



Spalding High School weekly bulletin

5th March 2026

This week, from Mrs Anderson, Headmistress

The School has been marking National Careers Week (2nd-7th March) over the course of the last week. National Careers Week helps students understand the wide range of pathways available beyond the classroom and encourages them to think about their future, explore different industries, and discover careers they may not have considered before. Our Careers Programme continues throughout the entire academic year and through talks, workshops, and employer engagement, students gain practical insights into skills valued by employers and the opportunities available in the modern job market. NCW also supports teachers in delivering meaningful careers education and motivates students to link their learning to real-world goals and empowers them to make informed, confident decisions about their next steps. This was embodied in Mrs Fisk's tremendous PSHE lesson with Y7 on Thursday last week and you can enjoy the write up in this week's edition of the bulletin. Thank you to our Sixth Form helpers too. It was interesting to see that teamwork and resilience (one of our Four Rs) also played an important part in the lesson with Mrs Fisk.

Teamwork and resilience are both essential qualities developed through school sports, helping students grow both personally and academically. By working together toward shared goals, pupils learn communication, cooperation, and trust—skills that transfer directly into the classroom. It was interesting to read how the Sixth Form displayed this enthusiastically in a highly charged competitive exchange and also our school teams (well done!). These experiences help students understand that success often comes from effort, commitment, and supporting others which was clearly demonstrated in Year 7's session on teamwork with the PE dept and Sports Leaders! Well done everyone.

Reminder: Y7 & Y8 Egg-Stravaganza tickets are now on sale!

House Charity Day Friday 6th March 2026

Tomorrow, 6th March, we will be holding our second House Charity Day when students from all years work together as a House to raise money for their House's chosen charity.

Students and staff, don't forget to bring some cash / change so that you can get involved with the activities, buy baked goods, throw wet sponges at a teacher, try your reflexes on the batak board, and much more, and help us raise money for five very worthwhile charities.

The activities will all take place in the hall at lunchtime.

This is NOT a non-uniform day. We will be having a non-uniform day for Red Nose Day on Friday 20th March.

Student of the Week



Staff Name	Student Name	Student Form	Reason
Mr Fovargue	Cadence Abella	7N	Computer Science
Mr Garbett	Abigail Barney	7N	Music
Mrs Hickman	Tara Bancroft	7S	French
Miss O'Sullivan	Lillie Smith	8P	English
Mrs Knowles	Daisy Carr	8P	German
Miss Magnus	Evelyn Jesson	8S	Physical Education
Mrs C Lord	Sophia Omelcenko	8S	Mathematics
Mrs Wilkins	Evelyn Jesson	8S	Technology
Gail Dowson	Inaaya Alvarez	9J	English
Miss Chalcraft	Mia Clark-Atkins	9N	Mathematics
Mrs J Lord	Smeera Mehta	9N	English Literature
Mrs Tanner	Francesca Gorman	9N	Art
Miss Bailey	Bea Snath	9P	German
Miss Pettefar	Ava Willis	9P	English
Mr Blackburn	Alex Baker	10C	German
Miss Ashley	Eydee Bayston	10N	Mathematics
Mrs Martin	Ema Timinskaite	10N	Mathematics
Mr Wright	Dua Fatima Abbas Asif	10P	Biology
Mrs Neal	Georgina Bailey	10S	Art
Mrs Spinks	Ayla Pargeter	10S	Mathematics
Mrs Aurikko	Elsie Ellis	11C	Chemistry
Mrs Busfield	Hollie Bignell	11J	Physics
Miss Parker	Maja Szudek	11S	Physical Education
Mrs T Waldron	Amelia Robinson Tait	11S	Biology
Mr Hemsall	Lachlan Brennan-Swaby	12AF	History
Mrs Martin	Freya John	12TD	Community
Mr Murphy	Cordi Mansfield	13NG	Chemistry
Mrs Schwarz	Julia Rusnarczyk	13NG	Textiles

Please find here the latest Student of the Week nominations, for the week commencing 23rd February 2026.

Nominations can be made by both teaching and support staff and can be subject related or community focused.

Sports News



On Wednesday 25th February the Y7/8 futsal team took part in the South Lincolnshire School Sports Association (SLSSA) U13 outdoor futsal tournament. The team played exceptionally well throughout the tournament, winning their league matches against Bourne Academy, Bourne Grammar B team, UAH and Spalding Academy. This meant the team finished top of their league table and reached the semi-final against Haven High Academy. A comfortable 2-0 win in this game resulted in the team reaching the final against Bourne Grammar A team. However, despite being the better team in the final and creating countless opportunities the team was narrowly beaten 1-0 to finish overall runners-up.

Well done to everyone involved.

PE department



Wednesday afternoon's Sixth Form Games delivered excitement, drama and no shortage of debate as students took to the pitch for a fiercely contested football match.

In a bold tactical move - or perhaps a fashion statement - both sides refused to wear bibs, meaning there were no clear and obvious teams. Players, the part-time referee and spectators alike occasionally needed a moment to work out who was actually passing to whom, adding an extra layer of challenge (and entertainment) to proceedings.

The match, however, was not without controversy. With tensions high and the score finely balanced, several decisions sparked animated discussions. The defining moment came late in the game when a dramatic goal-line scramble left players and spectators unsure whether the ball had fully crossed the line.

After the final whistle, a VAR review was called, and following careful consideration, it was confirmed that the ball had indeed crossed the line. However, the decision had no impact on the final score, where the winning team (pictured) secured a 2-1 victory, prompting jubilant celebrations.

Despite the debate, and the occasional case of mistaken identity on the pitch, the match was a fantastic showcase of Sixth Form spirit, sportsmanship and competitive drive. Well done to everyone who took part and contributed to such a memorable lesson.



On Monday 2nd March the Under 16 football team travelled to William Farr, Lincoln for their County Cup Quarter-final. Despite a slightly depleted squad and a poor first half performance uphill, a much better second half performance saw us progress into the semi-finals winning 5-1 with goals scored by Izzy, Lexi (2), Sasha and Freya.

Player of the Match goes to Izzy, who was not originally going to be playing and was a last minute addition on Monday morning. Not only did she score the first goal to put us in the lead in the first half, she worked tirelessly throughout the game, chasing every ball, tracking back and putting the oppositions defence under pressure. Well done Izzy- a true allrounder. Izzy doesn't play football for a team and has played four competitive games for School and has scored in three of them!



Well done to all students who took part in the recent House Dance and House Dodgeball competitions.

The performances were of a very high standard. It was clear that a great deal of preparation and effort had gone into the choreography and rehearsals. Students performed with confidence and commitment,

and some year groups made it particularly difficult for the judges to determine a winner due to the overall quality of the performances!

The House Dodgeball competition was equally well contested. Students demonstrated teamwork, resilience and positive sportsmanship throughout the matches, contributing to an enjoyable and competitive event.

The winners of the House Dance competitions were:

Year 7 - Johnson

Year 8 - Curie

Year 9 - Nightingale

Year 10 - Curie

Year 11 - Sharman

The winners of the House Dodgeball competitions were:

Year 7 - Johnson

Year 8 - Curie

Year 9 - Johnson

Year 10 - Curie

Thank you to everyone who participated, organised and supported these events. They were a positive reflection of the effort and involvement of our students.

The PE Department





PSHCE News

In last week's PSHE, the Year 7s had an amazing session planned by Mrs Fisk who talked about what she had gone through in her acting career. She started off by saying how in her acting school she used to be scared when the teacher would point at people randomly and make them talk about a random topic for one minute. Mrs Fisk was scared about being given a topic she knew nothing about so went home and tried to research lots of different topics. She then went on to realise that she did not need to know the facts, she needed to be creative enough and resilient to keep talking about the topic for the whole minute. Mrs Fisk then talked about the older you get the less creative you are, using an example of when children were tested from 3-18 and every time they were tested fewer and fewer of them were said to be creative geniuses. Mrs Fisk encouraged us to see creativity in every day life such as buildings, outfits as well as the creativity of writing, artwork and the stage. There was a clear message throughout the session of continuing even if things go wrong, and that in theatre things often go wrong but the show doesn't stop and recommence, you must learn to handle these mistakes and try to disguise them. The Year 13 drama students also helped run the session and led an activity where the last person in the line could see a picture and had to draw it on the back of the person in front until it reached the person at the front with paper and a pen. Some of the drawings were identifiable to the picture shown but some showed some abstract creativity. It was a really fun PSHE, thank you Mrs Fisk and helpers!

Arianne, 7C



On Thursday 26th February we came into school expecting a regular PSHE lesson. We lined up to go to the hall, as if for assembly, however things started to change when we were asked to line up in register order. We made our way to the sports hall and were told to sit behind cones. Miss Magnus and Miss Parker (who were leading the lesson) told us that we were going to have to work as a form to use our teambuilding skills.

We completed challenging puzzles, one of them being a cup stack where we had to stack cups using only biro pens to help. This really taxed our resilience skills.

We played Funnel Tunnel where we had to connect pieces of paper to form a tunnel using no tape. It was a real test of patience as the tunnels were constantly falling apart. 7S got there first in the end.

The maze was a fun and nerve-racking experience for all of Year 7! We had to be in a group of four and hold pieces of string attached to a pen and complete the maze. We couldn't touch the pen, so writing was really challenging.

Next, we played Hoop Lift, which is when you use only the tip of your index finger to successfully place the hoop onto the floor. This challenge was quite easy!

Another game was Bib Ball. We had to use our teamwork skills to bounce a ball from one bib to another without using our hands to move the ball. It was a real test of determination.

The game Tennis Balls with Biro's where we had to use only biro's to carry a tennis ball to the end of the track was hard and almost impossible. It was a true test of our friendship and teamwork skills.

The Music Charades game was fun: first, a piece of music was played and the first person in each form line had to act out the song title and pass this acting on through the line when the last person had to tell the sports leader the song. This game was great fun and inclusive and helped us with our drama skills. The audience enjoyed it too.

We all had so much fun during this PSHE lesson and it taught us about teamwork and working together as a form and these were the final results:

7J 26

7S 21

7C 16

7P 12

7N 7

We think this Teamwork lesson was great; it was fun, helpful and taught us lots about teambuilding. Here is what we think about it:

We had been expecting a PSHE lesson in the classroom listening to our teachers, however this was very different. The activities showed us that sometimes we need teamwork. We all worked well together, laughing, joyfully enjoying. Many games were quite tricky but working together meant we could do it! Many people say that “teamwork is dreamwork” which is the message that 7C portrayed in their recent assembly.

It was fun and it was nice to doing something different for PSHCE. It brought us together as a team and everyone got a turn. I really enjoyed it.

Erin 7S

All forms did well and tested our resilience skills - this was a really exciting opportunity and such a fun PSHE lesson!

I found it really entertaining and engaging because everyone was happy, playfully competitive and it helped build social skills within our form – to work well together. I liked spectating as well!

Anagha 7S

I really enjoyed it, I liked the variety of tasks and how everyone got a turn. My favourite game was the funnel tunnel because it looked challenging.

Rosie 7S

“It was really fun to work together as a form”

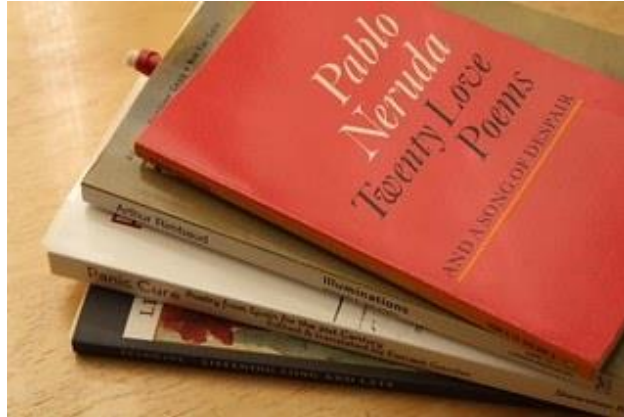
Asin 7S

My thoughts on the presentation prepared by Miss Magnus and Miss Parker are that it taught us the value of resilience, the depth of teamwork and its importance.

Sara 7S



English News



English Department nurturing talent

In the English Department, we love to celebrate our students' achievements and nurture young talent. We're always delighted to receive work that students have been developing with such care and commitment.

Please find here a piece of poetry written by a Year 10 student. This evocative poem showcases an impressive command of language, using emotive and sophisticated expression to create a powerful impact on the reader.

Mrs J Lord, Head of English

A War Lives Inside Me

There's a place inside me.
A quiet place trapped beneath me
Which lives a quiet war. A tug
Of tides beneath the skin,
One current pushing me towards the shore,
One hauling me back in.

Two versions of me,
Sit on opposite sides of
A cracked table –
One made of hunger,
The other made of fear,
Neither speaks...
The silence almost deafening ...
But both stare as if,
Waiting for the other to speak.

Inside me,
Lives a quiet war,
I try to leave,

I try to breathe but that
door is a mirror. And
everytime I reach for it,
I'm forced to face the
Truth: the monster I fear the most,
Has my eyes.

My thoughts are restless diplomats,
Negotiating day and night,
Trading whispers, trading doubts,
Never quite agreeing on what's
Right.

I walk the line between the black and white,
A tightrope,
Stretched from hope to fear,
Balancing the version of myself,
I want and the one I keep near.

There's this place inside,
Where the drums of war rages,
A narrow room,
With no windows,
Just the echoes,
Bursting through the cracks of
Edges.

A war lives inside me.
I carry trenches in my chest,
Smoke rising where hope once stood.
I march beneath my own command,
Soldier and enemy sharing the
Same trembling hands.
And in the ruins of myself,
I finally see the truth –
The war inside me,
Has its own command.
Arjannya, 10P

SEND News

We would like to encourage parents/carers to attend the webinar below from the Dyslexia Outreach Team.

There is a booking link on the poster, or the form can be accessed [by clicking here](#).

Thanks, Mrs Hickman

Specialist Teaching Team
Inclusion Service

Dyslexia Outreach

Working with School to Support Your Child's Learning

A free, online workshop, for parents and carers, to support your knowledge and understanding of how mainstream schools support children with SEND.

We will be sharing recommendations for effective ways of working together with school to ensure the best outcomes for your child.



Tuesday 17th March 2026 at 7:00 – 8:00pm

If you would like to attend, please sign up [here](#).

Lincolnshire
COUNTY COUNCIL
Working for a better future

Tuesday 17th March 7-8pm: Working with School to Support Your Child's Learning

This workshop will support parent and carer knowledge and understanding of how mainstream schools support children with SEND. We will be sharing strategies to help parents and carers to work together with schools. It is open to parents and carers of children in primary, secondary and FE settings.

Library News



Book Group Update

Term 4 Book Club Programme

Everyone welcome and we have a book club for everyone, please just come along.

KS3 Book Group – W1 Tuesday 1.30pm Library Study Room

Term 4

3rd March – Blind Date with a Book review

17th March – Author or Title beginning with K

31st March – Best of Carnegie Launch, discuss covers & first lines – Books available for loan

Crime Book Club (Years 9-11) - W2 Fri 1.30pm Library Study Room

Term 4

27th Feb – Blind Date Book chat & cookies

13th Mar – **BOOK 3: Where Sleeping Girls Lie** discussion and loan selection of Karen McManus books

27th Mar – Book chat & cookies

Sixth Form Book Group - W1 Fri 1pm Library Study Room

Term 4

6th Mar - Blind Date with a Book review, book chat & cookies

20th Mar – **Fire Keeper's Daughter** discussion, book chat & cookies

World Book Day Thursday 5th March

We've given out World Book Day vouchers to all students. Vouchers can be exchanged at supermarkets and bookshops for special World Book Day books or used as a £1 discount voucher towards other books. Vouchers are only valid until 15th March.

Watch out ... new competitions coming very soon!

Happy Reading Miss O'Sullivan & Mrs Lees



WORLD BOOK DAY
The reading for fun charity

5 March 2026

Choose your **£1 book** for free!

with your World Book Day® book token

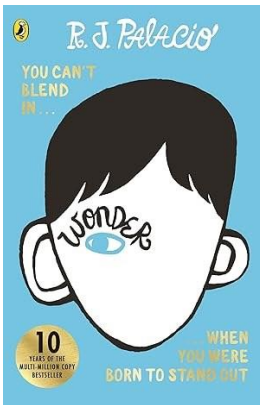
Books are available in shops from 12 February until 15 March 2026.

Sponsored by NATIONAL BOOK TOKENS

The poster features six book covers: 'Football' by Matt Bricker, 'Bunkey Monkey' by Robert Bly, 'Shape Shifters' by The Wolf, 'Skandar' by A.E. Steadman, 'Bear Rescue' by Hannah Hobbs, and 'Against All Odds' by National Geographic.

Book reviews

Wonder by R.J.Palacio



Wonder is about a boy named August Pullman, or Auggie, who was born with a facial difference and starts attending a regular school for the first time in fifth grade. The story shows the challenges he faces, including bullying and being judged by his appearance, but it also highlights the friendships he builds with people who accept him for who he is. The book is written from different characters' perspectives, which helps the reader understand everyone's feelings. I liked this book because it teaches an important lesson about kindness and not judging others. I recommend this book because it's an inspiring story about courage, friendship, and choosing to be kind.

Summer 7C



Where Sleeping Girls Lie by Faridah Abike-Iyimide

This story is about Sade, a girl with a dark and traumatic past who goes to a boarding school hoping for a new start. Along the way she makes friends and comes across a disappearance, as well as a mysterious group of unknowns with malicious intentions. Relationships are made and broken as we unlock her secrets and hidden past. It is set at Alfred Noble Academy, a prestigious private boarding school in England. Sade turns up late into term, meeting Basil and her roommate Elizabeth, who then goes missing on the first night. Sade then falls in with the "Unholy Trinity" of Persephone, Juliette and April along with Jude, and April's brother, August.

I would say the genre of this book is murder mystery with the barest hint of romance. I really enjoyed the book because there were quite a few curve balls that I didn't see coming along with a little side of non-graphic romance and a body or two. I also enjoy the strong female protagonist with male friends who don't become romantically involved. I would recommend this book to those who love a heart racing and wrenching book and who enjoy a heavy helping of murder with a side of romantic feelings. I would say the age range of this book is probably age 12 and up as there is some unsettling content.

Edith 9S

Classics Trip: Italy, February 2026



From the 16th to the 20th of February, myself and many other Latin and Classics students took a trip to Italy to explore some of the most significant ancient Greek & Roman sites.

We started the trip off in Paestum to visit their archaeological site, where we explored three of the most impressive and well-preserved temples in the whole world, dedicated to Hera, Athena and Neptune respectively. These impressive buildings date back to the 6th-5th centuries BCE and are in phenomenal condition!

Next, we visited Herculaneum, a very small Roman town preserved under twenty metres of volcanic matter that, unlike Pompeii, allowed wood and organic matter to be preserved, as well as even some second stories in houses! There is even a preserved boat in one of the exhibits, as well as some beautiful frescoes (painted wall art).

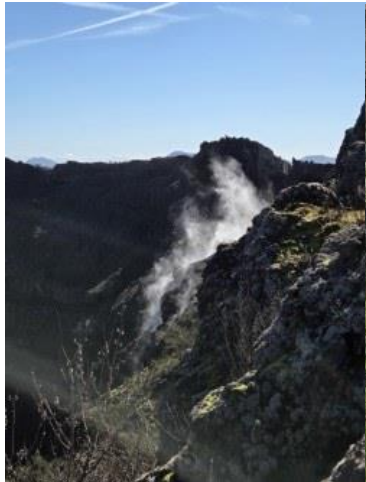
While we were there, we stayed at the Hotel Tourist in Sorrento and we were allowed to explore the city in the evenings! While in Sorrento we had an ice cream tasting experience and learned how to make sorbet. The city was scenic and beautiful, with lovely views.

One of the most anticipated (or daunting depending on who you asked) parts of this trip was the climb up Mount Vesuvius. While there was definitely some trepidation about climbing an active volcano, the view was absolutely worth the trek, and learning about the technology used to monitor the volcano's activity as well as the history of its formation was fascinating!

Next, we paid a visit to Pompeii. This site was remarkable, so vast and well preserved, we learnt the identifiable features of homes and shops, got to go inside restaurants and even an ancient laundromat! Even some political graffiti remained. Actually being in one of the most important sites from the course was surreal, seeing how well so many of the aspects were preserved. From frescoes and some original plumbing to seeing the actual people who died in the eruption, it was both haunting and impressive to almost travel back in time.

We also visited Cumae, getting the opportunity to enter the caves that were believed to be the entrance to Hell, as well as some more temples and some amazing views of the surroundings. We learnt about the tactical advantages of the settlement positioned on high ground overlooking the sea.

Rhiannon, 12SC





Careers News



Year 10 Work Experience – 23rd-27th March

With just two full weeks to go ahead of Year 10 work experience week, we urge students to check their emails daily for messages from employers. We will be going over some important reminders next week in careers lessons.

Year 12 Work Experience – 29th June - 3rd July

Several students have now added their placements onto the Unifrog platform and we would like to encourage remaining students to continue to make enquiries about placements and to add them onto Unifrog when they are ready to do so. Any support in helping students to find placements would be greatly appreciated from parents/carers, friends and family members.



Student Finance Applications

Students can apply for student finance for undergraduate full-time courses for 2026 entry from 23rd March. [Apply online for student finance - GOV.UK](https://www.gov.uk/apply-for-student-finance)

Webinars to support students and parents/carers with understanding Student Finance

There are two useful upcoming webinars for students and parents, hosted by UEA:

- 24th March 4.30-5.15pm - **Disabled Students' Allowance** - Applying for Disabled Students' Allowance can be daunting, and many people don't realise they are eligible for funding. This webinar from UEA will help you to understand what DSA is, the funding you might be entitled to, and how to apply. You'll also hear from current students about their experience of applying for DSA. [HE Guidance: Applying For Disabled Students' Allowance \(DSA\) With Higher Education Advisers From University of East Anglia - Channel Talent - Interactive school webinars](#)
- 12th March 4.30-5.15pm – **How do you pay for university?** - Confused about finance? Join this webinar from UEA for a step-by-step guide to understanding student loans, bursaries and scholarships – plus top budgeting tips to help you manage your money at university.

[HE Guidance: How Do You Pay For University & Manage Your Money Once You're There? Student Finance, Scholarships & Budgeting Tips With Higher Education Advisers From University of East Anglia - Channel Talent - Interactive school webinars](#)

National Careers Week – 2nd-7th March

National Careers Week

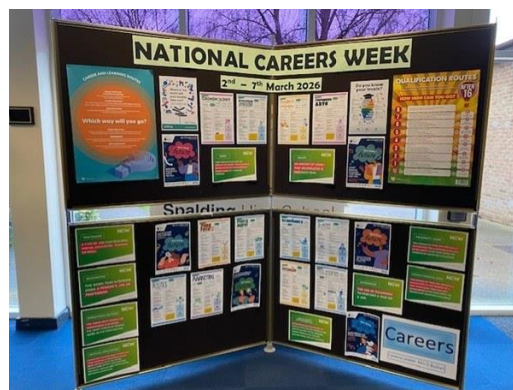
NCW

As part of our careers education programme, we will continue to focus on planning for future pathways and careers. The focus for National Careers Week 2026 is 'Own your Future', encouraging students to take an active role in planning their career journeys.

The National Careers Week Virtual Careers Fair is on all this

week:

[VCF Lobby - NCW 2026 Virtual Careers Fair](#)



Upcoming British Army Webinars

Please find below upcoming Army events that may be useful for students exploring careers, skills development, or post-16 options. These sessions are free to attend and are suitable for students in Year 10+, parents/carers and teachers.

Title: British Army - Seven Career Streams, Endless Opportunities

About: Join us this National Careers Week and International Women's Day for an inspiring webinar exploring the breadth of career opportunities within the British Army.

Date: Tuesday 3rd March 18:30 – 19:30

Event Type: Virtual

Register Today: <https://britishar.my/SevenCareerStreamsEvent>

Title: Women in the Army – Real Stories, Real Impact

About: Join us for an online event celebrating women in the Army and the many career opportunities you can explore. You'll hear from soldiers and officers as they chat about their roles, the sports they get involved in, the places they've travelled, and how they balance Army life with family life.

Date: Wednesday 11th March 18:00 – 19:00

Event Type: Virtual

Register Today: <https://britishar.my/RealStoriesRealImpact>

Unifrog Virtual University Fair - 18th March 4.00-6.30pm

From finance to nursing, law to creative arts, and engineering to teaching the Unifrog Subject Discovery Fair is a great opportunity to find out all about studying at university and get all your questions answered by the experts. Join over 30 universities from across the UK to speak to their representatives via Q&A, and attend live sessions delivered by university academics to get an insight into the exciting subjects and trending topics you could be studying at university.

[Subject Discovery Fair](#)

Volunteer Police Cadets

The Volunteers Police Cadets is a nationally recognised, police uniformed youth group, open to teenagers from all backgrounds aged between 13 and 18. It aims to promote a practical understanding of policing, to encourage the spirit of adventure and good citizenship and to inspire young people to participate positively in their communities.

In Lincolnshire, cadets are supported by police officers, police staff and adult volunteers. Sessions are every Wednesday during school term times at the following police stations: Lincoln, Boston, Bourne, Spalding, Grantham and Skegness.

Cadet recruitment opens on 1st April until 13th May. Please see the flyer for details.



Spalding Flower Parade – Opportunity for Business Students/Formal Students

Please see the below information regarding a volunteer role to support in the planning and delivery of the Spalding Flower Parade:

2 March 2026

SPALDING FLOWER PARADE CIC - Opportunity for Marketing & Business Students

I am writing on behalf of the Spalding Flower Parade CIC, as we are currently seeking a Volunteer Marketing Manager to support the planning and delivery of one of Lincolnshire’s largest and most established community events.

This role presents an excellent opportunity for a student or recent graduate studying Marketing, Business, Media, PR, or Digital Communications to gain meaningful, real-world experience within a live event environment.

The successful volunteer would be involved in:

- Social media strategy and content creation
- Brand development and campaign planning
- Community engagement initiatives
- Promotional partnerships and sponsorship visibility
- Supporting press and digital communications

This is a hands-on role offering valuable practical experience, portfolio development, and exposure to managing marketing for a large-scale public event with significant local impact.

If you feel this opportunity may be of interest to your students, we would be very grateful if you could share it within your department or student networks.

For further information or expressions of interest, please contact us at:

Director@spaldingflowerparade.org.uk

Thank you for your support.

Kind regards

Mick Deveney

Director@spaldingflowerparade.org.uk

☎ 07729 351143

Facebook: facebook.com/SpaldingFlowerParadeOfficial

Support:

As always, I can be contacted by email if parents or students in any year group have any queries:

Dawn.bushell@spaldinghigh.lincs.sch.uk

Mrs Bushell, Careers Leader

Other notices and information



Upcoming diary dates:

Thursday 5th March Year 9 options deadline

Friday 6th March House Charity Day

Tuesday 10th March SHS & SGS PFA meeting 6pm at Spalding Grammar School

Thursday 12th March Year 11 and Year 13 photographs

Thursday 12th March Year 8 Parents' Evening

Tuesday 17th March Whole School photograph

Thursday 19th March Year 12 Parents' Evening

Friday 20th March Red Nose Day non-uniform and Fringe Friday 2

Week commencing Monday 23rd March Year 10 work experience week

Friday 27th March Year 7 and Year 8 Eggstravaganza

Thursday 2nd April End of term 4

Tuesday 21st April Start of term 5

★Social Media & Account Compromise Workshop – Free! ★

Lincolnshire Police's cyber crime team deliver this **free one- hour workshop** to help secondary and college students understand the risks of **social media account compromise** and how to stay secure online. The session offers **practical, up- to- date cyber safety advice**, including how to keep accounts under your control and prevent them being used for financial or criminal scams. Suitable for classes or full year- group assemblies, this workshop helps students build strong digital habits and cyber awareness. To Book: [Social media and account compromise workshop – Lincolnshire County Council](#)

★Fatal 5 Road Safety Workshop – Free for Year 12 & 13! ★

The **Fatal 5 Workshop**, delivered by the Lincolnshire Road Safety Partnership, helps students understand the five key behaviours that cause the most serious road collisions: **speeding, not wearing a seatbelt, distraction, drink/drug driving, and careless driving**. Through real- life case studies and interactive discussion, students explore how risky choices impact drivers, passengers and the wider community, and gain the knowledge to make safer decisions on the road. This free one- hour session is available to all Year 12/13 groups, colleges and universities across Lincolnshire. To Book: [Fatal 5 – Lincolnshire County Council](#)

★Pornography Awareness Workshop – Free for KS3! ★

Lincolnshire Police deliver this **free, 60- minute workshop** to help KS3 students (Years 7–9) understand **what pornography is**, the **laws surrounding it**, and **what to do if they encounter it**. The session addresses issues such as viewing, creating, or sharing sexual content, and gives young people clear guidance on how to seek support. Interactive activities—including a mix- and- match card game and true- or- false tasks—help students build awareness in a safe, age- appropriate way. To Book: [Pornography for key stage 3 – Lincolnshire County Council](#)

Image credits

Photographs of students: Spalding High School

Book covers: Amazon

Lincolnshire County Council information: Lincolnshire County Council

Other images: click on individual image for info