

YEAR 7 INFORMATION EVENING



Pastoral Team

Mrs Spinks
Induction Manager & Head of Year 7

Mr Love
Assistant Headteacher
Pastoral Responsibility for Y7 – Y10

Mrs Spies
Pastoral Support
Coordinator

Form Tutors

Miss Magnus 7C

Mrs Cave 7J

Miss Parker 7N

Miss Rossouw 7P

Mrs Martin 7S

Safeguarding

Mrs Ray
Designated Safeguarding
Lead

Mrs Norton
Deputy Designated
Safeguarding Lead

Mrs Connolly
Safeguarding & Pastoral
Administrator

- **Image:** Example of a student timetable.



Relationships & Sex Education at SHS [RSE]

- We follow the National Curriculum for RSE. A range of teaching materials are used to support delivery of these topics
- RSE is delivered in various ways:
 - Bespoke lessons as part of PSHCE for Years 7-11
 - Bespoke lessons as part of 6th Form PD
 - Lessons as part of the main curriculum in Religious Studies, Biology and Computing in Years 7-11
- The full details of what is taught and to which year group can be found on the school website

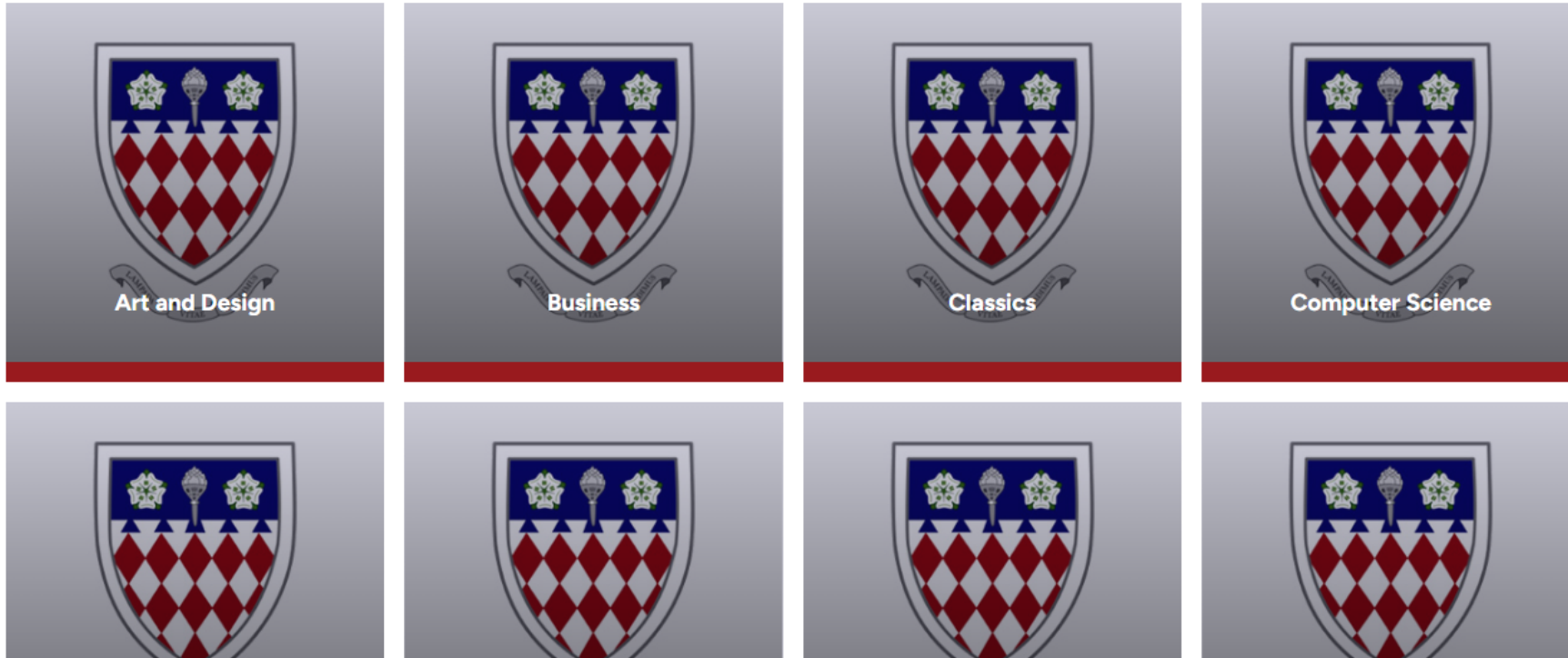




[HOME](#) → [CURRICULUM](#) → [DEPARTMENTAL INFORMATION](#)

Departmental Information

Please see individual subject descriptions for departmental information, including staffing, curriculum maps, specifications, assessment and enrichment opportunities.



SHS Mathematics Department Curriculum Map 2025-2026

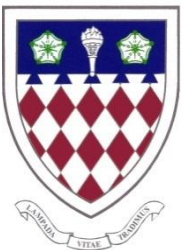
Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Number (+-÷×), Geometry Algebra	Decimals, best buy (CAT 1), 2D shapes, types of numbers	Transformations, BIDMAS, estimations, equations (CAT2)	Fractions, units, 2D shapes, angles, averages (CAT 3)	Ratio, 3D shapes, probability	Sequences, Distance time diagrams, presenting data.
8	Calculators, directed numbers, linear graphs	Averages, scatter diagrams. (CAT 1) Transformations, indices, HCF and LCM	Pythagoras's Theorem (CAT 2). Percentages. Equations.	Congruent shapes. Data 1 Area and perimeter incl. Circles. (CAT 3)	Formulae, Bearings, Distance time diagrams, Presenting data	3D shapes. Accuracy. Sim equations Probability
9	U1. Properties of number, indices roots and standard form.	U2. Algebra, simplifying expressions, linear equations, sequences.	U3. Data, averages and range, representing, scatter diagrams.	U4. Fractions, percentages, ratio and proportion.	U5. Polygons, angles, Pythagoras and Trigonometry.	U6. Linear and real-life graphs, coordinate geometry

EOY exams wc 12/05



The best way to learn Mathematics is to do Mathematics

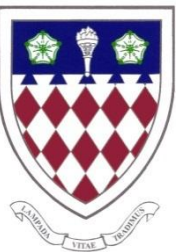
- **Axiom Maths Every Monday lunchtime.**
- **Numeracy Ninja's once a week during registration.**
- **Junior Maths Challenge – National Competition.**
- **Freckle – For students requiring support starts January**



Literacy

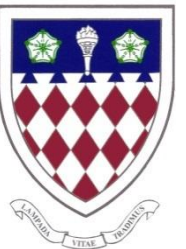
- * **Image:** This image introduces IDL, an educational platform focused on literacy.

Attendance



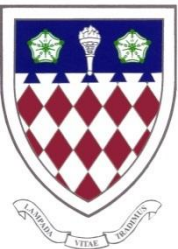
DfE ATTENDANCE CATEGORIES

- **95% and above Expected**
- **91-94% At Risk of Persistent Absence**
- **80-90% Persistent Absence**
- **51-79% At Risk of Severe Absence**
- **Less than 50% Severe Absence**



DOES ATTENDANCE MATTER?

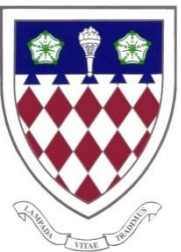
- **91-94% At Risk of Persistent Absence**
10 school days (2 weeks) lost per year would equate to approximately 94% attendance.
- **80-90% Persistent Absence**
19 school days (4 weeks) lost per year would equate to approximately 90% attendance.
38 school days (8 weeks) lost per year would equate to approximately 80% attendance.



ATTENDANCE DOES MATTER

90% attendance =

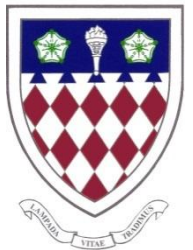
- **½ day missed every week**
- **4 whole weeks missed in a year**
- **116 lessons missed**
- **Over 5 years = ½ a school year missed**



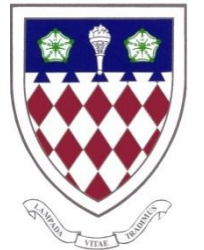
YEAR 7 INFORMATION EVENING



Online Safety & Social Media



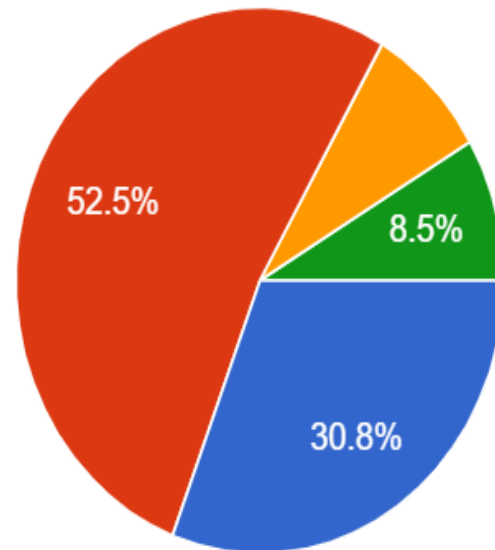
- * **Image:** An illustrated guide titled “Moving on up!” supports students transitioning from primary to secondary school, focusing on navigating the online aspects of this important change.



What percentage of parents/carers know what children are doing online?

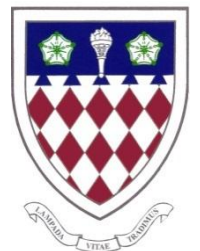
Do your parents/guardians know what you do online?

1,934 responses



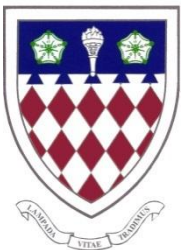
- They know everything I do online
- They know about the apps I use, but they don't monitor who I am friends with and the messages and pictures I send
- They don't know very much about what I am doing online and who I talk to, because I don't tell them
- They don't know very much about what I do online and who I talk to, because they are not interested

LCC Keeping Safe Survey 2024



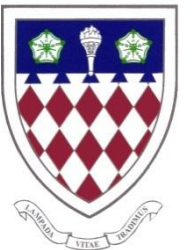
Online Safety Act 2023

‘It is an offence to send false or threatening communications, which are intended to cause non-trivial psychological or physical harm...’



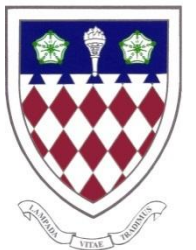
SHS PED, mobile phone & social media policy

‘The School is not responsible for pupils’ online activity outside of school. Parents/Carers have responsibility for their child’s on-line behaviour and digital footprint outside of school and are advised to ensure that privacy settings are to the securest level and on-line behaviour is legal and appropriate. ‘



What are young people doing online?

- * **Image:** A grid of popular social media logos highlights the diverse digital platforms students may encounter, underscoring the importance of online awareness and responsible communication.



How Old Do I Have To Be?

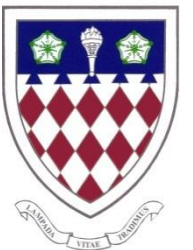
13 Years old

- Facebook
- Skype
- Instagram
- Shapchat
- Twitter
- Pinterest
- Youtube*

*with parental permission

16 Years old

- Whatsapp



Keeping Safe Survey 2024 (LCC) asked KS3/4 pupils what they use their devices for the most.

Can you order these online platforms in terms of their popularity with KS3/4 pupils?

YouTube

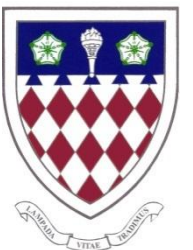
Snapchat

WhatsApp

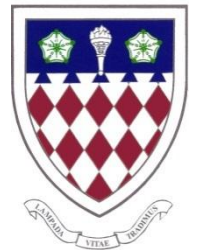
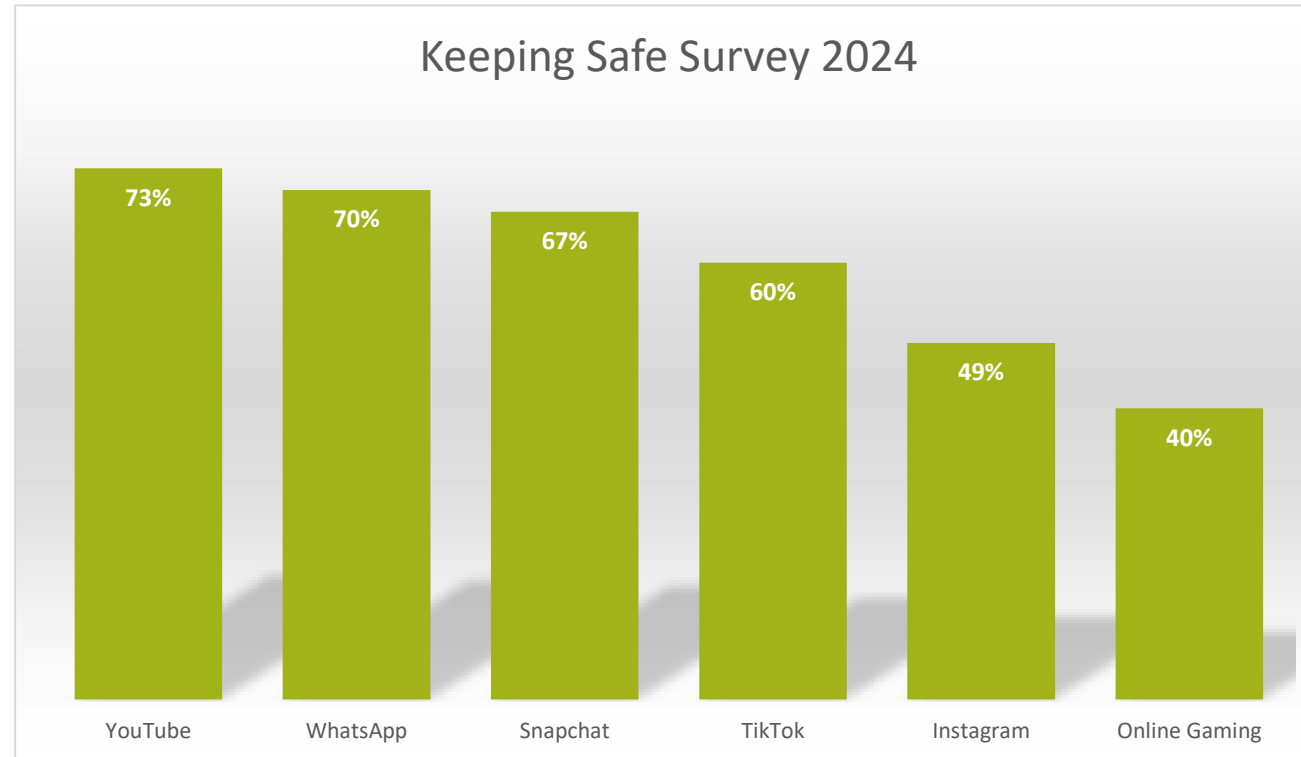
TikTok

Instagram

Online Gaming

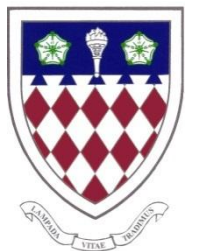


What KS3/4 children like to do online



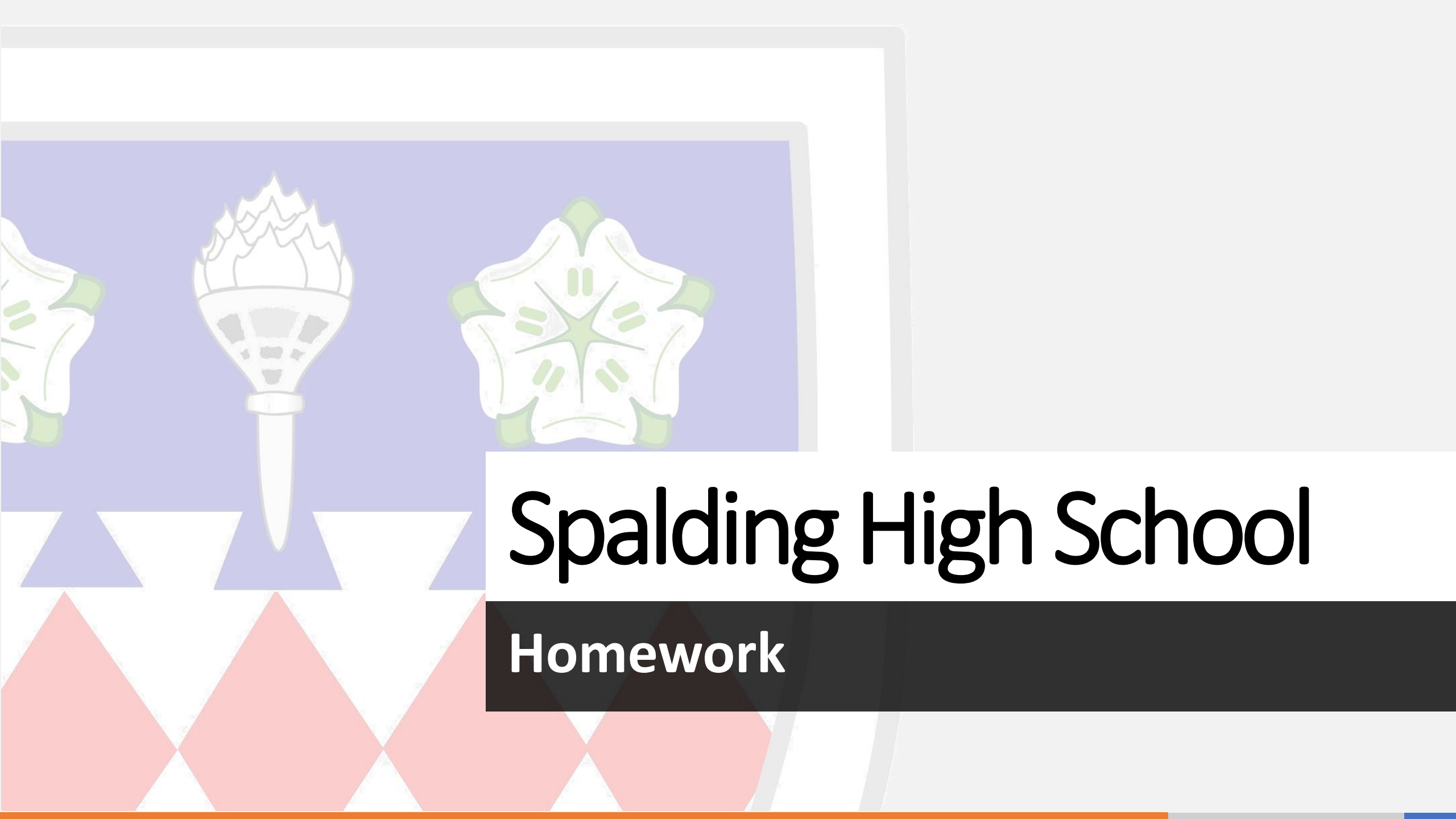
Use **TEAM** to help manage your child's online activity

- **T**alk
- **E**xplore
- **A**gree
- **M**anage



YEAR 7 INFORMATION EVENING





Spalding High School

Homework

Teaching and Learning Target 2025-2026

Our goal is to promote independent study and foster a sense of student agency.

“It is about acting rather than being acted upon; shaping rather than being shaped; and making responsible decisions and choices rather than accepting those determined by others.”

OECD Future of Education and Skills 2030 ‘Conceptual learning framework’

Homework

- **Differences**

- Complexity
- Volume
- Duration
- Independence

- **Research**

- John Hattie
- Effect size = +0.64
- EEF = +5 months

- **Schedule**

Year 7		
Week 1 and Week 2	Week 1	Week 2
English Maths Science RS 30 minutes once per week Languages (3 x 20 minutes over the two weeks)	ALL other subjects studied, 30 minutes once per fortnight. Please see individual Form timetables.	

What is AI?

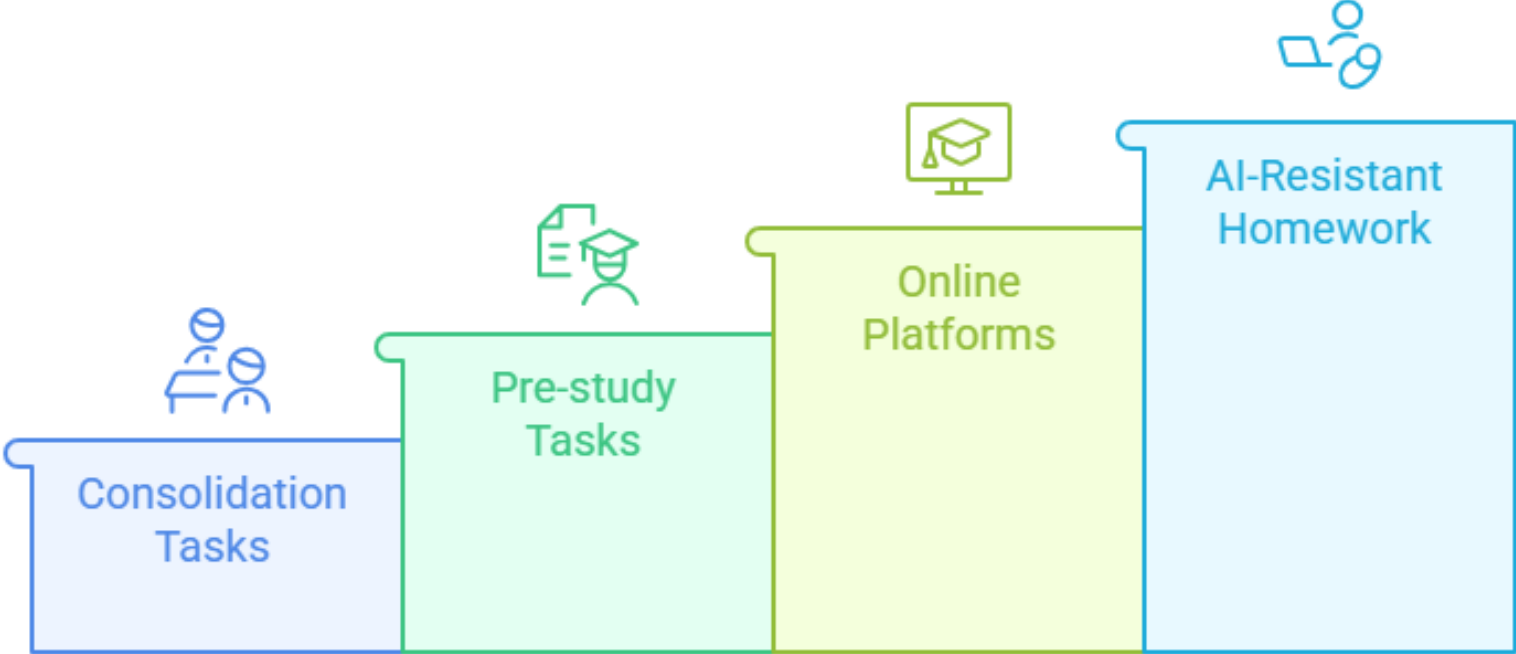
- AI stands for artificial intelligence.
- There are different types of AI:
 - **Narrow** – AI that can perform specific tasks e.g. Siri, Alexa, Netflix, Spotify
 - **Generative** – AI that can generate new content e.g. ChatGPT, Copilot, Google Notebook LM
 - **General** – AI that can perform any intellectual task a human can do.

Chat GPT in action

Mr. Love explored how ChatGPT can be used to help parents understand the evolving role of AI in education. He introduced two key tools:

- **AI Detectors** – These tools help identify AI-generated content, supporting schools in maintaining academic integrity and ensuring student work is authentic.
- **AI Humanisers** – While designed to make AI-generated text sound more natural, these tools raise concerns in educational settings. They can obscure the origin of content, making it difficult for teachers to verify whether work reflects a student's own understanding or effort.

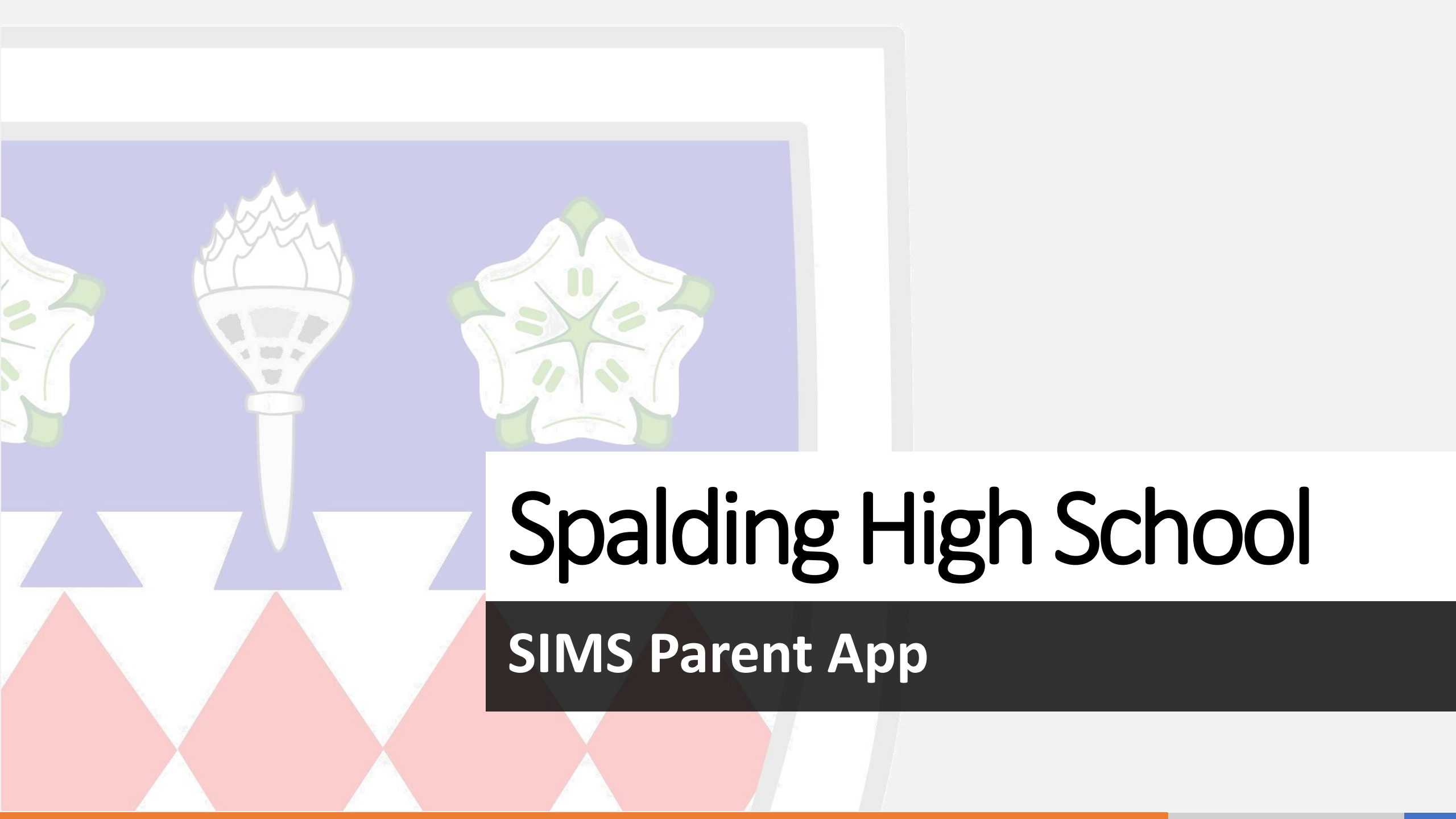
Types of Homework



Homework

How can parents help?

- Create a routine
- Provide guidance without doing the work
- Encourage independence and responsibility
- Stay informed
- Provide positive reinforcement
- Encourage breaks and physical activity



Spalding High School

SIMS Parent App

SIMS Parent App

Registration and Getting Started

1

- We will send you a registration email containing a unique invitation code.
- You will need this code to set up your SIMS Parent account.

2

- Follow the link in the email to be directed to the Sign In/ 'Landing' page.

3

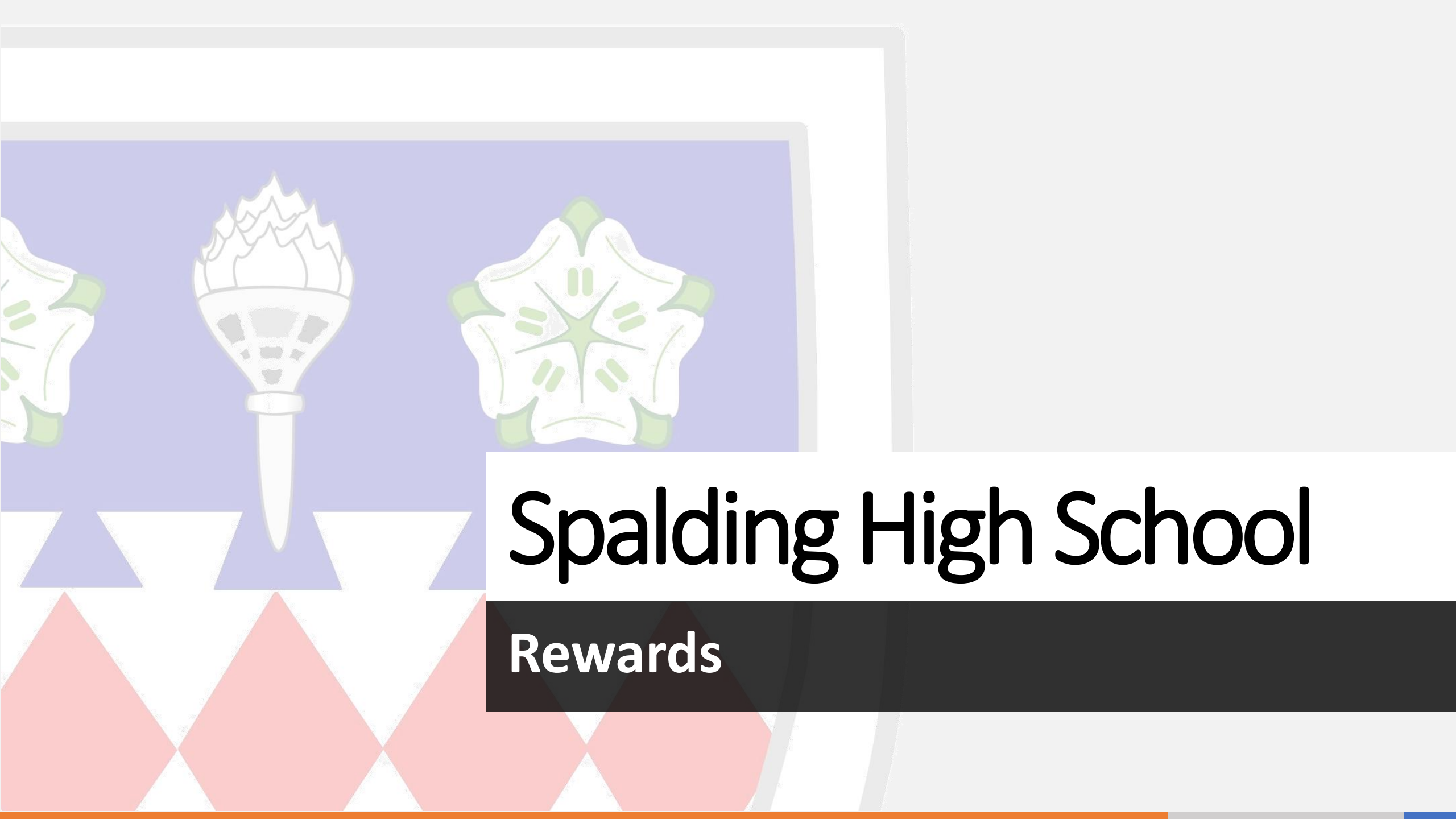
- Enter your email and invite code on the landing page

4

- Verify your account.

5

- Once registration has been completed successfully, you will then be able to access your child(ren) at this school, either by signing in online at or by downloading the App.



Spalding High School

Rewards

Achievement Assembly Awards

Certificate Name	Awarded for...	Nominated by...	Frequency
Progress	Awarded to the student who, based on their starting point, has made excellent progress.	Subject Teacher	Achievement Assemblies 1,2 and 3
Contribution to learning environment	Awarded for full involvement in class or group activities, whilst having a positive impact on the learning of others.	Subject Teacher	Achievement Assemblies 1,2 and 3
Attainment	Awarded to the student who has reached the highest standard overall.	Subject Teacher	Achievement Assemblies 1,2 and 3
Shining Star	Awarded at the discretion of the subject teacher in recognition of academic achievement, progress, effort, good manners and/ or exemplary behaviour.	Subject Teacher/ Form Tutor for PSHCE	Achievement Assemblies 1,2 and 3

Achievement Assembly Awards

Certificate Name	Awarded for...	Nominated by...	Frequency
Community Award	Awarded for consistently contributing to the life of the School and helping to promote a positive community ethos.	Any member of staff	Achievement Assemblies 1,2 and 3
Attendance	Awarded in recognition of an attendance of 97% or over in Terms 1/2 or Terms 3/4.	School	Achievement Assemblies 2 and 3
Attainment (Year Group)	Awarded to the student who has reached the highest standard overall within their year group for the academic year 2025-2026.	Head of Department	<u>Achievement Assembly 3</u> <u>only</u>
Shining Star (Form)	Awarded at the discretion of the Form Tutor in recognition of contribution to form life, being a good citizen, good manners, exemplary behaviour and/ or effort.	Form Tutor	<u>Achievement Assembly 3</u> <u>only</u>

Excellents

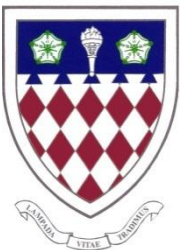
Certificates are awarded to those students in receipt of 'Excellents' according to the following totals:

Certificate	Number of Excellents
Bronze	15
Silver	30
Gold	50
Platinum	75
Diamond	100

YEAR 7 INFORMATION EVENING

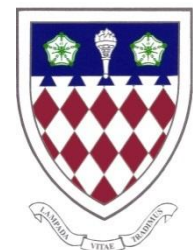


Year 7 Assessment and Reporting



Spalding High School Effort Grade Descriptors

- * Outstanding (O)
- * Above Expected (AE)
- * Expected Level of Effort (E)
- * Below Expected - Attitude / Behaviour (BEA)
- * Below Expected – Organisation (BEO)
- * Inadequate (I)



EXPECTED LEVEL OF EFFORT (E)

- * **Arrives promptly** with all books and equipment.
- * Focuses quickly, shows initiative and is **actively involved** in learning
- * **Excellent** behaviour and concentration
- * **Seeks advice** and responds positively to feedback
- * Meets deadlines and generally **produces work to their highest standard**
- * Attitude to learning is good, **involvement** in class or group activities, **collaborating** effectively with others

New	Old
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
	E F G

Year 7

Nov	March	July			
Effort Grade only	4-6 band	→	4-6	4-6+	7-9
	7-9 band	→	4-6	7-9	7-9+
	Effort Grade	Effort Grade + Report			

YEAR 7 INFORMATION EVENING



Important Dates

7/8/9 October 2025 – parent/tutor meetings
(online)

14th May 2026 – Year 7 Parents' Evening
(online)

Please give us feedback....

Spalding High School - Year 7
Information Evening- Parental
Feedback Form

