



Spalding High School weekly bulletin 18th June 2026

This week, from Mrs Anderson, Headteacher

We were delighted to welcome our new Year 7 intake for September 2026 to our annual Induction Evening on Tuesday, an important milestone in their transition from primary to secondary school. The evening provided students and their families with an opportunity to begin their journey with us, meet key members of staff, and gain a real sense of what makes our School such a vibrant and supportive learning community.

The atmosphere throughout the evening was filled with excitement, curiosity, and anticipation as students arrived to meet their new form tutors and fellow classmates. Form tutors spent time getting to know their new tutor groups, sharing information about daily school life, routines, and the many opportunities available to students throughout their secondary school journey. This first meeting will have helped to ease any nerves and allowed students to start building positive relationships before joining us officially in September.

Parents and carers were also able to meet staff members and learn more about the support systems in place to ensure every child achieves their full potential, both academically and personally. We recognise that the move to secondary school is a significant step, and our induction programme is designed to help students feel confident, prepared, and excited about the years ahead. The next exciting step for our new students will be their Induction Day on Friday 3rd July – we can't wait!

Alongside our Induction Evening, we were equally thrilled to open our doors to pupils and families from Years 4, 5 and 6 during our Open Day today. Visitors were invited to explore the school, tour our facilities, and experience first-hand the welcoming environment that our students enjoy every day.

Throughout the day, visitors had the opportunity to visit subject areas, meet teachers, and discover the wide range of opportunities available across the curriculum. From science laboratories and technology workshops to creative arts, sports facilities, and modern learning spaces, there was plenty to inspire our future students. Current students played a key role in the event, acting as ambassadors and proudly sharing their experiences of school life.

The enthusiasm shown by our visitors was wonderful to see. Many children eagerly participated in activities, asked thoughtful questions, and enjoyed discovering what secondary school life has to offer. Their excitement and engagement reflected the strong sense of community that lies at the heart of our school.

We would like to thank all the families who attended both events and to acknowledge the hard work of our staff and student ambassadors who helped make them such a success. Welcoming new students and their families is one of the highlights of the school year, and it was fantastic to see so many young people beginning to form a connection with our school.

We are incredibly proud of the warm, inclusive, and ambitious community we have built and look forward to welcoming our new Year 7 students in September 2026. We also hope that the Year 4, 5 and 6 pupils who visited our Open Day left feeling inspired about the exciting opportunities that await them in the future. We cannot wait to see them again soon and welcome them into our school community.

Student of the Week

Staff Name	Student Name	Student Form	Reason
Miss Magnus	Nieve Woodthorpe	7C	Community
Mrs Lees	Annalise Goddard	7C	Library
Miss Jones	Scarlett Pacey	7J	Physical Education
Mrs Chandler	Maddie Povey	7N	Library
Mrs Martin	Matilda Nizzer	7S	Community
Mrs C Lord	Alisha Mohamed	8J	Mathematics
Mrs Knowles	Livy-Mae Callister	8J	German
Miss Magnus	Lily Jessop	8N	History
Mrs Martin	Lillie Smith	8P	Mathematics
Mr Fovargue	Freya Blackshaw	8S	Computer Science
Mrs Clay	Nawal Sheraz	8S	Latin
Mrs Martindale	Kashi Sisodiya	9C	Biology
Mrs Dowson	Annaya Alvarez	9J	English Literature
Mrs Schwarz	Alex Murowska	9J	Textiles
Miss Bailey	Smeera Mehta	9N	German
Mrs J Lord	Smeera Mehta	9N	English Literature
Mrs Busfield	Yasmina Ouerhani	9P	Physics
Miss McArthur	Elixir Hussain	10J	Religious Studies
Miss Pettefar	Ella Skidmore	10J	English Literature
Mr Blackbourn	Annie Clough	10P	Business
Mr Hemsall	Abidat Isiak	10P	Community
Mr Murphy	Hannah Jones	10P	Chemistry
Mrs Jones	Falak Hussain	10S	Latin
Mr Hemsall	Lachlan Brennan-Swabey	12AF	History
Mrs Martin	Zofia Nowak	12AF	Community
Miss Ashley	Claude Ham	13KM	Further Mathematics

Please find here the Student of the Week nominations for the week commencing 8th June 2026.

Nominations can be made by both teaching and support staff and can be subject related or community focused.

Maths News

Congratulations to Lillie, 8P, who scored brilliantly in the Junior Maths Challenge.

After qualifying for and sitting the follow-up round, the Junior Kangaroo, last week, she was awarded a Bronze Certificate - just two marks short of a Silver!

A fantastic achievement. Very well done, Lillie!


This is what she writes:






I'm very pleased with my score on the Maths Kangaroo because it is really hard to get a certificate on it. I think one of the reasons that I did well was because I like maths and it is hard to do well in something that you don't like. I enjoy Maths lessons because they always teach me something new, so they are very interesting!




Can you answer some of the Junior Kangaroo questions?

- A fly has six legs and a spider has eight legs. A group of three flies and two spiders has the same number of legs in total as a group of seven chickens and some dogs. How many dogs are in the second group?

A 2 B 3 C 4 D 5 E 6
- Sriha has four copies of this shape:  Which of the following could she *not* make from her four copies?

A  B  C  D  E 
- The diagram shows a lake containing 10 islands linked with 12 bridges. What is the smallest number of bridges that would need to be closed to prevent anyone walking from island P to island Q?

A 1 B 2 C 3 D 4 E 5


- Amy and Beth are solving Maths puzzles. Beth can solve three puzzles in the time Amy can solve two. Between them they solved 30 puzzles. How many more puzzles than Amy did Beth solve?

A 4 B 5 C 6 D 7 E 9
- The mean of a set of five different positive integers is 4. What is the largest integer that could be in the set?

A 10 B 11 C 12 D 13 E 15

You can find the rest of the questions on [Competition Papers - UKMT](#)

History News



History NEA skills day at Lincoln Bishop University

On the 11th of June, students were brought by Mr Hemsall & Mr McAlinden around the main campus of Lincoln Bishop University, where the University had laid out complementary coffee, tea and pastries for students of all schools visiting.

After the introduction session, students were given a tour around the main campus showing the many blocks and facilities the University has to offer, including the Library, Sports Facilities and the Archaeology Lab. Afterwards, we were given insight to improve skills in writing essays by comparing

model answers to test our judgement on what a quality answer should and shouldn't look like, and also guidance on how interpretations of History are actually constructed by historians.

The staff at Lincoln Bishop University had very kindly given the chance for students to do some extra academic research to support the NEA by finding various sources from their vast online archives, for the new topics students are now learning.

At the end of the visit, the staff at the University handed out free history books as well as an assortment of free merchandise!

Thank you to all the staff, at the University and at SHS, who made this experience possible for us.

Lachlan & Nikodem, Year 12

Art News

For the Primary Liaison Day on Tuesday 9th June, we had St Norbert's Catholic Primary School join us for an Art lesson. Initially they had the opportunity to look around the amazing GCSE Art exhibition, where we talked about what Abstract Art is and looked at student examples on display. Then we returned to the classroom, and they worked on large A1 pieces of paper with a variety of drawing materials. Students listened to seven different pieces of music (including classical, rock, pop, cultural) and recorded their responses in an abstract way. They were so engaged throughout the lesson and as you can see, they produced some excellent outcomes which they were all keen to take home!





Music News



Library News

Carnegie Book Group Update

Our penultimate vintage Carnegie book was *Tinder* by Sally Gardner, an adaptation of Hans Christian Andersen's *The Tinderbox*. The book begins with an exhausted soldier, Otto Hundebiss, stumbling upon Death stalking the battlefield. This meeting leads him through a deep web of dark magic and mystery. He finds his true love along with some very terrifying characters. But, as with all classic fairytales, a happy ending is not guaranteed. This mesmerising book is enhanced with captivatingly dark illustrations rendered in black, grey and red fully embracing this gothic tale.

As a group we discussed how infrequently illustrations are employed in books for older readers, which we all felt was a shame. *Tales of Beedle the Bard* by JK Rowling, *Twisted Tales* series (various authors), *The Lottie Brooks* books by Katie Kirby, *Black Beauty* by Anna Sewell and the outstanding *Medusa* by Jessie Burton (hardback edition) were all books that we recommended as being enhanced by their illustrations. We noted that older classics such as *Alice's Adventures in Wonderland* by Lewis Carroll and *The Lion, The Witch and the Wardrobe* by CS Lewis had beguilingly beautiful and memorable illustrations.

We explored and discussed how fairytales have influenced teenage literature and recommended titles such as *The School for Good and Evil* by Soman Chainani and *Cinderella is Dead* by Kalynn Bayron. We also felt quite strongly that fairytales are never overused!

Our next and last book will be *After the Fire*, come and join us every Tuesday at 1.30pm in the Library.

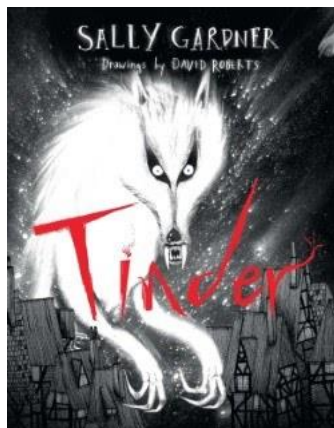
Our vintage Carnegie shortlist and meeting dates are:

23rd June – Book 8, *After the Fire* by Will Hill

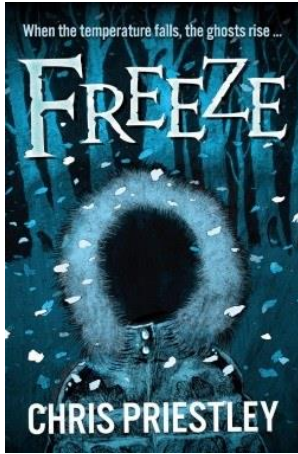
30th June – Balloon Debate, join us for manic fun and frantic book survival!

Happy Reading.

Miss O'Sullivan & Mrs Lees



Book reviews

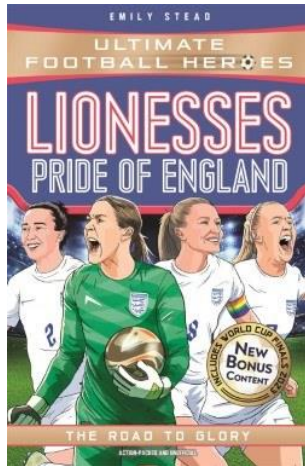


Freeze by Chris Priestley

I really enjoyed reading Freeze because it was creepy, interesting and full of mystery. The book is a collection of ghost stories that all have a chilling and wintery theme. Each story is different, which kept the book very interesting and made me want to carry on reading. One of my favourite things about this book was the atmosphere it gave. The author used amazing detail and description so you can really feel like you're in the story. Sometimes I felt nervous for the characters because I never knew what was going to happen next. The ghost stories were exciting and scary, but not scary enough to stop reading. The characters were making it feel believable and made the mood feel eerie. Some stories had surprising endings which added to the creepy energy and made the story even better. The cover also matches the book quite well - the snowy forest and mysterious figure make it look cold, eerie

and mysterious, which is exactly how the stories feel. I would recommend this book to people who enjoy ghost stories, mysteries and a bit of suspense. It is a great book to read during the winter or if you like being scared in a fun way.

Maddie, 7N



Lionesses European Champions by Emily Stead

This book is about four football stars that are great on and off the pitch. The main sportswomen are Beth Mead, Ellen White, Lucy Bronze and Leah Williamson. It tells you a little about what their lives were like before they became world class footballers and how they became world class footballers. I enjoyed it because I personally love football as a sport and because it taught me so many great facts about them as people. It was also a really enjoyable read because of the interesting chapter titles. The titles make it fun and engaging for the younger ones to read (if they are able to) but also keeping it suitable for older children who would like more formal books. The book also put some words in bold or in capitals to emphasise the power of the word. Some phrases and words also had big bold bubbles around them

to give it a bit of excitement so that the reader is engrossed in the book and wants to read on. I would definitely recommend this book, or others like it in The Ultimate Football Heroes series, if you are a football fan or just enjoy reading sporty books.

Annalise, 7C

High Quarterly Magazine



The High Quarterly is the School's Education Award-nominated, student-led magazine. Our aim is to enrich our school community and beyond, by celebrating achievement and knowledge.

From in-school events to personal hobbies and comic strips, members are free to choose and write about whatever they choose. We aim to produce three to four magazines per academic year; most with seasonal themes.

We pride ourselves on being a friendly and approachable team open to all and any ideas, and on making meaningful contributions to our student body. Joining the magazine is a perfect opportunity to build your professional writing and editing skills, and is ideal for anyone interested in pursuing a future in journalism or creative writing.

We welcome students from all year groups and of all interests!

If you are as passionate about fostering an environment of collaboration and creativity, come join us! We are headed by Mrs Anderson and meet at 1:30 in the Sixth Form Study Room, on a Wednesday Week 1 and Thursday Week 2.

Poppy, Year 12

Peer Mentor News



During Friday form time, the peer mentors gathered together four Year 7 forms and headed outside for a mini competition between the forms. They played ball games such as 'over and under' which brought plenty of laughter, teamwork and friendly competition as students worked together and cheered each other on. It has been great getting to know our Year 7 forms and we all look forward to more fun form time activities!



Careers News

Year 12 – University Applications

A great resource to use to find out about applying to university, choosing subjects, university life, student finance and budgeting and much more is the UniTasterDays podcast – 'The Uni Guide Podcast'. There are currently 52 episodes.

[The Uni Guide Podcast for students, parents and schools | UniTasterDays](#)

UniTasterDays has also published its 2026 edition of the 'Parents' Guide to University' which can be downloaded for free here:

Careers Fair

Our annual careers fair will be held on 9th July for current students. As this event is on during the school day, it is not open to parents/carers. If any students in Years 11 or 13 would like to attend, they are welcome to do so between 1.30 and 2.00pm and must enter via main reception.

Aspiring Dentists

The flyer is for the 'Aspiring Dentists' event. It features the NHS Lincolnshire Talent Academy logo at the top right. The title 'Aspiring Dentists' is in a large, teal font. Below the title, there is a paragraph describing the career focus: 'Explore a career focused on alleviating pain and restoring confidence through empathy, clear communication, and scientific knowledge, with a focus on preventing, diagnosing, and treating dental issues.' Another paragraph states: 'Open to individuals aged 15 to 19 years. Join workshops and talks delivered by healthcare professionals.' The event details are: 'Lincoln County Hospital, Thursday 16 July, 6pm - 8:30pm'. There is a QR code with the text 'Register today!' and a blue arrow pointing to the URL 'lincstalentacademy.org.uk/events'. At the bottom, there is a pink banner with the 'TALENT ACADEMY' logo and the tagline 'Inspiring Futures · Informing Careers'. A photograph of a person in dental scrubs working on a model is also present.

Please see the information below and the flyer about an upcoming opportunity.

The Lincolnshire Talent Academy is holding an Aspiring Dentists event on Thursday 16th July, at Lincoln County Hospital, 6.00pm to 8.30pm. This event is open to young people aged 15-19 years, living or educated in Lincolnshire.

Delivered by the Lincolnshire Local Dental Committee, this event offers a valuable opportunity to discover the skills and knowledge required for a career in dentistry.

What to expect:

- **Meet dentists from the Lincolnshire Local Dental Committee** – ask questions and gain real insight from professionals
- **Talks on applying to study dentistry at university** – understand what it takes to stand out in a

competitive field

- **Hands-on clinical skills workshops** – develop practical skills essential for a dental career, including alginate impressions, scanning, composite fillings, special care dentistry, and orthodontics.

This is a great opportunity for students interested in careers such as a dentist, dental therapist, and dental hygienist. To find out more or to book a place, please visit: <https://lincstalentacademy.org.uk/events/>

Year 13 Students - George Clarke Scholarship

The George Clarke Scholarship is a charity set up under the terms of the will of George Clarke and is administered by Lincolnshire County Council. The Scholarship is available to students under 25 who attend courses of higher education (Level 4 or above) and whose home address is in the parishes of Long Sutton or Sutton Bridge.

Please see the flyer for details.

GEORGE CLARKE SCHOLARSHIP

**Do you or your parents live within the
parishes of Long Sutton or Sutton Bridge?**

**Will you be attending a course of higher
education (level 4 or above) at University or
College during the 2026/2027 academic
year?**

Are you under 25?

**If you answered yes to the above questions
you may qualify for a scholarship of up to
£400 per year.**

For further information please contact

Eddie Corrigan
Financial Services
Lincolnshire County Council
Newland
Lincoln, LN1 1YL

Email: Eddie.Corrigan@lincolnshire.gov.uk
Telephone 01522 552995

**Closing date for receipt of applications
30th November 2026**

Access Creative College Open Event

Access Creative College is holding an open event on 27th June. This may be of interest to students in Year 10 who are considering their post-16 options or to students in Years 11 and 13 who are still considering their next steps.

[Open Day - 27th June 2026 - Access Creative College](#)

Support:

As always, I can be contacted by email if parents or students in any year group have any queries:

Dawn.bushell@spaldinghigh.lincs.sch.uk

Mrs Bushell, Careers Leader

Other notices and information

Upcoming diary dates:

Friday 19th June Dragon's Den afternoon

Monday 22nd June Year 10 exam week

Tuesday 23rd and Wednesday 24th June Year 8 Lincoln fieldwork trip

Friday 26th June Year 7 & 8 Disco and Year 13 Leavers' Ball

W/C Monday 29th June Y12 Work Experience

Tuesday 30th June Summer Concert

Thursday 2nd July New Year 12 Induction Day

Friday 3rd July New Intake Day & Year 11 Prom

Sunday 5th July Gold DofE expedition departs

W/C Monday 6th July Extended Learning Week

Friday 10th July Sports Day

Saturday 18th - Sunday 19th July Bronze DofE Assessed

Tuesday 21st July Year 9 Ypres trip departs

Wednesday 22nd July Last day of term

Thursday 13th August A Level results day

Thursday 20th August GCSE results day

Upcoming Free Parent Webinars

As part of Lincolnshire Safeguarding Children's week, the Lincolnshire County Council Stay Safe Team will be hosting the following free webinars:

Navigating Teen Relationships Webinar for Parents

Lincolnshire County Council DA Stay Safe Officer is hosting a free Microsoft Teams session to help parents support their teens with relationships.

Learn about:

- Signs of unhealthy relationships
- Coercive control & love bombing
- Red flags and where to get support

Monday 29th June | 6:30–7:30pm

Book your place: <https://www.tickettailor.com/.../lincolnshiresafe.../2068657>

Curious about AI and your child's world?

Join our Stay Safe Team's free webinar on "AI: The Good, The Bad & The Ugly" to learn:

- How AI can support learning and creativity
- What to watch out for, like chatbots and misinformation

- Simple tips for family conversations and using parental controls

Empower yourself to guide your family confidently in the age of AI!

Wednesday 1 July, 6:30–7:30pm

Register your place

here: <https://www.tickettailor.com/events/lincolnshiresafeguardingchildrenpartnership/2068715>

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