



# Year 12 Curriculum Evening

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**Mrs. H Waldron**

**Head of Sixth Form**

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# Outline of the evening

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Welcome

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Setting our students up for success

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Personal Development

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Careers information, education and guidance

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Assessment & Reporting

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Supporting your child

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Feedback

# STATS

## **A LEVEL A\* - B**

All schools

55%

SHS

61%

## **A LEVEL A\* - A**

All schools

28%

SHS

28%

East Midlands

24%



# Divers and Thrivers



Divers and Thrivers: Using non-academic measures to predict college success.

**Beattie, Laliberte, Oreopoulos, Universities of Pittsburgh and Toronto, 2016**

**Economics of Education Review, Volume 62, February 2018, Pages 170-182**

## Sixth Form Tutor Time Programme 2025-2026

### WEEK 1

Monday	Tuesday	Wednesday	Thursday	Friday
Sixth Form Bulletin & Positive Planning	PD Booklet check <u>WalkThru of the Week</u>	Assembly	Prefect Meeting + Committees  Conversations with your form  <u>WalkThru of the week</u>	Quiz

### WEEK 2

Monday	Tuesday	Wednesday	Thursday	Friday
Sixth Form Bulletin & Positive Planning	DEAR <u>WalkThru of the Week</u>	Assembly	Prefect Meeting  Conversations with your form  <u>WalkThru of the week</u>	Quiz

# 1% planning

- Each one of us has the same amount of minutes in each day- 1,440
- Based on a study from entrepreneur, coach and writer Allyson Lewis, using just 1% of these minutes planning and reflecting can have a positive impact on your life.
- Using this idea, we are have introduced planning on Monday mornings.

Non-contact  
periods and  
independent  
study

Sixth Form timetables include non-contact periods in school, which should be used productively.

Occasionally, some students claim they have '**nothing to do**'.



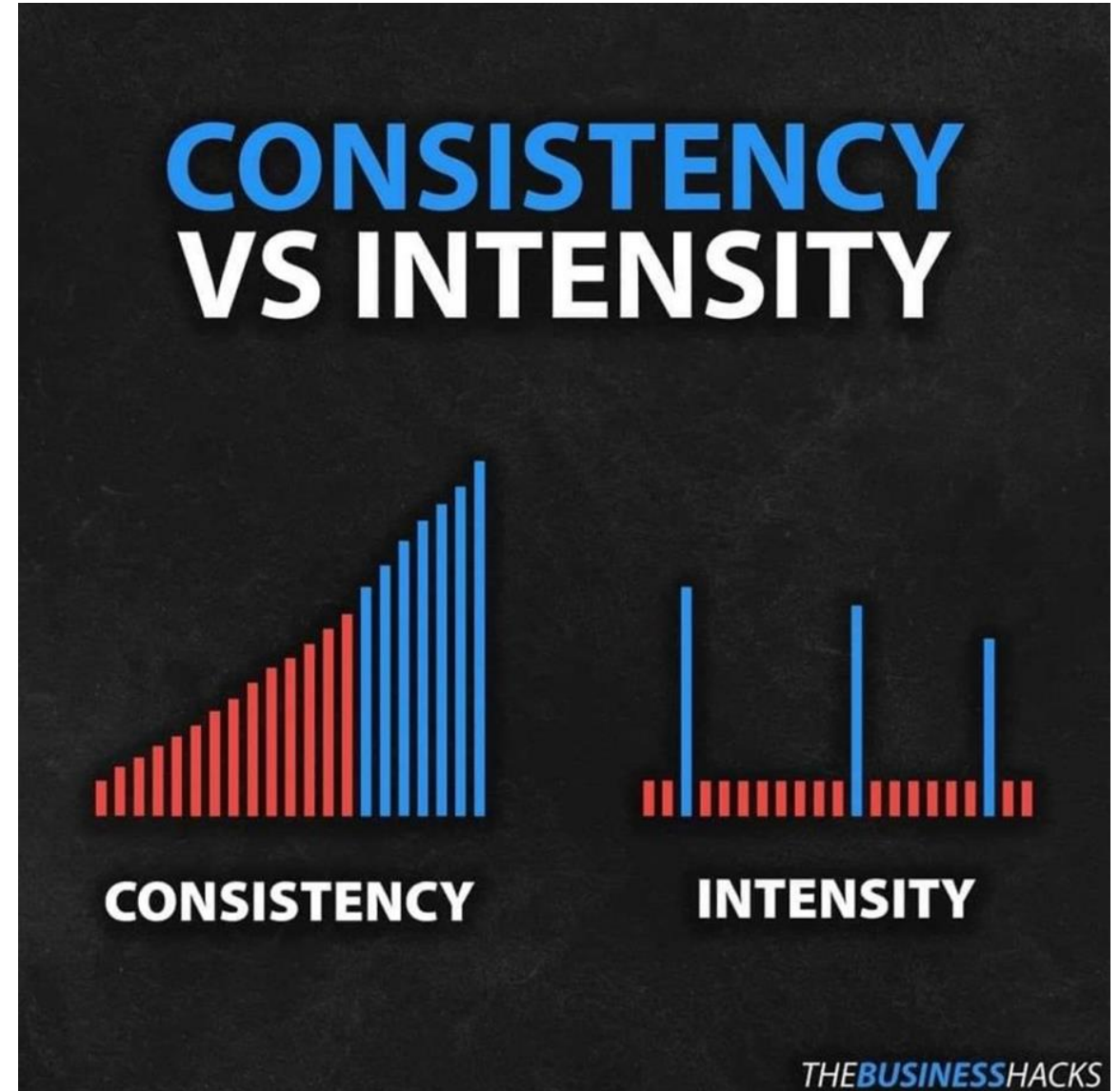
# Proactive or Reactive

*1. tidying and re-organising your notes, 2. borrowing someone's notes, 3. reviewing your feedback to look for patterns, 4. handing a piece of homework in early and asking for advice on how to improve it before deadline day, 5. completing a one-hour re-read and re-organise of notes on any topic, 6. summarising a topic in a single page of notes and diagrams 7. seeking a book/study guide recommendation from a teacher, 8. handing in a re-done piece of work, 9. asking five complex questions of a teacher and noting down the answers, 10. listening to a podcast related to a topic you've studied, 11. watching a video-summary of a topic, making fresh notes as you go 12. seeking out three short exam questions related to a topic and completing them under timed conditions*

# Consistency vs Intensity

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Consistently doing the right things builds strong, long-term learning habits.



In the Sixth Form, students are expected to complete 90 minutes of homework per subject each week as a minimum. Alongside this, a good rule of thumb is to spend around one hour of independent study for every hour of teaching in each subject. In our experience, students working towards the highest grades usually complete 15–20 hours of additional independent study per week across all their subjects.



# Personal Development

[Eleanor.Jeffery@spaldinghigh.lincs.sch.uk](mailto:Eleanor.Jeffery@spaldinghigh.lincs.sch.uk)





## Rationale:

- Strategies for success at in A Level study
- Working closely with Careers
- Values reflecting those of British modern society
- Knowledge and/or skills to make safe decisions



## Delivered by:

4 Key areas:

1. Study Skills & Life Beyond School
2. Relationships & Sex Education
3. Equality & Values
4. Health & Safety

Regular sessions; varied opportunities

Additional opportunities

The background features a pattern of overlapping thought bubbles in shades of grey and teal. Several bubbles contain black question marks, and one central bubble contains a blue lightbulb icon with radiating lines, symbolizing ideas and guidance.

# Careers Education, Information, Advice and Guidance

**Dawn Bushell – Careers Leader**

[Dawn.bushell@spaldinghigh.lincs.sch.uk](mailto:Dawn.bushell@spaldinghigh.lincs.sch.uk)

# Progression Routes after Sixth Form

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72/89 students going to university in Sep 2025 = 81%



Of the 72 students going to university in Sep 2025, 57 into firm choice university = 79%



17/89 students have a progression route which is not university for Sep 2025 (including 4 students with deferred entry for Sep 2026) = 19%

Support with...

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All progression route options post sixth form

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Applying to higher education and preparing for open days

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Understanding and developing skills and how these can be matched to progression routes

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Interview practice

# Work Experience Week -29th June-3rd July 2026



An opportunity to develop transferable skills



A letter will be sent to parents/carers with further details



Students will discuss work experience in their careers lessons

# Activities and resources

Unifrog

Careers talks

Careers Fair in July

Weekly bulletin

Year 12 Careers Team

# Year 12 Assessment & Reporting

PARENTS' EVENING THURSDAY 19th MARCH

17 <sup>th</sup> November	2 <sup>nd</sup> February	11 <sup>th</sup> May
Projected Grade A* - U Tutor comment	Projected Grade A* - U	Projected Grade & Exam Grade A* - U
Effort Grade	Effort Grade	Report & Effort Grade

# PROGRESS CARD

**A Student**

**Form: 6ABC**

**Attendance: 98%**

Subject	Projected A Level Grade	A Level Estimate	Effort
Business	<b>B</b>	C	AE
History	<b>B</b>	B	E
Psychology	<b>C</b>	D	AE

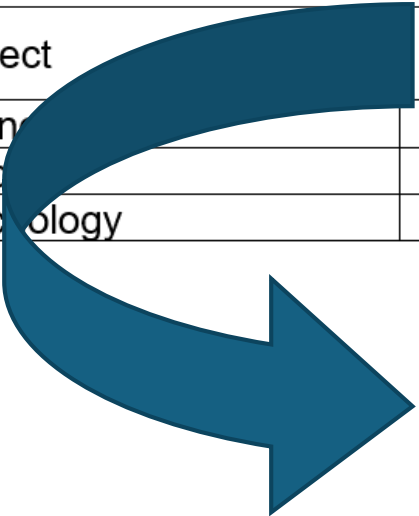
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"Based on the work you have produced that I have seen and marked, assessments and tests, the effort you make, the extra work you put into this course and from what I know about you, if you continue as you are, the most likely grade you will achieve at the end of the course, at this point in time, is...."

# Effort Grades

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<b>O</b>	Outstanding
<b>AE</b>	Above Expected
<b>E</b>	Expected
<b>BEA</b>	Below Expected Attitude / Behaviour
<b>BEO</b>	Below Expected Organisation
<b>I</b>	Inadequate

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**PARENTS' EVENING THURSDAY 19th MARCH**



# Things that can help

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- Take an interest in their studies
- Help to support them and encourage them with independent learning
- Check their planner regularly
- Help them to take care of their SHED





# Please fill in the feedback form

Thank you

Safe journey home