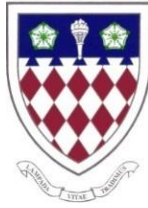


SPALDING HIGH SCHOOL



SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT AND BRITISH VALUES POLICY

HEADMISTRESS:	Mrs M K ANDERSON
DEPUTY HEADTEACHER:	Mrs T WALDRON (Curriculum, Exams, Pastoral)
ASSISTANT HEADTEACHER:	Mr J BLACKBOURN (Assessment & Reporting, Y11-13)
ASSISTANT HEADTEACHER:	Mr B LOVE (Teaching & Learning Y7-10)
ASSISTANT HEADTEACHER:	Mrs L RAY (Safeguarding, Pupil Voice, Anti-bullying)
SENDCo:	Mrs V HICKMAN
HEAD OF SIXTH FORM:	Mrs H WALDRON
HEAD OF PSHE:	Mr R HEMPSALL
LINK GOVERNORS:	Mrs D MULLEY Mr E FRAGALE
DATE AGREED:	May 2025
REVIEW FREQUENCY:	Biennial

Executive Summary:

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC). SMSC is referenced throughout Ofsted's School Inspection Handbook. An 'outstanding' school will have a 'thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development'. Meeting requirements for collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils' SMSC development.

The aim of this policy is to set out the arrangements for SMSC and BV at Spalding High School. It should not be read in isolation and is underpinned by not just the policies listed below but by the ethos and values of the School community.

Related Policies:

Anti-Bullying Policy
Attendance Policy
Careers Policy
Personal, Social, Health Education (PSHE) Policy
Relationships and Sex Education Policy
School and Sixth Form Prospectus
Special Educational Needs & Disability (SEND) Policy
Teaching & Learning Policy

Chair of Governors

Date

Headmistress

Date

SECTION 1: Rationale

- 1.1 At Spalding High School, we aim to teach our pupils the qualities needed to allow them to participate fully and contribute positively to life in modern Britain. The promotion of pupils' spiritual, moral, social and cultural education and British Values are considered to be 'whole school issues' and are not taught as standalone topics. They underpin every aspect of life at Spalding High School.
- 1.2 Spiritual, Moral, Social and Cultural Development and British Values are promoted not only through all the subjects within the curriculum but also through the ethos of the School, and through the development of positive attitudes and values. Our whole school assembly rota links to the themes of SMSC and BV. This policy supports and reinforces the aims of our school, valuing all pupils and staff equally and as individuals.

SECTION 2: Definitions and provision

2.1 Pupils' spiritual development is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their experiences.

2.2 At Spalding High School, we encourage our pupils to think deeply, to have clear personal values and to be open to new ideas. We promote this through:

- PSHE;
- Peer mentors;
- Religious Education and Religious Studies (KS3-KS5);
- Assemblies;
- Cultural days;
- Word Cloud;
- Residential visits;
- Visiting places of worship.

2.3 Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.
- Understanding of the consequences of their behaviour and actions.
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

2.4 At Spalding High School, we 'encourage all pupils to be sensitive to the needs of others and to respect the environment' (Aims of the School). We encourage our pupils to show a keen interest in ethical issues. We promote this through:

- PSHE;
- Behaviour for Learning Policy;
- Fundraising & Charity work;
- World Challenge;
- Volunteering;
- School Council (pupil voice);

- Anti-bullying projects & activities;
- Anti-bullying ambassadors;
- Assemblies;
- Green representatives (environmental reps);
- Form Captain & Vice Captain.

2.5 Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Demonstration of skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

2.6 At Spalding High School, we aim to 'foster the personal and social development of each individual' (Aims of the School). We encourage our pupils to resolve any conflicts with intellect and understanding and to accept the views and opinions held by others. We promote this through:

- PSHE;
- An extensive extra-curricular programme including the Duke of Edinburgh Award Scheme;
- Achievement Assemblies;
- Community awards;
- School Council Projects;
- Enrichment opportunities;
- House System;
- Fundraising;
- Whole School Events – Sports Day, Sponsored walk and Spring Fayre.

2.7 Pupils' cultural development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others;
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain;
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities;
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

2.8 The pupils at Spalding High School have a very good insight into their own and others' cultures from first-hand experience. They are encouraged to appreciate cultural diversity and challenge racism. We promote this through:

- Educational visits in the UK and abroad;
- School Productions;
- Arts Day;

- Extended Learning Week;
- Fringe Friday;
- Sports Day.

2.9 'Spalding High School is committed to actively encouraging community cohesion' (Community Cohesion Policy). As a School, we encourage and enable our pupils to all work together and to challenge prejudice, stereotyping and discrimination. We also promote strong links between the school and others at a local, national and international level. We promote this through:

- Pupil responsibility (form captains, form reps – environment, PSHE);
- Senior students & the prefect system;
- School Council;
- Work experience (Y10 & Y12);
- Volunteer work;
- Primary School liaison;
- Inter School competitions & events;
- The Word Cloud;
- Trips & visits in the UK and abroad;
- Community use of school facilities.

SECTION 3: British Values

3.1 From November 2014 the Department for Education required all schools to promote British Values, this should essentially be through SMSC. Ofsted expects to see a school ethos and climate that promotes British Values at every level. Inspectors will assess British Values through SMSC, the curriculum and school leadership. Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance. Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

3.2 Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

3.3 At Spalding High School, we actively promote British Values through our broad and balanced curriculum and extensive extra-curricular and enrichment programme. We promote this through:

- PSHE;
- RS & RE Curriculum;
- Assemblies (diverse themes);
- Outside agency visits – Police, Army, etc.;
- Achievement assemblies;
- Extended Learning Week;
- Y11 & Y13 Leavers' presentations;
- Behaviour for Learning Policy;
- Celebrating different cultures through the School canteen menu;
- School Council – Hustings & Elections (decision making through the democratic process);
- Charity events & Fundraising;
- Strong Pastoral System;
- Making provision for specific periods of religious observance;
- To allow pupils to adapt the School uniform to meet the requirements of religious dress codes;

- Absences for religious reasons are authorised;
- SLT interviews & Pupil voice questionnaires for all year groups.

SECTION 4: How we evidence SMSC & BV at SHS

4.1 A comprehensive audit is evidence of how SMSC & BV is promoted at Spalding High School in each of the departments and this is available on request.