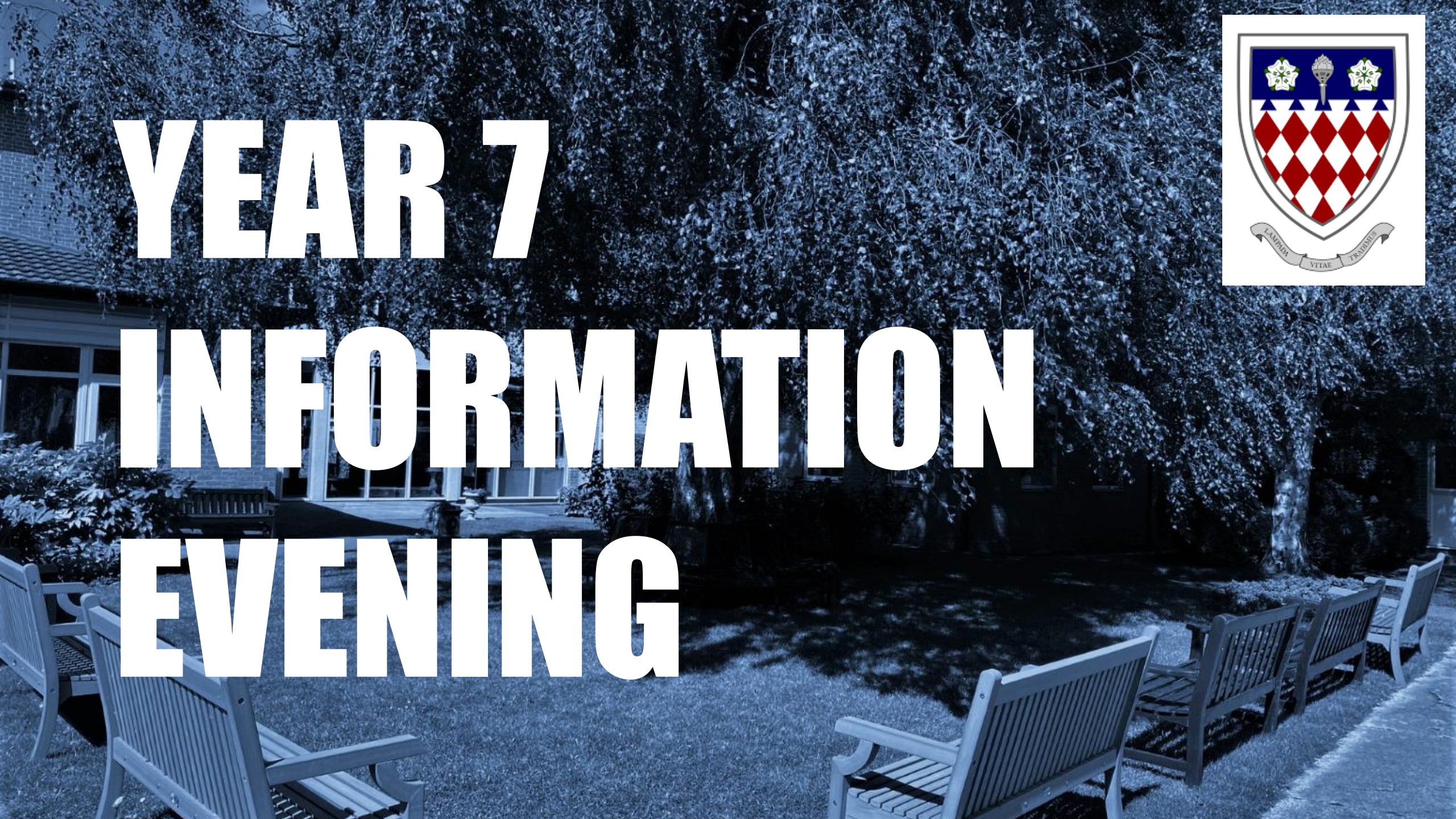




YEAR 7 INFORMATION EVENING



Pastoral Team

Mr Love
Assistant Headteacher
Pastoral Responsibility for Y7 – Y10

Mrs Spinks
Induction Manager & Head of Year 7

Mrs Spies
Pastoral Support
Coordinator

Form Tutors

Miss Magnus 7C

Mrs Cave 7J

Miss Parker 7N

Miss Rossouw 7P

Mrs Martin 7S

Safeguarding

Mrs Ray
Designated Safeguarding
Lead

Mrs Norton
Deputy Designated
Safeguarding Lead

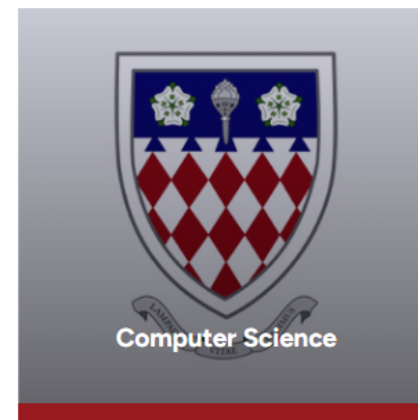
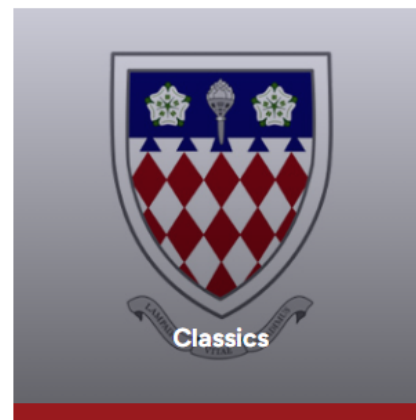
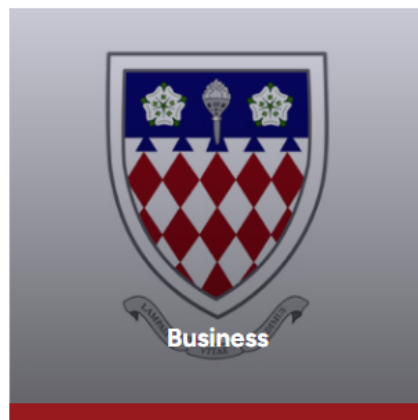
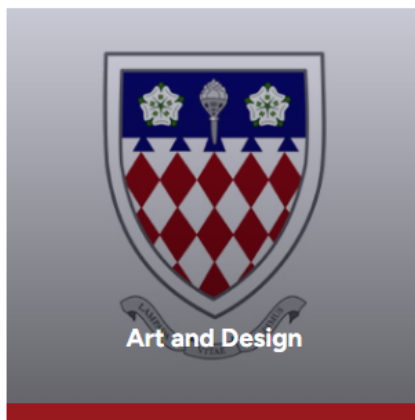
Mrs Connolly
Safeguarding & Pastoral
Administrator



[HOME](#) → [CURRICULUM](#) → [DEPARTMENTAL INFORMATION](#)

Departmental Information

Please see individual subject descriptions for departmental information, including staffing, curriculum maps, specifications, assessment and enrichment opportunities.



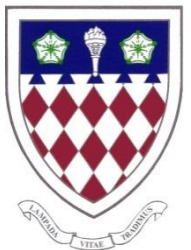
SHS Mathematics Department Curriculum Map 2026-27

Year	Term 1	Term 2	Term 3	Term 4	Term 5		Term 6
7	Number (+-÷×), Geometry Algebra	Decimals, best buy (CAT 1), 2D shapes, types of numbers	Transformations, BIDMAS, estimations, equations (CAT2)	Fractions, units, 2D shapes, angles, averages (CAT 3)	Ratio, 3D shapes, probability	EOY exams wc 17/05	Sequences, Distance time diagrams, presenting data.
8	Calculators, directed numbers, linear graphs	Averages, scatter diagrams. (CAT 1) Transformations, indices, HCF and LCM	Pythagoras's Theorem (CAT 2). Percentages. Equations.	Congruent shapes. Data 1 Area and perimeter incl. Circles. (CAT 3)	Formulae, Bearings, Distance time diagrams, Presenting data		3D shapes. Accuracy. Sim equations Probability
9	U1. Properties of number, indices roots and standard form.	U2. Algebra, simplifying expressions, linear equations, sequences.	U3. Data, averages and range, representing, scatter diagrams.	U4. Fractions, percentages, ratio and proportion.	U5. Polygons, angles, Pythagoras and Trigonometry.		U6. Linear and real-life graphs, coordinate geometry
10	U6. Linear real- life graphs,	U7. Perimeter, area, volume and	U8. Transformations	U9. Quadratics, inequalities and	U10. Probability	21/06	U11. Multiplicative



The best way to learn Mathematics is to do Mathematics

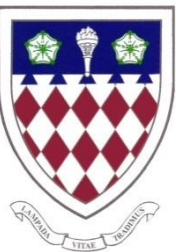
- Axiom Maths Every Monday lunchtime.
- Numeracy Ninja's once a week during form time.
- Junior Maths Challenge – National Competition.
- Freckle – For students requiring support starts January



Literacy

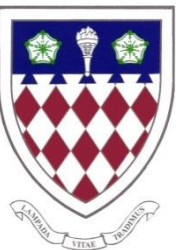
- * At Spalding High, we aim to improve students' literacy in all subject areas and foster a love of reading. To support this, we expect all students to be reading for at least 10 minutes each day.
- * In form times, tutors use 'The Day' once per week to read an article, explore vocabulary and debate opinions.
- * Year 7 are invited to join our main school book group in the Library each Tuesday at 1:30pm.
- * In the weekly school bulletin, you will find the 'Bookworm Bulletin' with book staff and student book reviews and reading news.

Attendance



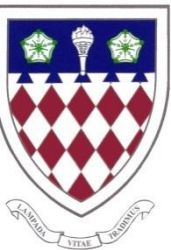
DfE ATTENDANCE CATEGORIES

- **95% and above Expected**
- **91-94% At Risk of Persistent Absence**
- **80-90% Persistent Absence**
- **51-79% At Risk of Severe Absence**
- **Less than 50% Severe Absence**



DOES ATTENDANCE MATTER?

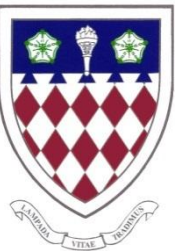
- **91-94% At Risk of Persistent Absence**
10 school days (2 weeks) lost per year would equate to approximately 94% attendance.
- **80-90% Persistent Absence**
19 school days (4 weeks) lost per year would equate to approximately 90% attendance.
38 school days (8 weeks) lost per year would equate to approximately 80% attendance.

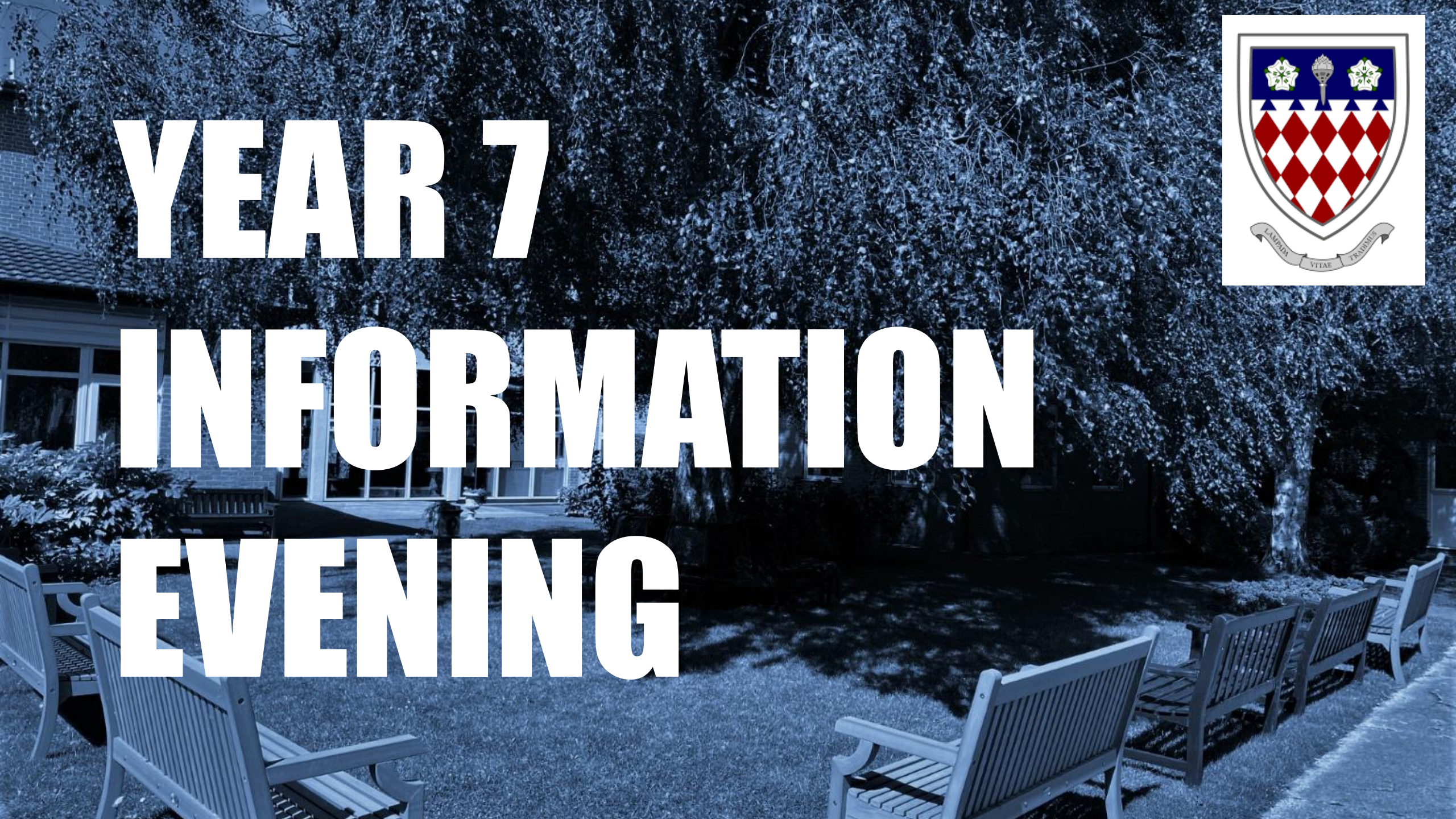


ATTENDANCE DOES MATTER

90% attendance =

- ½ day missed every week
- 4 whole weeks missed in a year
- 116 lessons missed
- Over 5 years = ½ a school year missed

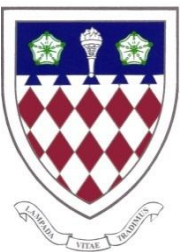




YEAR 7 INFORMATION EVENING



Online Safety & Social Media



Moving on up!



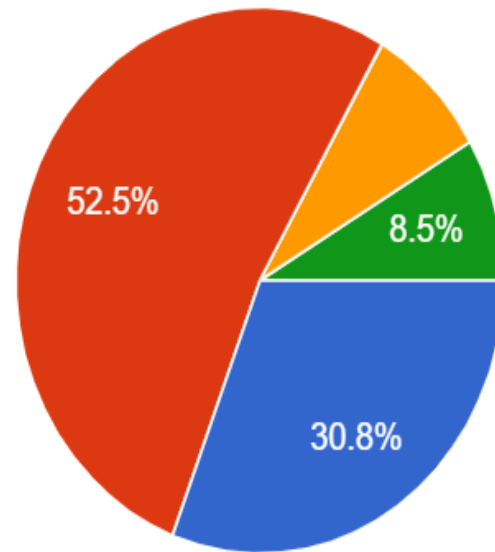
**Our guide to the online aspects of moving
from primary to secondary school**



What percentage of parents/carers know what children are doing online?

Do your parents/guardians know what you do online?

1,934 responses

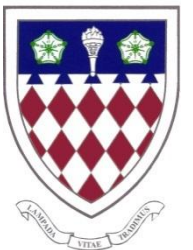


- They know everything I do online
- They know about the apps I use, but they don't monitor who I am friends with and the messages and pictures I send
- They don't know very much about what I am doing online and who I talk to, because I don't tell them
- They don't know very much about what I do online and who I talk to, because they are not interested

LCC Keeping Safe Survey 2024

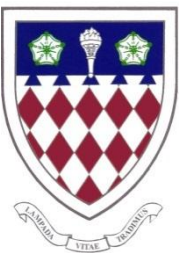
Malicious Communications Act 2003

‘It is an offence to send a threatening, offensive or indecent letter, electronic communication or article with the intent to cause distress or anxiety’



SHS PED, mobile phone & social media policy

‘The School is not responsible for pupils’ online activity outside of school. Parents/Carers have responsibility for their child’s on-line behaviour and digital footprint outside of school and are advised to ensure that privacy settings are to the securest level and on-line behaviour is legal and appropriate. ‘



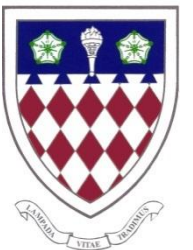
What are young people doing online?



Spalding High School

shutterstock.com · 593508881

Resilience



How Old Do I Have To Be?

Minimum age restrictions on social media platforms



13



Whatsapp

13



Discord

13



X /Twitter

13



TikTok

13



Pinterest

13



Facebook

13



Twitch

13



Snapchat
(with additional security 13-17))

13



YouTube
(with parental permission)

13



Keeping Safe Survey 2024 (LCC) asked KS3/4 pupils what they use their devices for the most.

Can you order these online platforms in terms of their popularity with KS3/4 pupils?

YouTube

TikTok

Snapchat

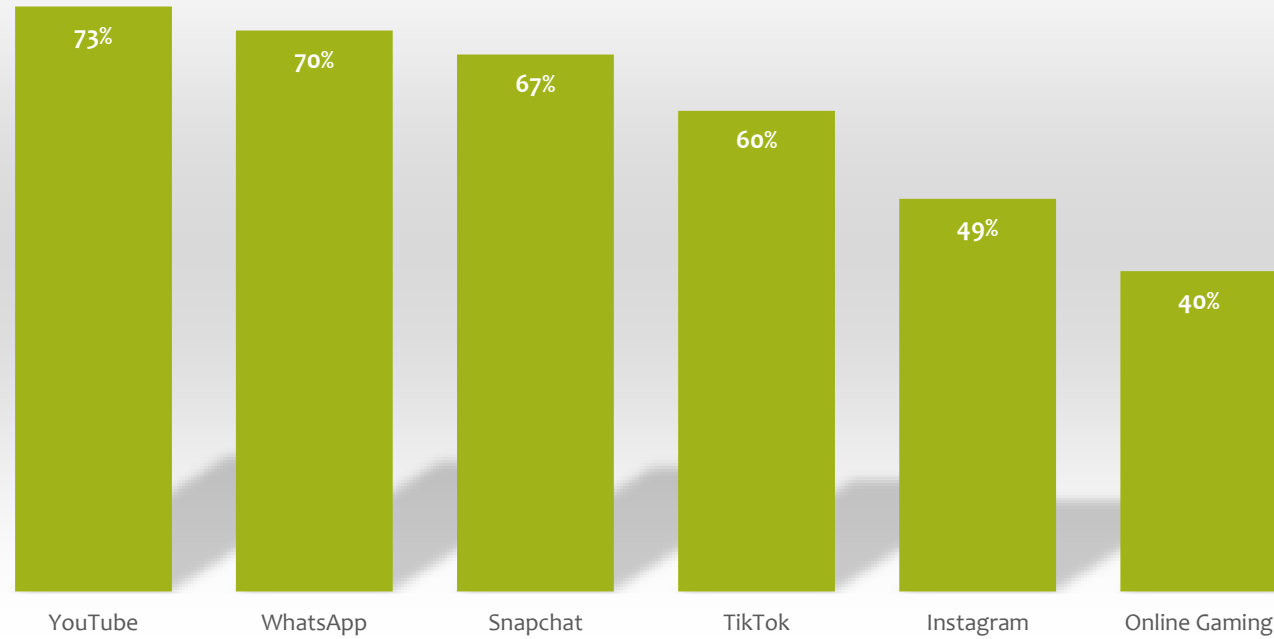
Instagram

WhatsApp

Online Gaming

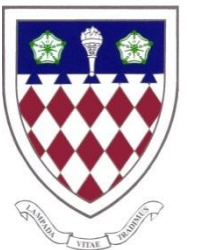
What KS3/4 children like to do online

Keeping Safe Survey 2024



Use **TEAM** to help manage your child's online activity

- * **T**alk
- * **E**xplore
- * **A**gree
- * **M**anage



Getting Help

www.ceopeducation.co.uk

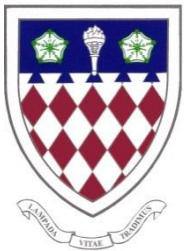
www.internetmatters.org.uk

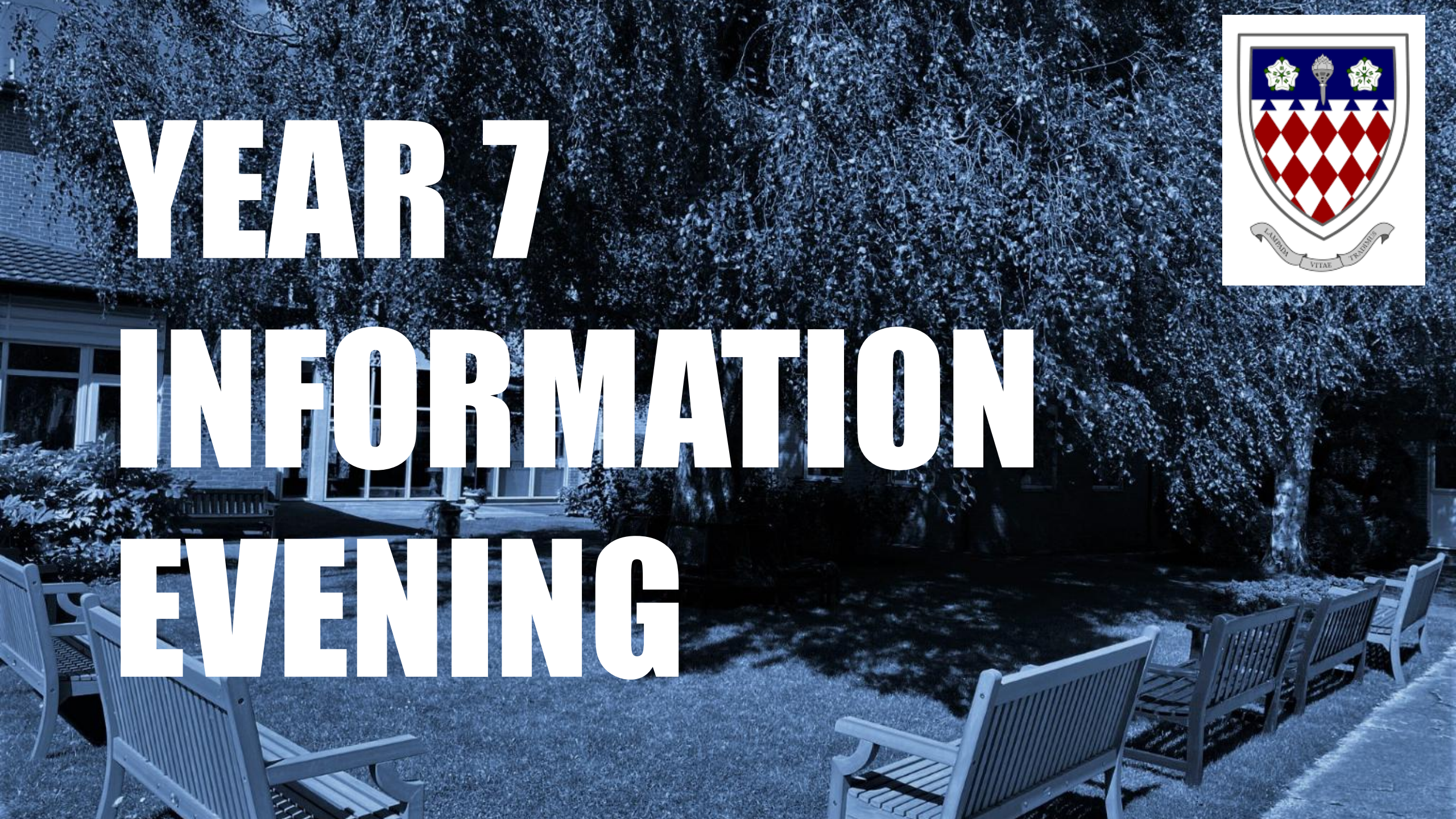
www.nspcc.org.uk

www.saferinternet.org.uk

www.parentkind.org.uk

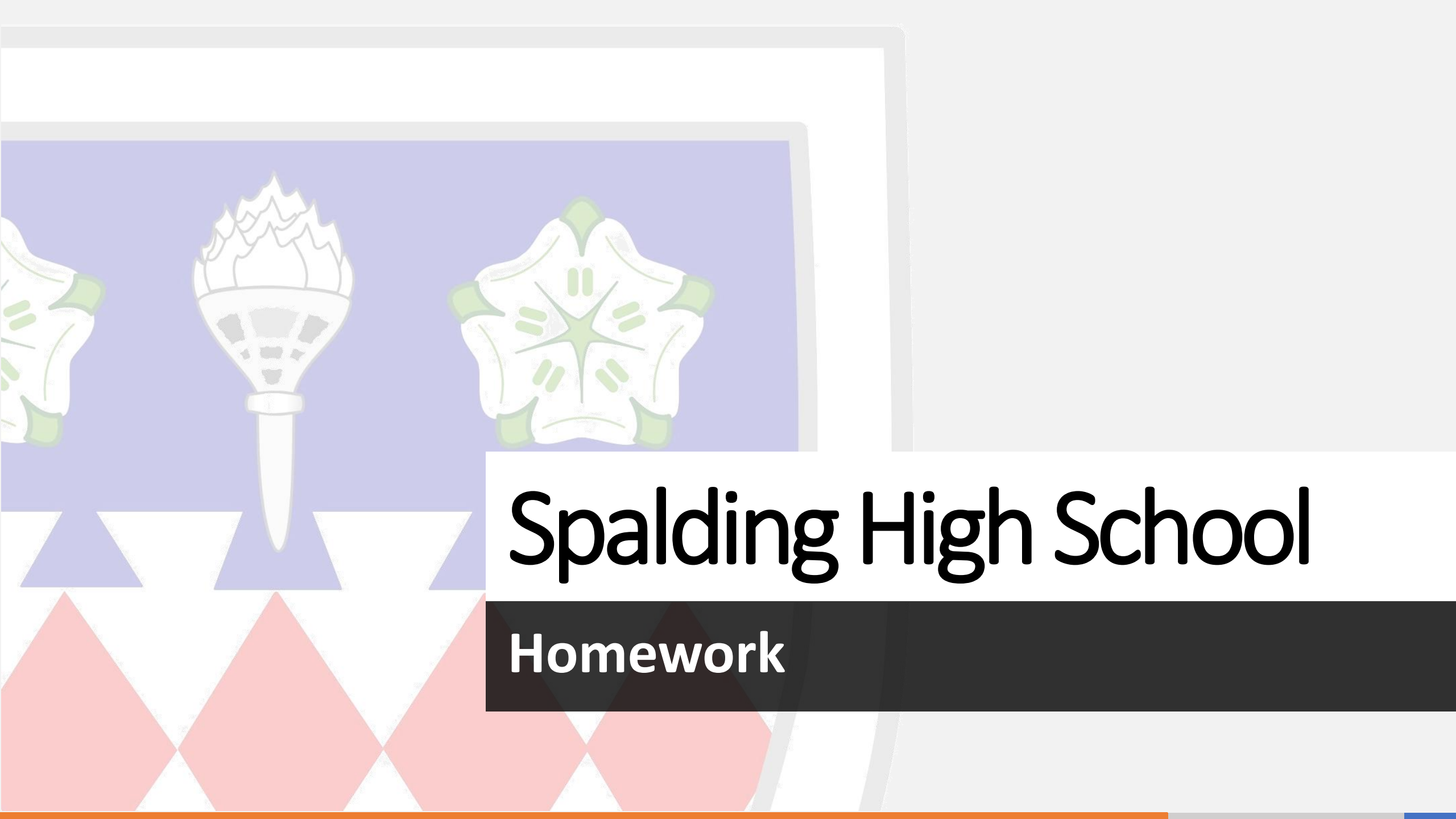
www.mollyrosefoundation.org.uk





YEAR 7 INFORMATION EVENING





Spalding High School

Homework

☆ GOOD NEWS! ☆
THE SCHOOL
LIBRARY
is opening!

— AFTERSCHOOL —
3.45 – 5PM

📅 FROM MONDAY – THURSDAY

A QUIET SPACE TO
✓ DO HOMEWORK
✓ REVISE & STUDY

FOCUS.
LEARN.
ACHIEVE.



☆ EVERY DAY IS A STEP TOWARDS YOUR FUTURE.
WE CAN'T WAIT TO SEE YOU THERE! ☆

Homework

* Differences

- * Complexity
- * Volume
- * Duration
- * Independence

* Research

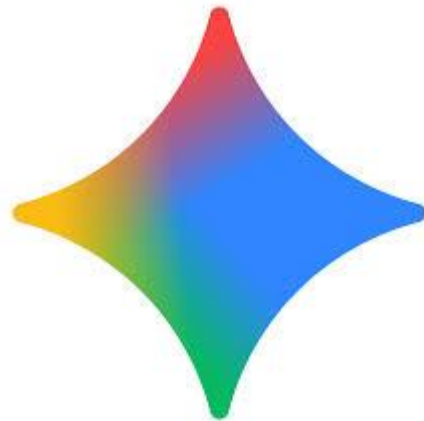
- * John Hattie
- * Effect size = +0.69
- * EEF = +5 months

* Schedule

Year 7		
Week 1 and Week 2	Week 1	Week 2
English Maths Science RS 30 minutes once per week Languages (3 x 20 minutes over the two weeks)	ALL other subjects studied, 30 minutes once per fortnight. Please see individual Form timetables.	



Education
Endowment
Foundation



What is AI?

- AI stands for artificial intelligence.
- There are different types of AI:
 - **Narrow** – AI that can perform specific tasks e.g. Siri, Alexa, Netflix, Spotify
 - **Generative** – AI that can generate new content e.g. ChatGPT, Copilot, Google Notebook LM
 - **General** – AI that can perform any intellectual task a human can do.

Chat GPT (chatgpt.com)



What can I help with?

Ask anything



Search



Reason





society;

- to encourage those interested in Law to apply for a university course in Law; and
- to recognise the achievements of high-calibre students, from whatever background they may come.

The topic for the 2025 competition is:

“Should governments provide a publicly funded legal service, free at the point of use, in the way that many governments provide a publicly funded health service?”

The rules for the competition are as set out below:

- Essays can be of any length up to 2,000 words (including any footnotes).
- Entries must be submitted online by **12 noon UK time on Monday 7 April 2025** using the form below.
 - If there are special reasons why a potential candidate cannot submit an essay online, a request exceptionally to submit in hard copy may be made. Requests will be considered by the Law Fellows. Please contact the Admissions Office at Trinity College Cambridge, CB2 1TQ; tel: +44(0)1223 338422; fax: +44 (0)1223 338584;

Chat GPT in action

- * "Answer this question: **“Should governments provide a publicly funded legal service, free at the point of use, in the way that many governments provide a publicly funded health service?”** The rules for the competition are as follows: essays can be of any length up to 2,000 words (including any footnotes). Essays will be assessed by reference to a range of factors, including the development of argument, the quality of expression and the appropriate use of supporting facts and material."

Chat GPT in action

B

Work out

- 1 2579×11
- 2 3248×6
- 3 5824×4
- 4 1763×8
- 5 4607×9
- 6 6952×3
- 7 1638×7
- 8 3480×12
- 9 124×15
- 10 367×27
- 11 408×54
- 12 539×29
- 13 1276×32
- 14 4690×16
- 15 3285×43
- 16 5347×28
- 17 £1 is worth 9 Norwegian krone. How many krone can you exchange for £1836?
- 18 There are 64 drawing pins in each box. How many are there in 1485 boxes?

Here are the answers to the given multiplication and word problems:

1. $2579 \times 11 = 28369$
2. $3248 \times 6 = 19488$
3. $5824 \times 4 = 23296$
4. $1763 \times 8 = 14104$
5. $4607 \times 9 = 41463$
6. $6952 \times 3 = 20856$
7. $1638 \times 7 = 11466$
8. $3480 \times 12 = 41760$
9. $124 \times 15 = 1860$
10. $367 \times 27 = 9909$
11. $408 \times 54 = 22032$
12. $539 \times 29 = 15631$
13. $1276 \times 32 = 40832$
14. $4690 \times 16 = 75040$
15. $3285 \times 43 = 141255$
16. $5347 \times 28 = 149716$

For the word problems:

17. If £1 = 9 Norwegian Krone, then for £1836:

$$1836 \times 9 = 16524$$

Answer: 16,524 krone

Du schreibst an einen deutschen Freund über Technologie in deinem Leben.

Schreib etwas über:

- dein Handy
- soziale Netzwerke
- das Internet
- Computerspiele.

Du musst ungefähr 40 Wörter auf Deutsch schreiben.

Hallo [Name],

mein Handy ist sehr wichtig für mich – ich nutze es täglich für Nachrichten und Musik. Soziale Netzwerke wie Instagram finde ich interessant, aber manchmal stressig. Das Internet hilft mir bei Hausaufgaben. Computerspiele spiele ich selten, aber manchmal mit Freunden.

Viele Grüße,

[Dein Name]



translation

Chat GPT in action

Chat GPT in action

0 2 . 2 The ingredient list below is for beef lasagne.

Ingredient List

For the meat sauce:

- 500 g beef mince
- 1 onion
- 400 g chopped tomatoes
- 1 beef stock cube
- 1 teaspoon mixed herbs

For the cheese sauce:

- 50 g butter
- 50 g plain flour
- 600 ml milk
- 150 g grated Cheddar cheese
- 8 lasagne sheets

Explain how the ingredients can be changed so that the lasagne is suitable for someone following a **vegan** diet.

[6 marks]

To make the lasagne suitable for a vegan diet, the following ingredient substitutions can be made:

Meat Sauce:

- Replace 500 g beef mince with a plant-based alternative such as lentils, soy mince, or mushrooms.
- Ensure the beef stock cube is replaced with a vegetable stock cube.
- The remaining ingredients (onion, chopped tomatoes, mixed herbs) are already vegan.

Cheese Sauce:

- Replace 50 g butter with a dairy-free margarine or plant-based butter.
- Replace 600 ml milk with a plant-based milk such as almond, soy, or oat milk.
- Replace 150 g grated Cheddar cheese with a vegan cheese alternative.

Lasagne Sheets:

- Check that the lasagne sheets do not contain eggs. If they do, use an egg-free version.

These substitutions ensure that the lasagne is free from all animal products, making it suitable for a vegan diet.

English French Spanish German Dutch

To make the lasagne suitable for a vegan diet, the following ingredient substitutions can be made:

Meat Sauce:
Replace 500 g beef mince with a plant-based alternative such as lentils, soy mince, or mushrooms.
Ensure the beef stock cube is replaced with a vegetable stock cube.
The remaining ingredients (onion, chopped tomatoes, mixed herbs) are already vegan.

Cheese Sauce:
Replace 50 g butter with a dairy-free margarine or plant-based butter.
Replace 600 ml milk with a plant-based milk such as almond, soy, or oat milk.
Replace 150 g grated Cheddar cheese with a vegan cheese alternative.

Lasagne Sheets:
Check that the lasagne sheets do not contain eggs. If they do, use an egg-free version.
These substitutions ensure that the lasagne is free from all animal products, making it suitable for a vegan diet.

100%

of text is likely AI

AI

Human

AI-generated ⓘ

100%

AI-generated & AI-refined ⓘ

0%

Human-written & AI-refined ⓘ

0%

Human-written ⓘ

0%

Enhance your writing in seconds

Try Paraphraser

133 Words

 Analysis complete

QuillBot Privacy Policy and Terms of Service apply.

Scribbr

English (US) French Spanish German All ▼

Modes: **Standard** Fluency Synonyms:

To make the lasagne suitable for a vegan diet, the following ingredient substitutions can be made:

Meat Sauce:

Replace 500 g beef mince with a plant-based alternative such as lentils, soy mince, or mushrooms.

Ensure the beef stock cube is replaced with a vegetable stock cube.

The remaining ingredients (onion, chopped tomatoes, mixed herbs) are already vegan.

Cheese Sauce:

Rephrase



The following ingredients can be substituted to make the lasagna vegan-friendly:

Meat Sauce: Use a plant-based substitute, like lentils, soy mince, or mushrooms, in place of 500 g of beef mince.

Make sure to substitute a vegetable stock cube for the beef stock cube.

Onion, chopped tomatoes, and mixed herbs are already vegan ingredients.

Cheese Sauce: Use plant-based butter or dairy-free margarine in place of 50 g of butter.

Use a plant-based milk, like almond, soy, or oat milk, in place of 600 milliliters

AI Humanizer

EnglishFrenchSpanishGermanDutch

The following ingredients can be substituted to make the lasagna vegan-friendly:

Meat Sauce: Use a plant-based substitute, like lentils, soy mince, or mushrooms, in place of 500 g of beef mince.

Make sure to substitute a vegetable stock cube for the beef stock cube.

Onion, chopped tomatoes, and mixed herbs are already vegan ingredients.

Cheese Sauce: Use plant-based butter or dairy-free margarine in place of 50 g of butter.

Use a plant-based milk, like almond, soy, or oat milk, in place of 600 milliliters of milk.

150 g of grated Cheddar cheese can be swapped out for a vegan cheese substitute.

Lasagne Sheets: Verify that there are no eggs on the lasagna sheets. Use a version without eggs if they do.

These changes guarantee that there are no animal ingredients in the lasagna.

133 Words

✓

Analysis complete

35%

of text is likely AI

AI

Human

AI-generated

0%

AI-generated & AI-refined

35%

Human-written & AI-refined

0%

Human-written

65%

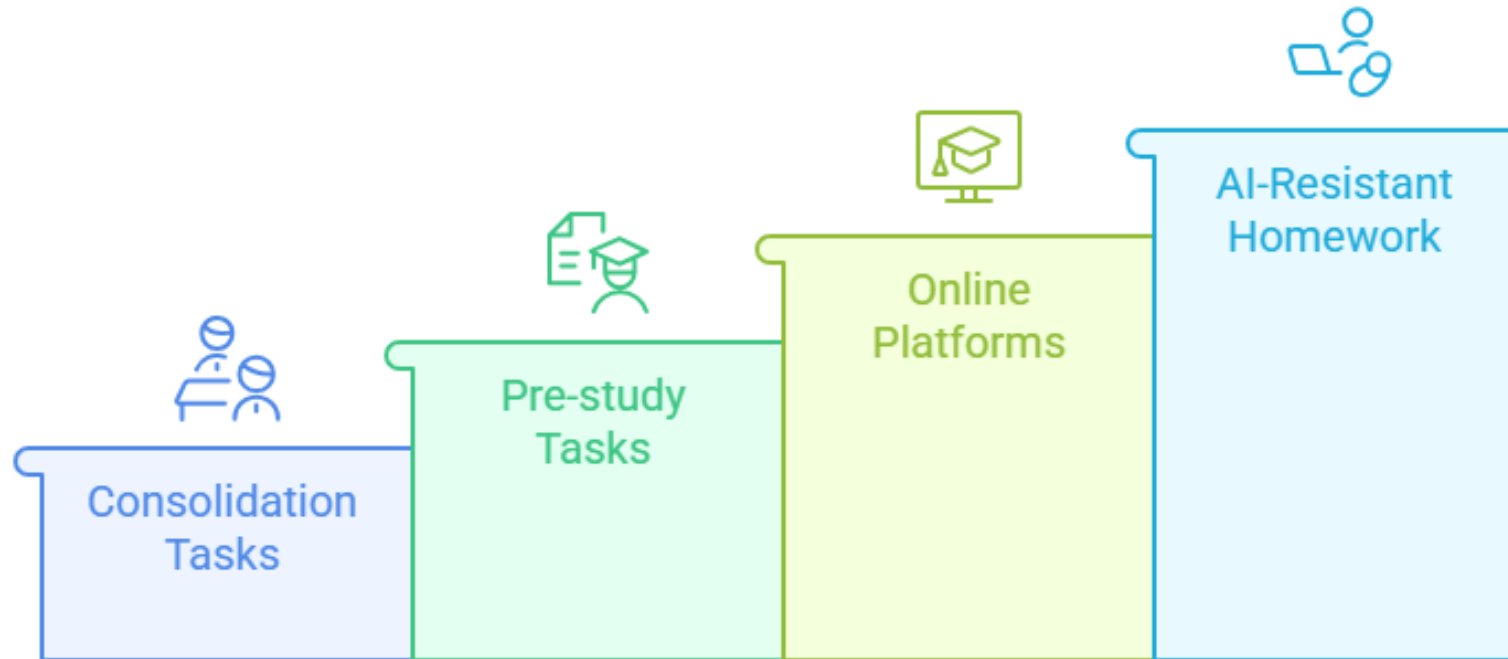
Enhance your writing in seconds

Try Paraphraser

QuillBot Privacy Policy and Terms of Service apply.

Scribbr

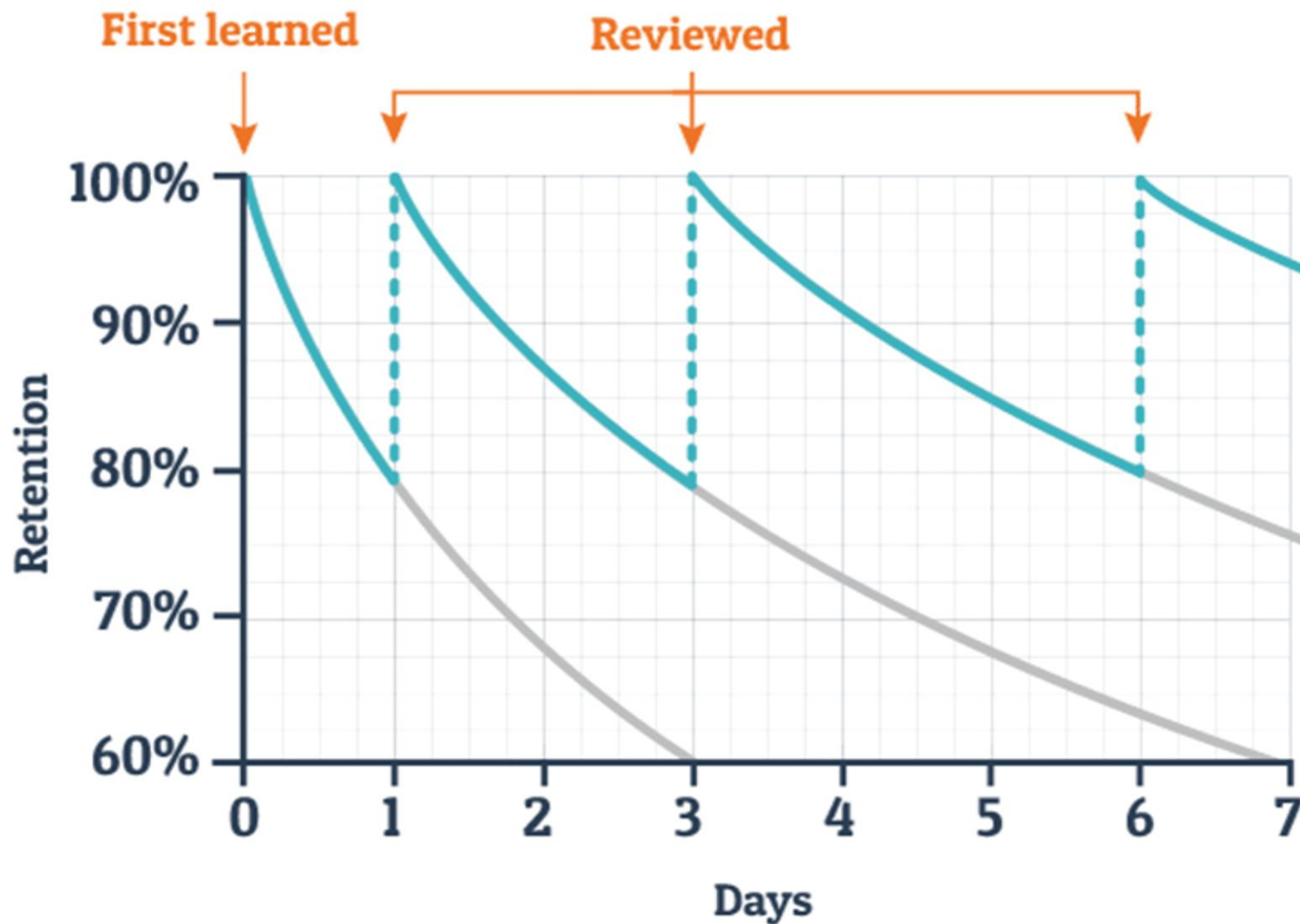
Types of Homework



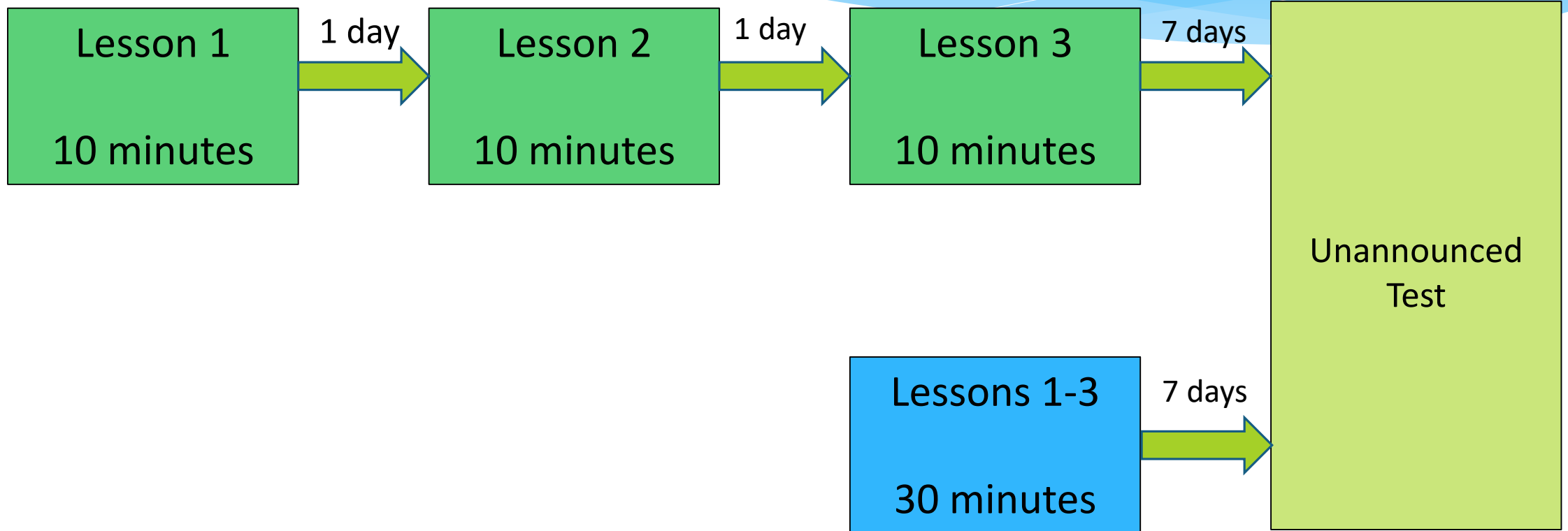
Essay Writing Using Chat GPT, A Study

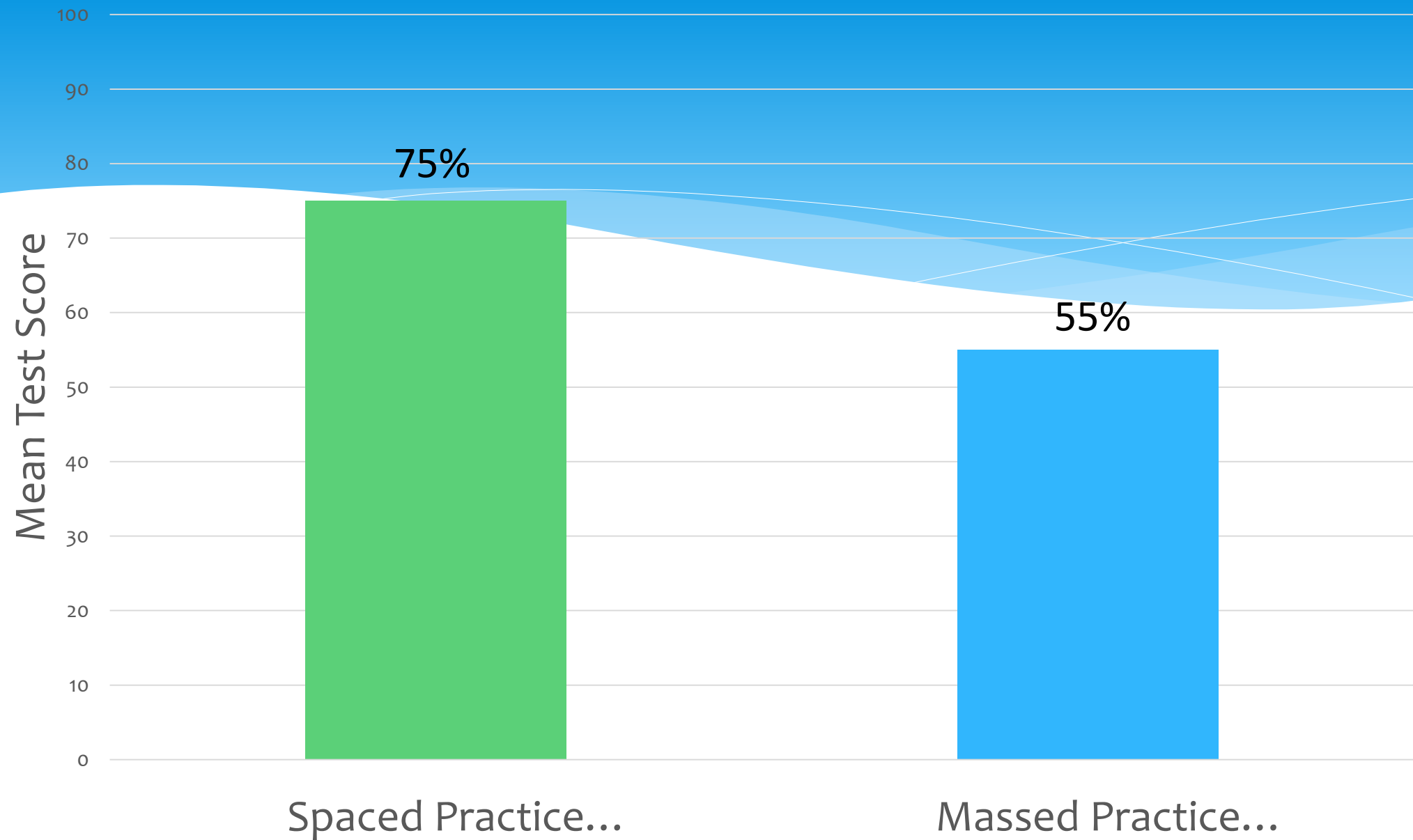
***“Whoever does the thinking
gets the learning.”**

Typical Forgetting Curve for Newly Learned Information



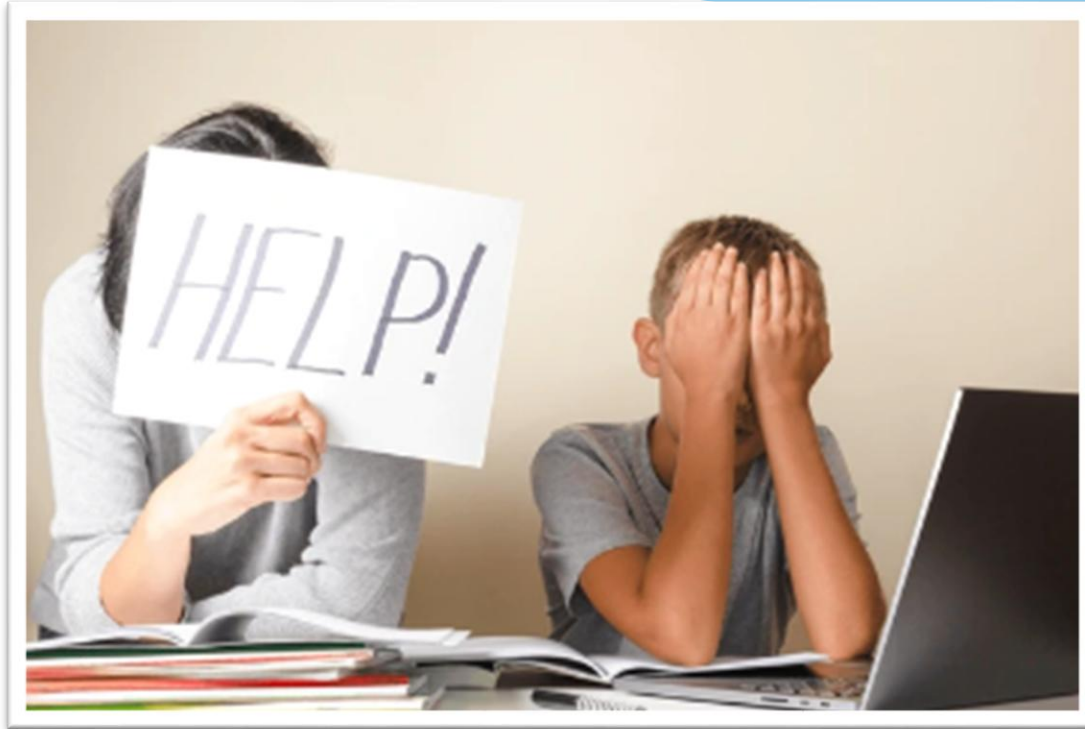
Spaced practice



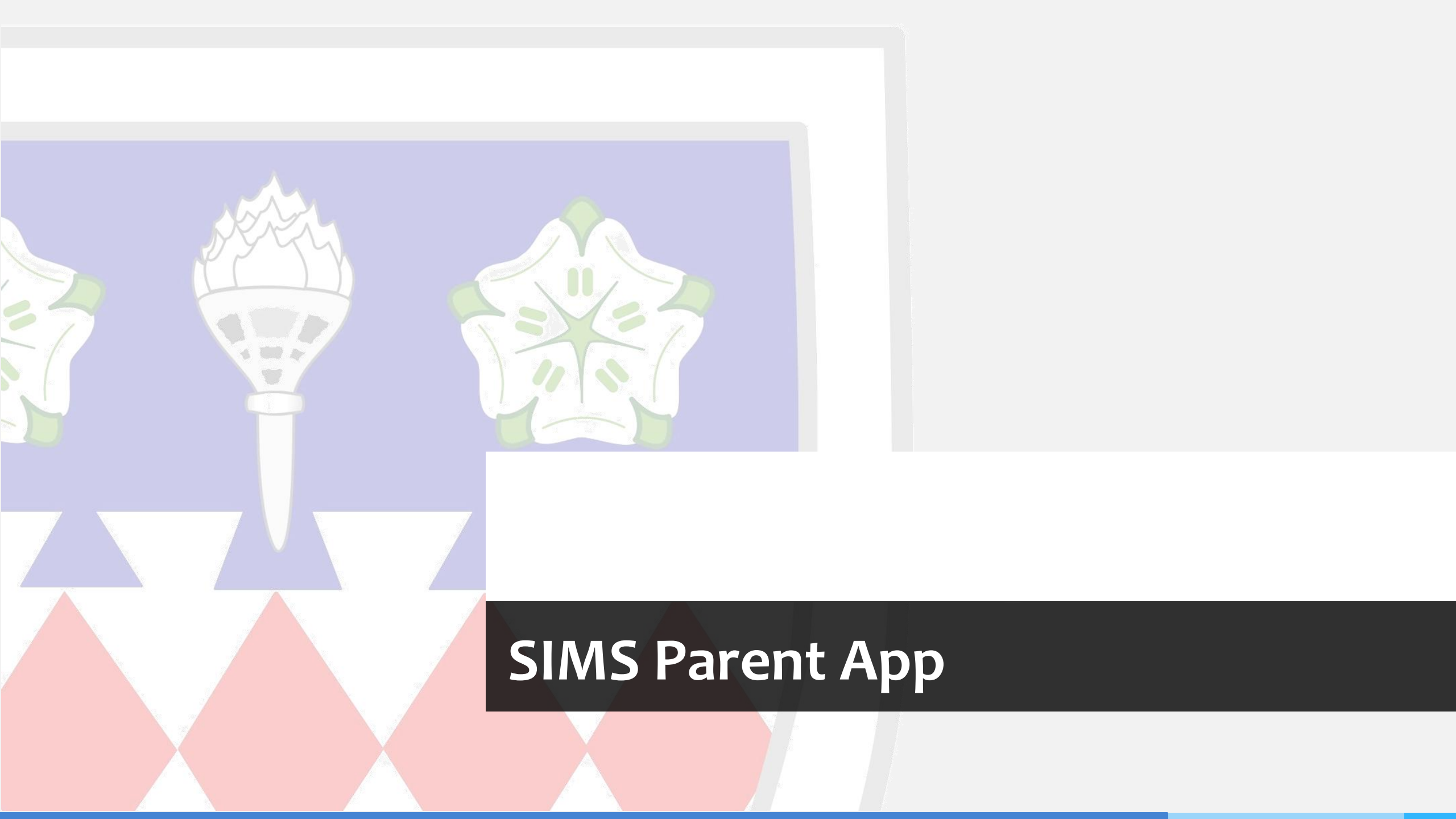


Homework

How can parents help?



- * Create a routine
- * Provide guidance without doing the work
- * Encourage independence and responsibility
- * Stay informed
- * Provide positive reinforcement
- * Encourage breaks and physical activity



SIMS Parent App



helping
schools
inspire

The new **SIMS Parent APP**

enables you to access real time information:

- School contact details, term and INSET dates
- Student timetable
- Achievement information
- Attendance information



GET IT ON
Google Play



Download on the
App Store

SIMS Parent App

Registration and Getting Started

1

- * We will send you a registration email containing a unique invitation code.
- * You will need this code to set up your SIMS Parent account.

2

- * Follow the link in the email to be directed to the Sign In/ 'Landing' page.

3

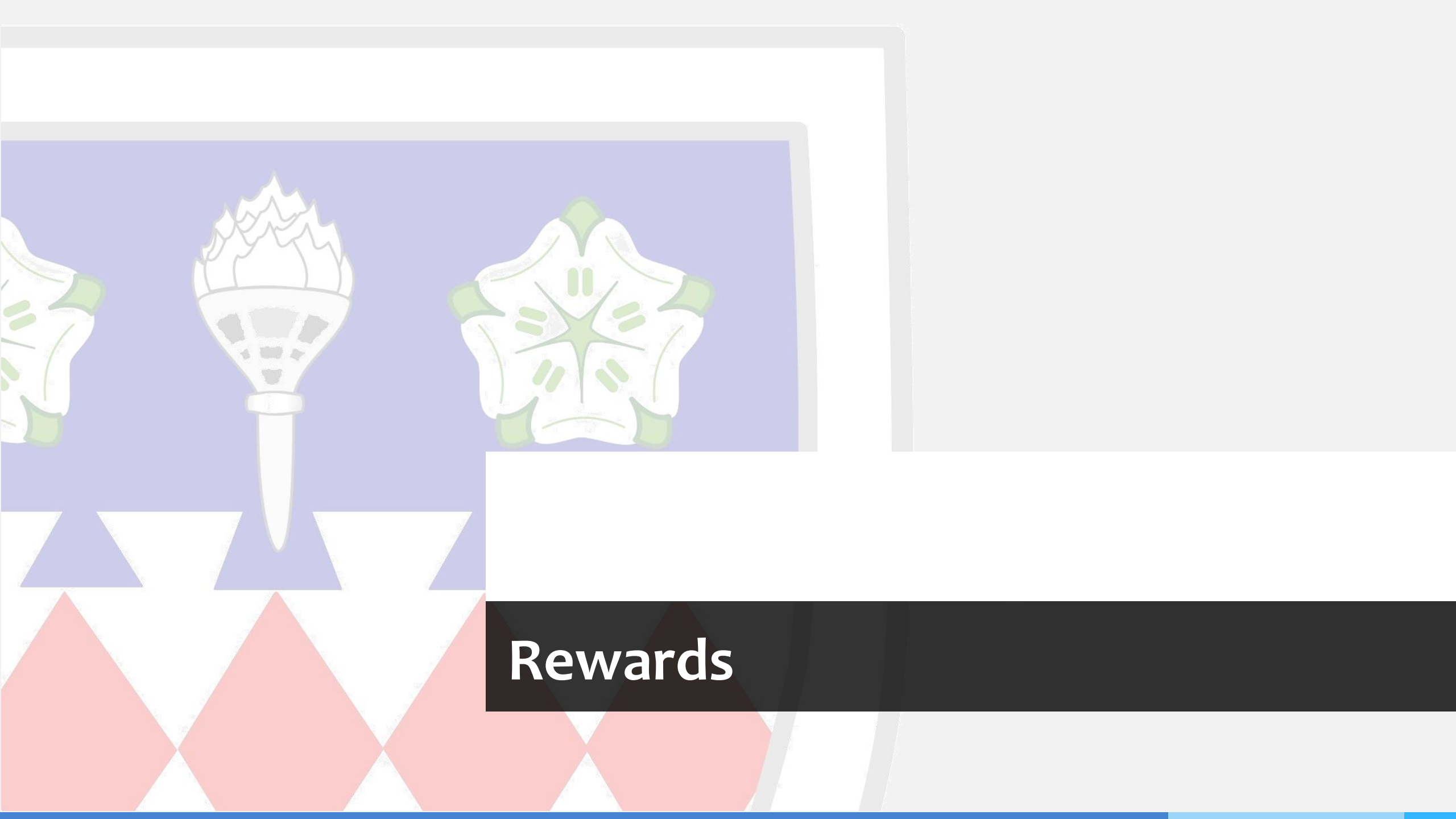
- * Enter your email and invite code on the landing page

4

- * **Verify your account.**

5

- * Once registration has been completed successfully, you will then be able to access your child(ren) at this school, either by signing in online at or by downloading the **App**.



Rewards

Achievement Assembly Awards

Certificate Name	Awarded for...	Nominated by...	Frequency
Progress	Awarded to the student who, based on their starting point, has made excellent progress.	Subject Teacher	Achievement Assemblies 1,2 and 3
Contribution to learning environment	Awarded for full involvement in class or group activities, whilst having a positive impact on the learning of others.	Subject Teacher	Achievement Assemblies 1,2 and 3
Attainment	Awarded to the student who has reached the highest standard overall.	Subject Teacher	Achievement Assemblies 1,2 and 3
Shining Star	Awarded at the discretion of the subject teacher in recognition of academic achievement, progress, effort, good manners and/ or exemplary behaviour.	Subject Teacher/ Form Tutor for PSHCE	Achievement Assemblies 1,2 and 3

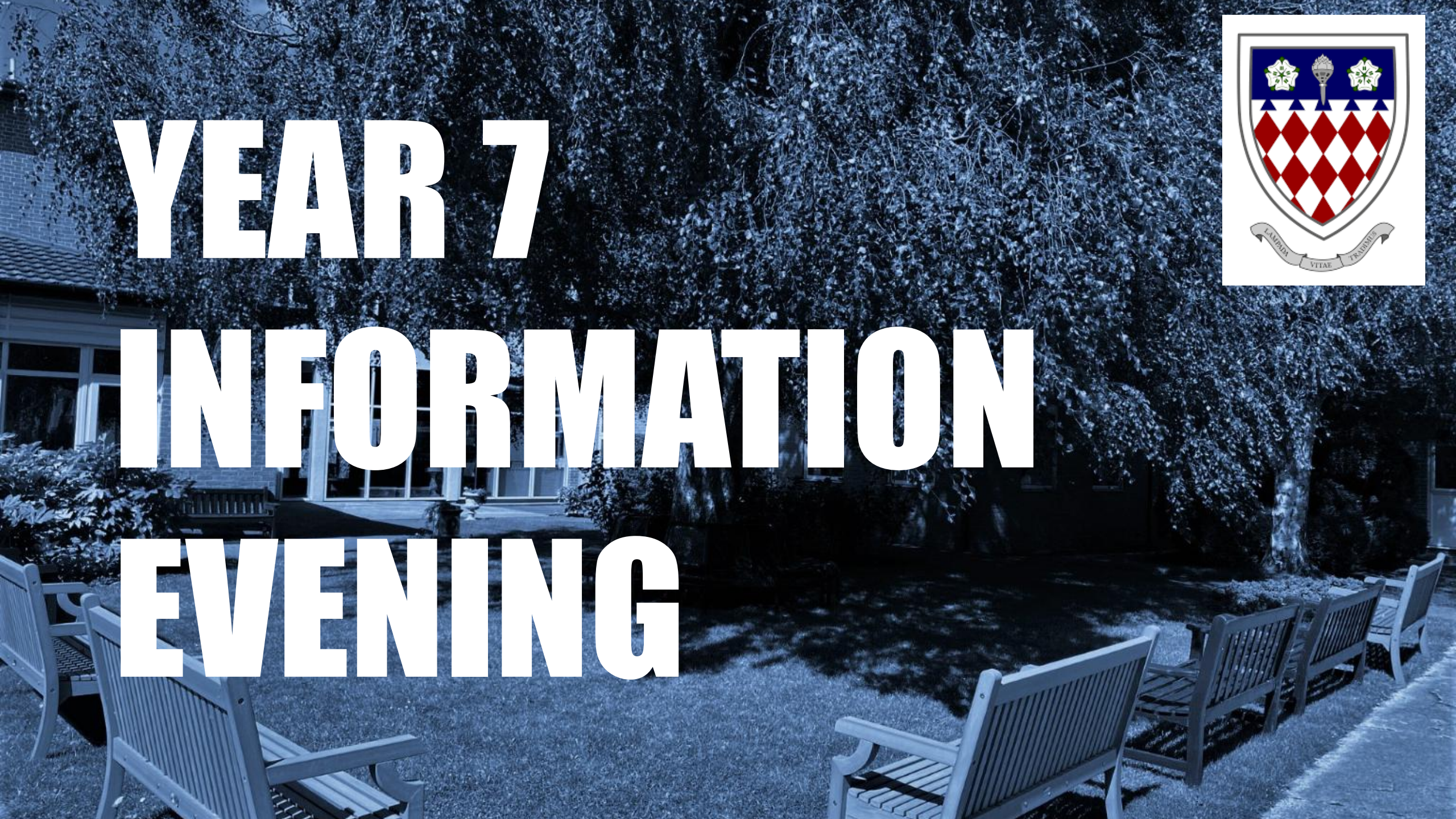
Achievement Assembly Awards

Certificate Name	Awarded for...	Nominated by...	Frequency
Community Award	Awarded for consistently contributing to the life of the School and helping to promote a positive community ethos.	Any member of staff	Achievement Assemblies 1,2 and 3
Attendance	Awarded in recognition of an attendance of 97% or over in Terms 1/2 or Terms 3/4.	School	Achievement Assemblies 2 and 3
Attainment (Year Group)	Awarded to the student who has reached the highest standard overall within their year group for the academic year 2025-2026.	Head of Department	Achievement Assembly <u>3</u> only
Shining Star (Form)	Awarded at the discretion of the Form Tutor in recognition of contribution to form life, being a good citizen, good manners, exemplary behaviour and/ or effort.	Form Tutor	Achievement Assembly <u>3</u> only

Excellents

Certificates are awarded to those students in receipt of 'Excellents' according to the following totals:

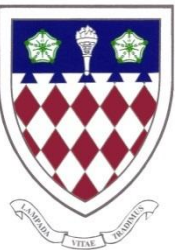
Certificate	Number of Excellents
Bronze	15
Silver	30
Gold	50
Platinum	75
Diamond	100



YEAR 7 INFORMATION EVENING

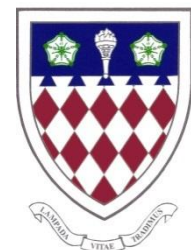


Year 7 Assessment and Reporting



Spalding High School Effort Grade Descriptors

- * Outstanding (O)
- * Above Expected (AE)
- * Expected Level of Effort (E)
- * Below Expected - Attitude / Behaviour (BEA)
- * Below Expected – Organisation (BEO)
- * Inadequate (I)



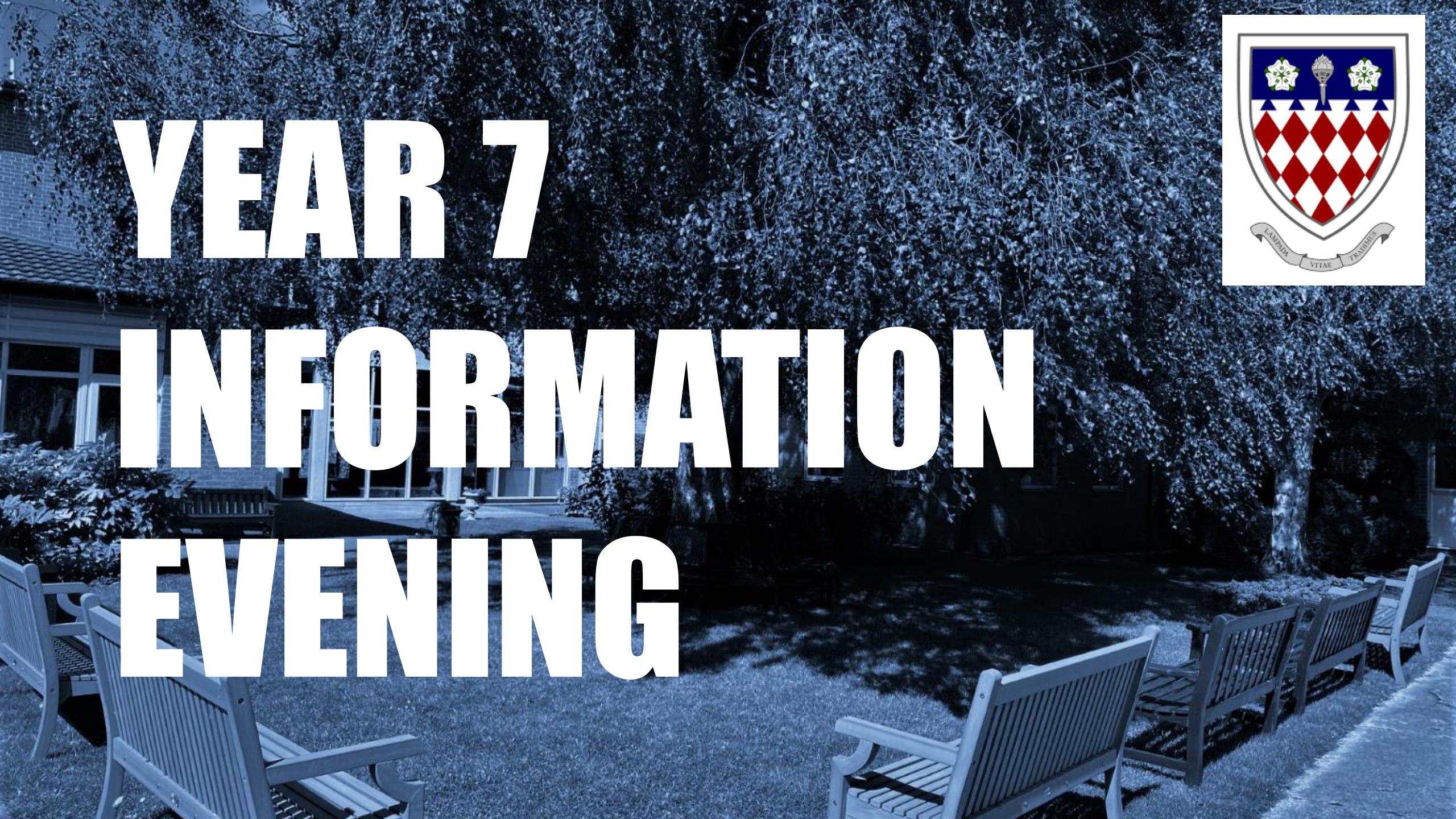
EXPECTED LEVEL OF EFFORT (E)

- * **Arrives promptly** with all books and equipment.
- * Focuses quickly, shows initiative and is **actively involved** in learning
- * **Excellent** behaviour and concentration
- * **Seeks advice** and responds positively to feedback
- * Meets deadlines and generally **produces work to their highest standard**
- * Attitude to learning is good, **involvement** in class or group activities, **collaborating** effectively with others

New	Old
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
	E
	F
	G

Year 7

Nov	March	July		
Effort Grade only	4-6 band →	4-6	4-6+	7-9
	7-9 band →	4-6	7-9	7-9+
	Effort Grade	Effort Grade + Report		



YEAR 7 INFORMATION EVENING



Important Dates

24/25/26 November 2026– parent/tutor meetings (online)

13th May 2027 – Year 7 Parents' Evening (online)