



Spalding High School weekly bulletin

22nd May 2026

This week, from Mrs Anderson, Headteacher

As we head into the Whit half term, the summer sun has finally decided to show itself and looking at the forecast we have much to look forward to next week. Before we celebrate that however, we need to note that today marks another school rite of passage. Today we have said good luck and goodbye to Year 11 – our Class of 2021.

As you reach the end of your journey in Year 11, I would like to take a moment, on behalf of the whole school community, to wish you every success for the future. It has been a privilege to watch you grow— not only academically, but as individuals who have contributed so much to the life of our school over the years and across so many fields of achievement and endeavour.

The final day has been filled with the traditions that make this time so memorable. Shirt signing is always a special highlight with each message capturing friendships, shared experiences and the unique spirit of your year group. The Leavers' Assembly has given us the chance to reflect on your achievements, celebrate your talents, and enjoy the memories that will stay with you long after you leave these gates (although most of you are coming back in September!)

We have also been proud to recognise many of you through special awards. These celebrate not just academic success, but resilience, kindness, leadership and determination—all qualities that will serve you well in whatever path you choose next. I would also like to thank Mrs Neal and the Pastoral Team not just for their efforts today but for the support they have given you all over the years.

As you prepare for your exams and the next chapter, remember that success comes in many forms. Be proud of how far you have come and support one another. My final advice to you all? Whatever

opportunities and challenges you face in the coming years, face them with the self-belief, confidence and enthusiasm of the four-year-old you, in a pink tutu, fairy wings and magic wand!

You will always be a valued part of our school community. We wish you happiness, success, and the courage to pursue your ambitions. Good luck, Year 11—our class of 2021 will be missed.

Student of the Week

Staff Name	Student Name	Student Form	Reason
Mrs J Lord	Ella-Rose Lea	7C	English
Mrs Rogers	Riya Anasuri	7J	Geography
Mrs Neal	Corie Williams	7N	Art
Mrs Schwarz	Julia Idzikowska	7P	Textiles
Miss Parker	Isla Wilson	7S	Physical Education
Mr Fovargue	Philippa Dalton	8J	Computer Science
Mrs Knowles	Elle Bush	8J	German
Mrs Wilkins	Diya Gopineth	8J	Technology
Mrs H Waldron	Beau Skinner	8N	Religious Education
Mrs Fisk	Oluwaseyi Obhiebor-Thomas	8S	English
Miss Chalcraft	Rozee Khatri	9C	Mathematics
Mr Garbett	Katy Marsh	9C	Music
Miss Jones	Maggie Chipperfield	9J	Physical Education
Mrs Martin	Mollie Storrow	9J	Mathematics
Miss Bailey	Eunice Kei	9P	German
Mr Hemsall	Ava Willis	9P	History
Mrs Nowak	Eunice Kei	9P	Further Mathematics
Miss Jones	Trish Stoffel	10C	Community
Mrs Aurikko	Shreya Dhawol	10N	Biology
Miss Ashley	Kausar Habibi	10P	Mathematics
Mr Blackburn	Inaya Ali	10P	German
Mrs Jones	Inaya Ali	10P	Latin
Mrs Martindale	Yogitha Velpuri	10P	Biology
Miss Jeffery	Reyah Ali	10S	English Literature
Mrs Neal	Darcie Pennington	11P	Community
Mrs Hebblewhite	Emily Matthews	12AF	Psychology
Mrs Martin	Zofia Nowak	12AF	Community
Mr Murphy	Sophie Smith	12EO	Chemistry
Mrs Busfield	Austeja Virzintaite	12TD	Biology

Please find here the Student of the Week nominations for the week commencing 11th May 2026.

Nominations can be made by both teaching and support staff and can be subject related or community focused.

Sports News

On Wednesday 13th May, our Junior Team and Inter Team proudly represented the School at the Track and Field Cup. The event brought together students from a range of schools to compete in both track and field disciplines, creating an exciting and competitive atmosphere throughout the day.

Each student was required to take part in one track event and one field event, and points were rewarded based on how fast they ran, how far they jumped or threw, this meant all participation students demonstrating not only their physical ability but also their versatility as athletes.

Track and field competitions require athletes to push themselves outside of their comfort zones, whether sprinting on the track, competing in long-distance races, or taking part in field events such as jumping and throwing. Our students approached every challenge with confidence, courage, and enthusiasm, showing a real passion for sport and competition.

Well done to everyone who took part and contributed to such a successful day. Your hard work, dedication, positive attitude and sportsmanship were recognised by the PE department.

The team scores were:

Junior Girls: 219 - 4th Place

Inter Girls: 182 - 7th Place

SHS top point scorers:

Mbali 100m 23 points

Iris 1500m 20 points

Diana 800m 20 points

Nyah 800m 18 points

Ula 1500m 17 points

Isla Hurdles 16 points

Emily 100m 16 points

Well done!







Y9 Rugby unbeaten overall winners

On Thursday 14th May the Year 9 SHS/SGS joint rugby team were triumphant at the T1 Rugby tournament today held at Spalding Rugby Club. After just a couple of after-school training sessions the players have gained a strong grasp of the rules and displayed excellent teamwork and sportsmanship to be overall winners, without losing a game. There was some excellent rugby on show, and it was amazing to see how quickly they have progressed. The girls contributed heavily to the scoring of try's making excellent forward runs to break the defensive lines of the opposition.

A little bit of rain and hail could not dampen the team spirit - the communication and the way this team worked together is one of the best collaborations we have seen so far. Well done Year 9 and we hope to hear about more of you getting involved with the local T1 Rugby sessions.

Thanks to Mr Crane, Mr Wright and Miss Magnus, as well as Y12 student Mathilda for their help in organising the after-school training sessions and team for the tournament.



English News

English Department Enrichment Opportunities

In association with The University of Cambridge Outreach Programme please be aware of this exciting opportunity:

Opportunity at Newnham College, University of Cambridge - The Woolf Essay Prize

In 1928, Virginia Woolf addressed the Newnham Arts Society on the Subject of 'Women and Fiction', and from this talk emerged her seminal text, *A Room of One's Own*. Newnham is very proud of its place in the history of women's education, and we are delighted in the continuation of the Woolf Essay Prize. *A Room of One's Own* raises a number of questions surrounding the place of women in society, culture, and education, and the competition allows students to contemplate these themes and ideas while developing the independent research and writing skills essential to university-level study.

Essay questions and submission

The [Information and Questions document](#) includes the questions, word limit, and submission details.

This year, the Woolf Essay Prize is open to all women in Year 12 (or equivalent), regardless of school or country. The deadline for submission is 09:00am BST on Monday 8th June 2026.

This prize may be of particular interest to those studying English Literature, History, Politics, Philosophy or Sociology, but we absolutely welcome entries from interested students studying *any* combination of subjects.

Please note that AI must not be used to formulate ideas or write prose for your essay. We will disqualify all entries that are reported by AI checkers to have significant AI content.

For any queries not answered here, please contact essayprizes@newn.cam.ac.uk.

Find out more about [studying English Literature](#) at University of Cambridge and meet [Shakespeare scholar Dr Bonnie Lander-Johnson](#).

Why not enter?

Please let me know if you enter, if you are interested, and please do not hesitate to come and see me if you would like some help and support to enter this competition.

Best wishes,

Mrs J Lord, Head of English

Science News



Please see here details of an exciting new club for Year 7s. Students, sign up before half term.

History News

Spalding High School 105th Anniversary - Essay Writing Competition

The next stage of the events celebrating our School's 105th Anniversary is an essay writing competition. The title is:

"Who is the most significant British woman born since 1920?"

Requirements:

- Write no more than 750 words (KS3) or 1000 words (Years 10-13).
- Your chosen person can be dead or still alive, provided they were born in 1920 or after.
- Students should decide on their own criteria for judging (measuring) significance, making detailed explanations to justify their overall decision.
- A good answer will make comparative arguments, assessing the contribution of their chosen person to the impact of other significant individuals as part of their essay.
- It should be given to Mr Hemsall when complete with your name and form written clearly.
- The use of AI to help with writing or structure is strictly prohibited and if its use is found the entry will be disqualified.
- Deadline: **Friday 22nd May**

We hope you will enjoy researching and writing, and we look forward to seeing which women are chosen.



Art News

We have our annual GCSE and A Level Art exhibition evening on Friday 5th June 2026 6pm-8pm.

Year 11 and Year 13 students are invited to bring their friends and family to celebrate all of their hard work over the last two years!

All welcome - please do join us.

Library News

Book Cover Competition

Think you know your books? Try our book cover competition with your family and name the 25 books and authors, on the form, by Friday 22nd May.

The competition is up in the library, come and have a go!

<https://forms.cloud.microsoft/e/6ZeG851hPN>

Happy Reading

Mrs Lees



Carnegie Book Group Update

Our fourth book on our shortlist was *The Lies We Tell Ourselves* by Robin Talley. Set in America 1959 at the height of the battle for civil rights. The story opens with Sarah's first day of school as one of the first black students at previously all-white Jefferson High.

No one wants Sarah there. Not the authorities. Not the teachers. Not the other students' parents. And certainly not the students especially Linda, daughter of the town's most ardent segregationist.

Sarah and Linda begin a fragile friendship and start to feel more for each other. But this is not an understanding society and prejudice and bigotry are rife. This has perhaps one of the most shocking first chapters that I've encountered in teen literature and as a group we discussed books that had shocked us and grabbed our attention straight away. We also recommended books that look at social issues and injustice.

Our next book will be, *Girl.Boy.Sea.*, come and join us every Tuesday at 1.30pm in the Library.

Our vintage Carnegie shortlist and meeting dates are:

2nd June – Book 5, *Girl. Boy. Sea.* By Chris Vick

9th June – Book 6, *Patron Saints of Nothing* by Randy Ribay

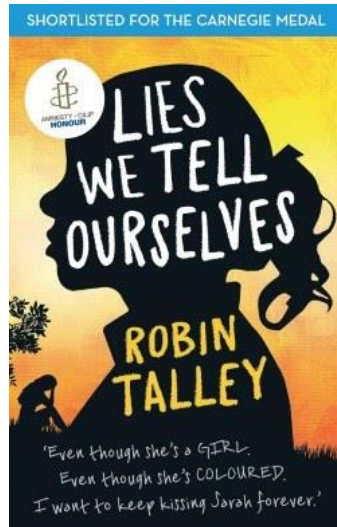
16th June – Book 7, *Tinder* by Sally Gardner

23rd June – Book 8, After the Fire by Will Hill

30th June – Balloon Debate, join us for manic fun and frantic book survival!

Happy Reading.

Miss O'Sullivan & Mrs Lees



Book reviews



Scythe by Neal Shusterman

The book Scythe by Neal Schusterman was an amazing read - it's a science fiction book and part 1 of the trilogy. Based about 300 years into the future, the book Scythe shows the world in the future where humans no longer die of natural causes, a group has been established called the Scythes. It is a dystopian setting where people live normal lives but if they die they are sent to a revival centre and continue to live. Disease doesn't really exist or kill, meaning that the world is free of sickness. The world is governed by artificial intelligence called the Thunderhead, which knows and sees everything. The Scythe's mission is to glean (kill) a certain amount of people a year so that the world doesn't overpopulate.

The story is centred on two characters Rowan Damisch and Citra Terranova, two 16 year olds who are taken as apprentices by Scythe Faraday. Rowan and Citra spend a year of training to become a scythe (although with reluctance) where they learn how to handle weapons, the differences between poisons and what to use them for and they are trained in the martial art Bokator. One of the other scythes (Scythe Goddard) wishes to see the two apprentices fight each other as he doesn't agree that a scythe should have two apprentices and should only have appointed one. Scythe Goddard and his associates enjoy gleaning and is quite a controversial scythe. Part of a scythes doctrine is that no scythe should enjoy the process of gleaning but Scythe Goddard particularly enjoys the principle.

The book ends with a cliff-hanger that I won't disclose because of spoilers. I really enjoyed this book mainly for the reason that I can't put it down. The book is thrilling and delves into deep description of the setting. I believe this will appeal to children from 10-14 and even some adults. If you enjoy science-fiction and dystopian books then this is definitely for you. Schusterman's words give you a clear description and make the read highly enjoyable. The way the world is depicted is really beautiful. I personally don't enjoy dystopian reads as much as others but this book was perfect. Definitely a worthy read! 5 stars for sure!

Maya 9N



Moroda by L.L.McNeil/L.L.MacRae

Sisters Moroda and Eryn are down on their luck. They've just lost their father, Moroda has been thrown into a prison cell, and a dragon is about to destroy their home. So, of course, the best course of action is to hitch a ride with a sky pirate, and a bunch of outlaws. What follows is an exciting adventure, as the group investigates why the once peaceful dragons would turn against the people who revered them.

Moroda is a compelling main character, who starts the story as a naïve, yet spirited, young woman, and grows significantly as the story progresses. She is accompanied by a cast of eclectic, yet lovable, allies, each with their own goals and ambitions, who together bring life to the story. I am particularly fond of Palom, the blacksmith, and Moroda herself.

I found Moroda to be a satisfying read, with good world building and an intriguing story line. Whilst this is the first book of an ongoing series, the story is rounded off in such a way that it can be enjoyed on its own. I feel this book would be best enjoyed by lovers of epic fantasy stories, involving dragons, magic, and lots of action.

Miss Hammond

Year 10 Work Experience

Year 10 students completed their work experience placements at the end of last term, gaining valuable insight into the world of work and life beyond the classroom.

Many students developed new skills, built confidence, and learnt a great deal from their experiences across a wide range of industries.

We would like to share a selection of the fantastic feedback they gave us.

10C:

- "It was really good and the little children were so cute, and I learnt some Spanish."
- "I helped fix racing engines and saw ex-F1 cars."
- "At the end of my work experience, I was offered a job as a library assistant, although I have to wait until I turn 16 to apply."
- "I really enjoyed using the till and serving people throughout the day."
- "I enjoyed helping Year 2 pupils with their phonics and teaching them their times tables."
- "I learnt all the jobs and responsibilities in a museum; it was a very educational placement."
- "I got to go into different departments, which helped me see what I do and don't want to do in the future."
- "It was really interesting to see what day-to-day life in the workplace is like."
- "I loved meeting new people every day and developing my communication skills and confidence."
- "I completed my First Aid Level 2 course."
- "I found four live crickets that had escaped from a container—luckily, I'm not afraid of insects."
- "There were two friendly pregnant cats; I might have even gained a job at the cattery."
- "I loved building connections with the children and communicating with the teachers."
- "I really enjoyed chasing a chicken with a bandaged leg across the paddocks while trying to catch it with a fishing net."
- "All the children wanted hugs or to hold hands, which was very sweet—it felt very rewarding."

10J:

- "I thoroughly enjoyed my work experience because it was a lovely environment to work in and all the staff were really kind and welcoming." (Spalding Primary Academy)
- "I really enjoyed my experience and I was also to assist drafting a will and read client files." (Mossop & Bowers)
- "I really enjoyed the ticketing – it was fun – I even let my family in!" (POSH)
- "Everyone was really welcoming and all the children made me a thank you card with all of their names in (with chocolate!!)"
- "I really liked helping out the technicians by completing services on cars" (Jaguar / Land Rover)
- "I really enjoyed shadowing the physios and learning about the body and different treatments" (NHS Physiotherapy - Deeping Clinic and Stamford and Rutland Hospital)
- "I enjoyed my placement and taking orders and keeping the tips!" (Deweys Diner)

10N:

- "They offered me a job!"
- "They let me change LEDs in the factory."
- "I had a go at falconry."
- "I learnt how to sort, price and organise fabrics."
- "Children are really hard to work with."
- "I hung out with alpacas and then got bitten by a rabbit!"
- "I realised that primary school children do not follow instructions!"

10P:

- "I learnt how to make Americanos, flat whites, cappuccinos, mochas and lattes, improving my barista skills. One funny moment was when a lady mixed up her order and asked for a 'chicken toffee pudding' instead of chicken liver pâté and sticky toffee pudding—we both laughed about it."
- "I enjoyed working with younger children and experienced trying to quieten them down. I was surprised at how much fun it was to work in a primary school, and I am now even more determined to become a teacher."
- "I designed a Greggs plot for a site they are building."
- "I want to be a lawyer in the future, and working with Diligenta and Nest Pensions gave me a deeper understanding of legal documents such as death and marriage certificates. I worked with the admin team, training and development team, business analysts and customer services, and I was even offered a role in the future."
- "I really enjoyed working with horses, and this is something I want to pursue as a career."
- "Work experience further strengthened my decision to go into the medical field. There is so much that happens behind the scenes before medicines are delivered to patients, and I especially enjoyed seeing patients' smiles when they recovered."

106:

- "A child dressed up as a cowboy and pretended to shoot me. I thought we were friends!"
- "We got to rip the carpet out, and then I couldn't figure out how to use the Hoover."
- "I built a lot of towers made of blocks with reception students."
- "I got to touch a spinal cord – surprisingly wormy (I went to a butchers!)."
- "I was told that, for my age, I was very experienced around the children in Reception, and I would make an amazing teacher one day."

Charity News



Our 2026/27 charity is the lighthouse project. We have decided to continue with this charity as it is active in Spalding and helps the people in our local area who need it most. The lighthouse project was founded in 2006 by Jenny Tadbury and aims to provide social support and housing to young people, in particular young mothers who are homeless or struggling with mental health. In order to support this great charity which is a vital lifeline for so many, the Charity Committee are proposing several fundraising ideas across the summer term and next academic year. These include a sponsored bike ride to the nearest lighthouse, teacher participation events and plenty of bake sales!

Florence and Abbie, Year 12

Celebrating the Individual: Holly, Year 12



I was fortunate enough to receive the Most Improved Player award for the Ladies' section of Spalding Hockey Club in the end of season awards evening. I had played for the Ladies 2nd Team as a defender this season but later trained with the Ladies 1st Team after Christmas. This helped me to improve as I was training with faster and more experienced players than myself.

I was happy (and honestly surprised) to receive this award, and am looking forward to continuing to develop as a player next season.

Holly, Year 12

Celebrating the Individual: Abidat, Year 10



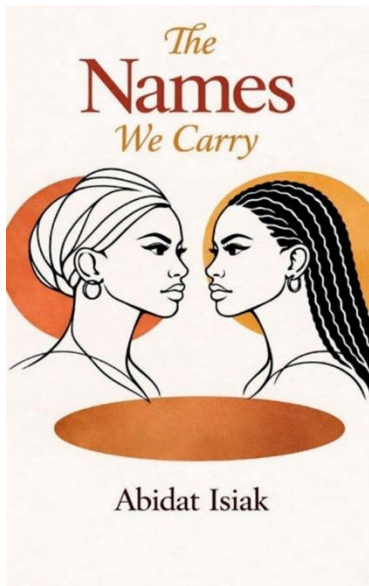
Abidat in Year 10 has written a book which is being published and will be release later this year!

We are looking forward to reading it!

Miss Jones, Head of Year 10

Abidat tells us about her book:

My book, *The Names We Carry*, grew from my curiosity about identity and the stories that shape us as human beings. I've always been fascinated by how much of who we are comes from the names we're given, the cultures we come from, and the expectations placed on us long before we even understand them. Writing this book gave me a way to explore those ideas and turn them into a story that speaks to people of all ages.



The Names We Carry follows characters who are each navigating the weight of their own histories. Some are trying to understand where they belong, others are learning to break free from what the world expects of them, and all of them are searching for a sense of self. The story explores themes of identity, belonging, memory, and the quiet strength it takes to grow into the person you want to be. It shows that the things we carry — our fears, our hopes, our pasts — can shape us, but they don't have to limit us.

I wrote this book because I believe everyone carries something, whether or not they show it. I wanted to create a story that reminds people that it's okay to question who you are, to change, and to redefine yourself. Our identities aren't fixed; they evolve as we do. Writing this book helped me understand my own journey, and I hope it encourages others to reflect on theirs.

My hope is that readers feel seen, understood, and inspired. Our names may be the first thing people learn about us, but they're never the whole story. We each have the power to shape who we become.

Celebrating the Individual: Bethany, Year 10



Hi, I'm Bethany from 10c. I have a deep love of books and reading. I have wanted to write my own book for a long time and in November 2025 I started to do just that. "When friends fall silent" is a murder mystery based on a fictional school "Greystone Academy". A group of the student body work on finding the killer of Isla Stark and must face the harrowing truth that someone among them knows more than they are letting on.

I completed the book in April this year and managed to self-publish it through Amazon. It will be released to purchase on their site from the 19th of June, and I hope it will be well received.

I have already started writing another novel as I really enjoyed the writing process. With luck it might even become a future career for me.

Careers News

Year 12 Work Experience – 29th June - 3rd July

Many students have now added their placements onto the Unifrog platform and more are being added each day. We would like to encourage remaining students to continue to make enquiries about placements and to add them onto Unifrog as soon as possible. Any support in helping students to find placements would be greatly appreciated from parents/carers, friends and family members.

Year 12 – University Applications

A great resource to use to find out about applying to university, choosing subjects, university life, student finance and budgeting and much more is the UniTasterDays podcast – 'The Uni Guide Podcast'. There are currently 52 episodes.

[The Uni Guide Podcast for students, parents and schools | UniTasterDays](#)

Destination STEM Opportunity – Year 12 students

Destination STEM is supporting the recruitment of students for the 'Research Placement and Experience Programme'.


Questions? Email us at students@stem.org.uk

DESTINATION STEM

[Click here to find out more and check your eligibility.](#)

The RESEARCH PLACEMENTS AND EXPERIENCES programme offers students invaluable hands-on, real-world experience, enhancing employability and academic prospects.

Benefits include improved skills, increased confidence, professional networking, and better understanding of career pathways.



Are you available for 2 weeks in the summer holidays?
Destination STEM are offering multiple placements at University of Lincoln

Learn how to analyse financial data in stock markets. Capital Asset Pricing Models Start Date: 20 July 26	Climate Change Impact Assessment using Models and Remote Sensing Start Date: 20 July 26	Aerial Insights: Drones for Ecology and Agricultural Monitoring Start Date: 20 July 26
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This programme gives Year 12 students the opportunity to:

- Take part in a supervised research project in a STEM subject.
- Gain hands-on experience working with university researchers.
- Experience what studying and conducting research at university level is really like.
- Strengthen your personal statement, CV, and future university applications.
- Receive £135 per week whilst on placement.


POWERED BY STEM LEARNING

Please see the information about the 2 weeks placements - from 20th July 2026 - available at University of Lincoln through their Research Placements and Experience Programme.

These placements offer students valuable insight into research, help them develop key academic and professional skills, and strengthen their university and career applications. Students from this region will also have priority access to these opportunities.

This opportunity was previously shared with students in February in school but the deadline for applications has been extended. Students will receive £135 per week whilst on placement to cover travel costs and will have the opportunity to apply for the BSA CREST Award, further recognising their research experience and achievement.

Aspiring Theatre Careers



Aspiring Theatre Careers

Explore the careers that deliver skilled care before, during and after a patient's surgical procedure.


Open to individuals aged 15 to 19 years. Join workshops and talks delivered by healthcare professionals.

Lincoln County Hospital
Tuesday 16 June

Pilgrim Hospital, Boston
Tuesday 23 June


6 pm - 8:30 pm

Register today!



lincstalentacademy.org.uk/events

TALENT ACADEMY
Inspiring Futures - Informing Careers



Please see the information below and the flyer about an upcoming opportunity.

The Lincolnshire NHS Talent Academy is running an Aspiring Theatre Careers event on Thursday 19th June, at Lincoln County Hospital and Wednesday 25th June at Pilgrim Hospital, Boston, 6:00 pm to 8:30 pm. This event is open to young people aged 15-19 years, living or educated in Lincolnshire.

There are many roles within the Theatre team, including Anaesthetists, Healthcare Support Workers (HCSW), Nurses, Nurse Associates (NAs), Operating Department Practitioners (ODPs), Orderlies, Surgeons, Theatre Managers and Theatre Support Workers (TSW). Participants will gain an insight into this high-pressure, rewarding team environment through interactive workshops and informative talks led by experts.

This is an excellent opportunity for young individuals eager to embark on a career working within theatres.

For further information about the event or for students to book their place, please visit: <https://lincstalentacademy.org.uk/events/>

If students sign up to take part, could they please let me know for monitoring purposes.

Year 13 Students - George Clarke Scholarship

The George Clarke Scholarship is a charity set up under the terms of the will of George Clarke and is administered by Lincolnshire County Council. The Scholarship is available to students under 25 who attend courses of higher education (Level 4 or above) and whose home address is in the parishes of Long Sutton or Sutton Bridge.

Please see the flyer for details.

GEORGE CLARKE SCHOLARSHIP

**Do you or your parents live within the
parishes of Long Sutton or Sutton Bridge?**

**Will you be attending a course of higher
education (level 4 or above) at University or
College during the 2026/2027 academic
year?**

Are you under 25?

**If you answered yes to the above questions
you may qualify for a scholarship of up to
£400 per year.**

For further information please contact

Eddie Corrigan
Financial Services
Lincolnshire County Council
Newland
Lincoln, LN1 1YL

Email: Eddie.Corrigan@lincolnshire.gov.uk
Telephone 01522 552995

**Closing date for receipt of applications
30th November 2026**

Support:

As always, I can be contacted by email if parents or students in any year group have any queries:

Dawn.bushell@spaldinghigh.lincs.sch.uk

Mrs Bushell, Careers Leader

Other notices and information

Upcoming diary dates:

Friday 22nd May Year 10 RS trip to Walsingham 1

Friday 22nd May End of term 5

Monday 1st June Start of term 6

Tuesday 2nd to Thursday 4th June Year 7 Geography trips to Snipe Dales

Friday 5th June Year 10 RS trip to Walsingham 2

W/C Monday 8th June Year 4 taster week

Tuesday 9th June SHS & SGS PFA meeting 6pm @ SHS

Saturday 13th to Sunday 14th June DofE practice expedition

Monday 15th June World Music and Culture day

Tuesday 16th June New intake information evening

Thursday 18th June Year 4 and Year 5 Open Day

Friday 19th June Dragon's Den afternoon

Monday 22nd June Year 10 exam week

Tuesday 23rd and Wednesday 24th June Year 8 Lincoln fieldwork trip

Friday 26th June Year 7 & 8 disco and Year 13 Leavers' Ball

SHS Nearly New Uniform

WOW! What a success our Nearly New Uniform is. Thank you to those who have donated and purchased items.

We have taken so many orders that stock levels are running low and are in need of replenishing. If you do have any uniform or PE kit that you wish to donate, this can be brought in by your child and taken to Reception or you can drop items off to Reception.

If you wish to purchase an item, please sign into your child's online account and you will see what stock is available in the Products section. Once purchased online the uniform will be sent home via your child in a sealed package.

The easiest way to access these products is through the SCOPAY app. This will also give you access to your child's lunch account, trips and events when they become available.

Notifications can be enabled to alert you when the above become live and you can also monitor your child's canteen balance to ensure sufficient funds are available.

Any questions please email joanne.pryke@spaldinghigh.lincs.sch.uk

WHATEVER YOU'RE FEELING. WE'RE HERE

childline
ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

CURIOUS KIDS
MAY HALF TERM
Join us at Sandringham Estate for an adventurous May half-term of mini-golf, family archery and forest school!

MINI GOLF
Sat 23rd May - Sun 31st May
Slots available from 10am - 4pm
Adults - £8
Ages 5-15 - £7
Under 5 - £5

NEW FREE EXHIBITION
Celebrating the centenary of Queen Elizabeth II's birth in the Sandringham Adventure.

HOUSE AND GARDENS TICKETS
Don't forget children 16 years and under receive free access to Sandringham House and Gardens.

FOREST SCHOOL
Tue 26th May
Wed 27th May
Thur 28th May
10.30am - 12pm
£12 per child
Adults free.

FAMILY ARCHERY
Sun 24th May
Sun 31st May
30 minute slots available from 10am - 3.30pm
£35 for 6 people

All activities are bookable on our website www.sandringhamestate.co.uk

Image credits

Photographs of students: Spalding High School and students' own

Book covers: Amazon

Lighthouse Project logo: www.thelighthouseprojectspalding.com

Childline poster: Childline.org.uk

Sandringham May half term poster: The Estate Office, Sandringham

Other images: click on individual image for info