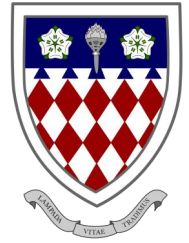


# Spalding High School

## Weekly Bulletin

### 20<sup>th</sup> March 2025



I found it very interesting and timely reading this week's bulletin given a large amount of it is dedicated to reading and books; something I count as a hobby myself. With Easter just around the corner, it is a perfect time to start thinking about reading for pleasure, and hopefully if the weather is as good as the forecasters are predicting, doing so sitting in the garden getting some much-needed sunshine! Kaidi (8P) and Miss O'Sullivan present reviews of books some of us will not have heard about or read which is always exciting and will hopefully spark interest. The results of the staff book quiz also present some good old favourites that are definitely worthy of a re-read, or if you missed them, try them; there are very good reasons for each of the books to appear on the staff favourites list! Whatever your literary preferences, try to find a good book or two to enjoy during the upcoming holiday - and that goes for staff as well as students!

Well done this week to our netball teams - cracking performances from all of you.

I will save my comments about Y10 work experience for next week's bulletin although I will say, it was great to read your summaries and top tips, Year 10 - you have a very exciting week coming up!

**M K Anderson, Headmistress**

### LAST FEW TICKETS REMAINING!

Year 7 and 8 Easter Extravaganza on Friday 28<sup>th</sup> March 4pm - 6pm

Come and join us for a cracking evening of games, crafts, an Easter themed 'trashion' show and an egg-cellent Easter egg hunt!

Tickets cost £5.00 and include entertainment, drinks and a goodie bag!

The last remaining tickets are available to purchase online through your child's account (Scopay)

**Grab your tickets whilst you still can!**

## Student of The Week - Week Commencing 10<sup>th</sup> March 2025

Please find below the latest 'Student of the Week' nominations. Nominations can be made by both teaching and support staff and can be subject related or community focused.

Form	Student	Staff	Reason
7C	Magda Hemmant	Miss McArthur	Religious Education
7J	Diya Gopinath	Mrs Cave	Religious Education
7N	Ellie Tunnard	Mrs Clay	Community
7N	Florence Chamberlain	Mrs Clay	French
7P	Mariam Walji	Mrs Knowles	German
7P	Maisie Bishop	Miss Hammond	Drama
8N	Fatima Shamime	Ms Redman	Mathematics
9C	Divine Isaac	Miss Magnus	Physical Education
9J	Thamrutaa Satheeskumar	Miss White	Chemistry
9J	Emily Venclovaite	Mrs Schwarz	Textiles
9J	Yasmine Ibrahim	Mrs Aurikko	Chemistry
9S	Antonia Nowak	Mrs Chandler	Library
10J	Olivia Mumby-Croft	Miss White	Community
10P	Erin Walters	Mr Blackbourn	Business
10P	Tilly Bagworth	Mrs Nowak	Mathematics
10P	Veronika Prots	Mrs Rogers	Geography
10P	Lily Wadsley	Mrs Bennett	Geography
11J	Alicja Iskrzcka	Miss Bailey	German
11N	Naomi Harte	Mrs Jones	Latin
11S	Mika Clancey	Mrs Neal	Art
11S	Erin Horton	Mr Garbett	Music
6AB	Izzy Wright	Mr Hemsall	History
6AF	Niamh Shlackman	Mr Murphy	Chemistry
6AF	Sophie Gleave	Miss Ashley	Mathematics
6KM	Neev Wahiwala	Mrs Bennett	Community
6LM	Leona Shoji	Mrs Hebblewhite	Psychology
6NG	Abbie Rowbottom	Mrs Nowak	Community
6SC	Grace Bradford	Miss Magnus	Community
6TD	Amilia Hudson	Mrs Tanner	Art

## Sports News

### Sports Leaders

On Tuesday 11<sup>th</sup> March, our Sports Leaders helped the local School Games' organiser host a netball tournament for Y5/6 pupils from local primary schools. There were eight squads from five primary schools that took part in some leader led coaching sessions in the morning to develop their skills and confidence before a tournament in the afternoon.

These events provide great opportunities for the leaders to demonstrate the knowledge and skills they have developed through the course and put them into practice. Leaders had to umpire the tournament which is great practice for the upcoming house netball competitions they will help organise within school. As always, we had very positive feedback about the leaders and the way they engaged with the students on what was a very very cold day as shown by their attire!



Miss Magnus, PE Department

### U12 Football Count Cup Quarter-Final

On Tuesday 11<sup>th</sup> March, the U12 football team travelled to Louth to play King Edward VI Grammar School in the County Cup Quarter-final. The defence of Annika, Meda and Megan should be extremely pleased with their performances, keeping Louth's very talented striker out of the game for long periods of the game. However, we were unable to stop all of the Louth attacks, and they scored four well finished goals into the bottom corners. An unfortunate 4-0 loss against a strong and physical Louth team who deserved the win on the day.

Well done to Darcy for stepping in to be goalkeeper, she made some excellent saves to keep the scoreline down, with some great kicks to start our attacks too. Player of The Match was awarded to Meda for a dominant performance at Centre Back against an Academy striker, making brilliant tackles throughout the game. A special mention to Beau who played her first competitive football match for the School, getting really stuck in making it difficult for the Louth team to attack.



Miss Magnus, PE Department

### U12 South Lincolnshire District Netball Tournament

The Y7 netball team finished their season on Tuesday 18<sup>th</sup> March with the U12 South Lincolnshire District Tournament. They displayed some brilliant gameplay in their eight games, resulting in five wins and an overall 4<sup>th</sup> place finish!

The standard of netball from all the schools was excellent, so the team should be really proud of themselves. I am so pleased with the commitment that all the Y7 netballers have shown since September, and it is because of this they have progressed and improved so much. Well done to everyone who represented the School this year!



Miss Jones, PE Department

### Yr8 South Lincolnshire Schools' Netball Tournament

Well done to the Y8 Netball team who participated in the South Lincolnshire Schools' Netball Tournament on Wednesday 12<sup>th</sup> March. Despite it being incredibly cold and most of the team losing the feeling in their fingers, the team played exceptionally well.

Captained by Lucy, the team started off strong, winning every game. This continued throughout the tournament with them only losing 3-2 to Giles and then drawing 2-2 to UAH.

All members of the team have shown excellent commitment to training and the extra shooting practice really paid off, finishing the Tournament in joint 2<sup>nd</sup> place with UAH, as they received the same number of points and goal difference!

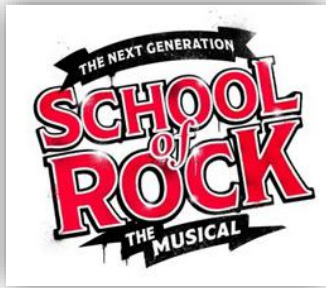
Well done to the team, I am proud of each and every one of you and hope you all return to training again in September.



Miss Pascoe, PE Department



### School of Rock



A number of Y8 students have spent months rehearsing for School of Rock with Act 2 Theatre Company. Weeks of hard work will pay off next week when they perform in four shows from Thursday 27<sup>th</sup> – Saturday 29<sup>th</sup> March.

Good Luck to all Year 8 students involved!

Image source: Act2online.co.uk

### 8C World Book Day Challenge!

Well done to 8C who won the World Book Day book challenge where they had to guess the teachers' favourite book.

### Celebrating the Individual in Y8 - Florence Wyatt 8S



Well done to Florence who competed in a sport stacking (also known as cup stacking or speed stacking) tournament on the 15<sup>th</sup> of March in Kingston upon Thames, she won gold for fastest beginner (it was her first competition) and bronze for doubles with her mum.

Good luck in any future competitions Florence!

## Celebrating the Individual - Year 10 Work Experience

Y10 are embarking on their work experience at the end of this term – it is an exciting opportunity to explore and experience different working environments. They are going to an exciting range of placements and have shared some of these in the reports below. They have also added some top tips for the current Year 9 – it is never too early to start think about where you might go! We wish the Y10s luck on their time away in the ‘real world’ and know they will come back with a fresh outlook on the world of work. Enjoy and embrace the adventure...

### **Mrs Neal, Head of Y10**

#### **Pela – Boston Architects**

*I am going to do work experience with Boston Architects. The reason I chose them is because I am interested in architecture in the future, so going to an architecture company made sense. I am hoping to learn more about the career to help me decide whether it's the path for me, and see what it is like to spend time in a real workplace.*

**Top tip** - *I recommend choosing a place that is related to your future interests or career aspirations. The reason I managed to book the week with Boston Architects is because my parents have a friend who works there; using connections you already have really helps you find a placement.*

#### **Julia – West Elloe Pharmacy**

*My name is Julia and I'm in 10N. For my work experience, I am going to West Elloe Pharmacy with hope of improving my knowledge in medicine. During this placement, I will learn about the different sectors of pharmaceutical science and what impact each area has on healthcare around the world. I am most looking forward to interacting with patients and learning how to diagnose treatments for them.*

**Top tip** - *For any Year 9s who are worried about their work experience, I would advise them to broaden their options of where they'd like to visit - it's good to try out career roles in other job categories, even if that means ruling it out for good. And always reach out to family and friends and see if they have any possible connections in places you'd like to go to!*

#### **Karolina – Primary School**

*For work experience I am going to a primary school. I have chosen to go here as in the future I would really like to become a teacher. I am interested about looking at the school life from a teacher's/ assistant's perspective and how it differs from a student's. I am excited about being able to work with younger students and learning as well as enhancing some important skills that may come in handy both as a teacher in the future and in daily life. Additionally, I am excited about facing new challenges and trying out a variety of activities I will be set by the teachers at the school. I hope that this exciting week will teach me how to understand younger students, how to plan and organise tasks as well as leading them and how to deal with unexpected scenarios.*

**Top tip** - *My top tips for the Year 9 students are to pick a placement in which they think they will feel comfortable and happy as they don't want to be doing something for a week which they don't enjoy. For example, if you are interested in doing activities rather than observing I would definitely try to look for a placement where you will be active and completing many tasks. If they know what direction and sector they want to work in, in the future then try find something linked with those interests.*

#### **Jodie – The Kitchen – restaurant**

*I'm going to 'The Kitchen' because I am hoping to improve my social skills and dealing with the general public. I knew I wanted to go to The Kitchen because I have been there quite a few times so I knew it would have what I was looking for, in order to help me improve certain skills. I'm really looking forward to seeing first-hand how high-pressure times like 'rush hours' change the mood of a restaurant compared to how it might be like at a more quiet, lower pressure time. I think this will be very interesting to experience and see while also giving me clarity on what type of work I will be doing if I would try to take up a part-time job in a restaurant.*

**Top tip** - *For any Year 9s getting started on their work experience I recommend to try local areas first which will be*

### Lexi – Roythornes Solicitors

*I am going to Roythornes Solicitors because in the future I would like to work in the law industry and become a barrister. I feel taking a placement here will allow me to talk to people about the type of work and understand better what the job entails. It will also enable me to gain communication skills and confidence to ask questions to further my understanding. This will help in the future as I will know some knowledge on the type of workplace and what it is like but also help to make the decision if it is something I fully want to pursue and enter a career in. I am looking forward to meeting new people and taking on tasks I would not normally do to learn and grow further. Also, I am looking forward to experiencing how the working day runs as they are different from school days.*

**Top tip** - My top tip is to choose a sector or place that you will enjoy or want to experience to see if it is truly somewhere you want to work when you are older.

### Erin – Primary School

*For my work experience, I am going to a local primary school. I emailed many places, although I chose this placement over others because, firstly, my chosen career path do not take students until they are 16 years of age, although my main reason for choosing to work in a primary school was because there are lots of different roles to try throughout the day, where I can try out many different job roles and have variety. I am looking forward to finding out and developing my strengths and interests during the week, but also becoming more independent in myself and meeting new people; developing strong social skills. I think work experience will help me in the future because it will allow me to gain confidence, without having my peers to guide me, and also improve my time management skills.*

**Top tip** - Some tips for Year 9s doing work experience next year:

- ◆ Start emailing/calling companies as soon as you find out your dates, because many people may take ages to reply, or just not reply, so you want to give yourself options and not be set on a single place.
- ◆ Try to go somewhere where you will not know anyone, in order to develop strong social skills, independence and confidence.

### Loma—Peterborough Museum and Gallery

*For my work experience I am going to Peterborough Museum and Art Gallery. I chose that placement because when I looked into the museum, I learned about the multiple galleries they have and the different projects the museum holds. I believe it will be fun, and I am looking forward to learning about how artefacts are discovered, restored and cared for. I think it will help my future because I would like to study the natural sciences / geology when I am older, and so I am hoping the natural history and archaeology exhibits can help me learn more about those sectors.*

**Top tip** - For the Year 9s - try to pick a placement related to topics you enjoy, and make sure to keep in contact with your employer leading up to the placement!

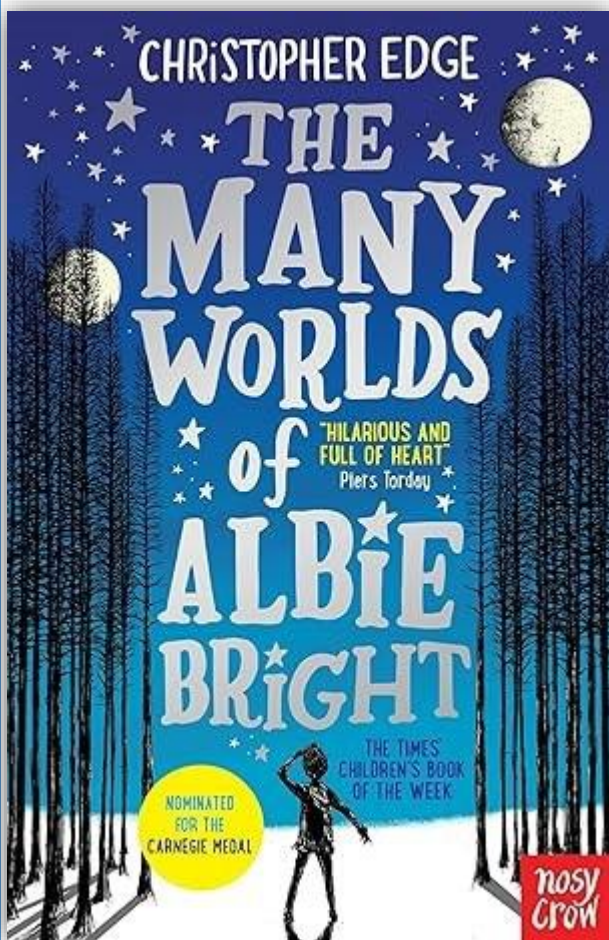
## Community News - Calling All South Holland Young Bakers!

### Spring into Spalding Bake Off Competition

South Holland Council are pleased to announce the return of the Spring into Spalding Bake Off Competition which will be taking place on Saturday 29<sup>th</sup> March at the South Holland Centre in Spalding.

This is a brilliant opportunity for students to showcase their baking skills. Matty Edgell, Great British Bake Off 2023 Winner will be judging the cakes, giving all participants the opportunity chat and take a photos with him! There will be prizes for the winners too!

For more information or to participate, please email [samantha.bradley@sholland.gov.uk](mailto:samantha.bradley@sholland.gov.uk)

[The Many Worlds of Albie Bright by Christopher Edge](#)

This book is absolutely amazing! Although it is rather short, it is jam-packed with exciting and suspenseful plot twists. The author, Christopher Edge, has given this book its name because Albie uses quantum physics, which is a type of science, in order to find his mother who had passed away with cancer when he was little. Albie travels through many worlds, (parallel universes) to do this. How? By using a banana and a cardboard box, but will it work?

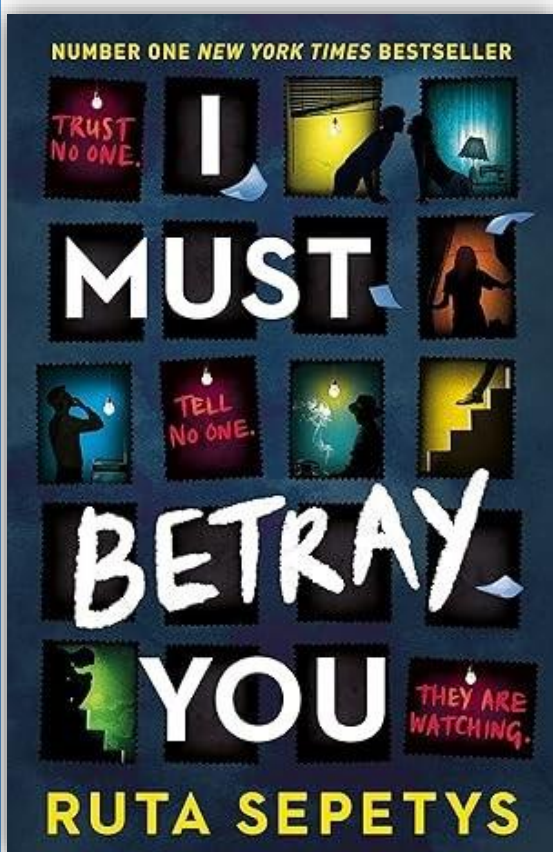
I would definitely recommend this book to people who like science. However, I, as a reader, wasn't keen on the subject, but I found this book to be truly great! Also, the book explains the story very clearly, so it doesn't puzzle the reader - I now know what quantum physics and atoms are! I think all ages will definitely enjoy reading this.

I liked the book and would read it again because of how many characters there are and how exciting the plot is. Albie has definitely inspired me to find out more about science and how interesting it can be.

It is honestly an amazing story, Albie tries so hard to find his mum but will he be able to stay?

Overall, this is definitely a book I would read again and recommend to my peers.

**Kaidi, 8P**

[I Must Betray You by Ruta Sepetys](#)

*I Must Betray You* is set in Romania in 1989 during the final years of Nicolae Ceaușescu's dictatorship. The novel's protagonist is seventeen-year-old Cristian. Whilst he has dreams of freedom and studying philosophy and poetry, everything he does, says or thinks is controlled by the State. When he is blackmailed by the secret police, he has to choose between betraying the people he loves or resisting and risking their lives.

This book would appeal to fans of historical fiction and thrillers.

Ruta Sepetys is renowned for giving voice to underrepresented history and those who experienced it. While her characters and plots are her creations, the historical settings are rich and well researched.

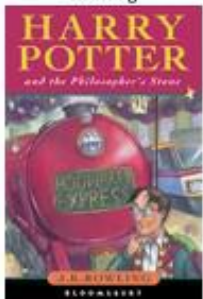
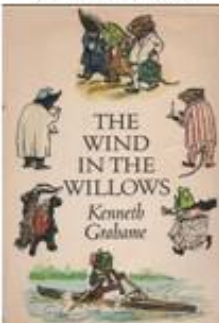



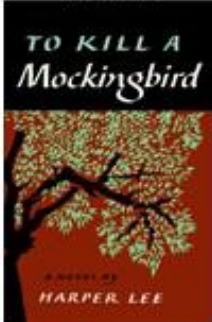
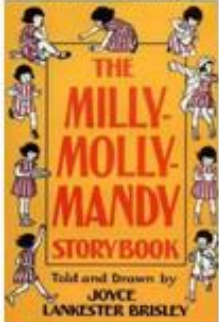




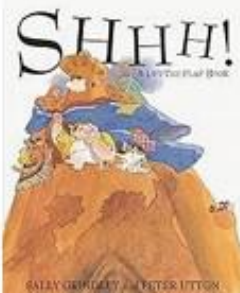

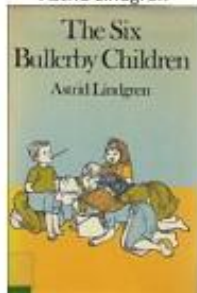
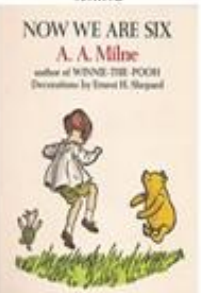

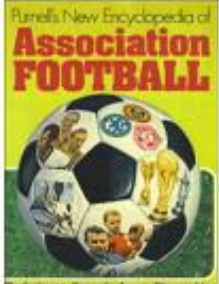

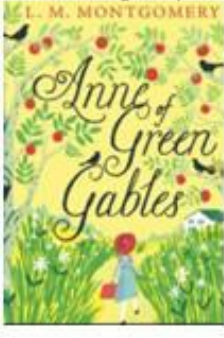
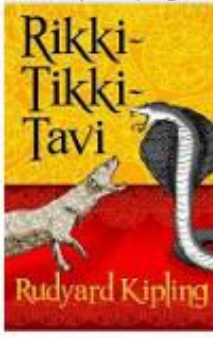
Copies of *I Must Betray You* are in the Library as well as *Salt to the Sea*, which explores the sinking of the Wilhelm Gustloff in 1945, *The Fountains of Silence*, which is set in 1957 Madrid, under Franco's rule and many of her other works.

Due to the content of these books, I would recommend them for Y9 and above.

**Miss O'Sullivan, English Department**

World Book Day Quiz 2025 - Answers

Thank you to all of the staff who submitted their favourite childhood books and for the form groups that participated. The quiz winners were 8C who scored a very impressive 14/20.

<p>Harry Potter and the Philosopher's Stone by J.K. Rowling</p> 	<p>The Wind in the Willows by Kenneth Grahame</p> 	<p>The Famous Five Books by Enid Blyton</p> 	<p>The Secret Seven Books by Enid Blyton</p> 	<p>A Stitch in Time by Penelope Lively</p> 
1. Mrs Lord	2. Mrs Spies	3. Mrs French & Mrs Martindale	4. Mrs Lyford	5. Mrs Cave
<p>To Kill a Mockingbird by Harper Lee</p> 	<p>Milly-Molly-Mandy by Joyce Lankester Brisley</p> 	<p>Inkheart by Cornelia Funke</p> 	<p>Fantastic Mr Fox by Roald Dahl</p> 	<p>Rebecca's World by Terry Nation</p> 
6. Miss White, Mrs Martin and Miss Jeffery	7. Mrs Rogers	8. Miss Hammond	9. Mrs Hebblewhite	10. Mr Love
<p>Each, Peach, Pear, Plum by Janet and Allan Ahlberg</p> 	<p>Shhh! by Sally Grindley</p> 	<p>The Belgariad by David Eddings</p> 	<p>The Six Bullerby Children by Astrid Lindgren</p> 	<p>Now We Are Six by A. A. Milne</p> 
11. Mrs Waldron (RS)	12. Miss Magnus	13. Mrs Chandler	14. Mrs Nowak	15. Mrs Bennett
<p>The Lion, the Witch and the Wardrobe by C.S. Lewis</p> 	<p>PURNELL'S NEW ENCYCLOPAEDIA OF ASSOCIATION FOOTBALL 1978</p> 	<p>The Hunger Games by Suzanne Collins</p> 	<p>Anne of Green Gables by L. M. Montgomery</p> 	<p>Rikki-Tikki-Tavi by Rudyard Kipling</p> 
16. Mrs Lees	17. Mr Blackburn	18. Miss O'Sullivan	19. Mrs Waldron (Biology)	20. Mrs Fisk

Miss O'Sullivan, English Department

# Y2K

# DISCO

## 21ST MARCH

**DRAMA STUDIO**

**50P ENTRY FEE**

**AT LUNCH**

- **NO SHOES**
- **SWEETS TUCK SHOP**
- **1 FREE GLOW STICK**
- **SELFIE FRAME**

## Careers News

### Year 13 – Student Finance applications

Student Finance England has now opened its application window for students to apply for finance for university tuition fees and maintenance loans for starting university in the autumn:

**[Apply online for student finance - GOV.UK](#)**

### Work Experience in Years 10 and 12

Year 10 students will be out on their work experience week 31<sup>st</sup> March-4<sup>th</sup> April. Students will be given a logbook to use during their placement in their careers lesson over the coming weeks. They should check their emails regularly for updates from employers and also ensure that they have made recent contact with their employer. Again, we will talk about this in careers lessons.

Please see the interesting insights some of the Year 10 students have written about their upcoming placements in the 'Celebrating the individual' section of this newsletter.

Year 12 work experience week is 30<sup>th</sup> June-4<sup>th</sup> July. Students should return their placement confirmation forms as soon as they can so that the necessary administration can begin to enable the placement to go ahead.

### Upcoming opportunities for students interested in healthcare

Please find details at the end of this newsletter about opportunities in the Easter holidays for students who aspire to study medicine or physiotherapy.

### Volunteer Police Cadets

Students between the ages of 13 and 16 have the chance to sign up for the Volunteer Police Cadets to learn about policing and supporting their community. Please see the flyer at the end of this newsletter.

### Unifrog – Virtual Event – 26<sup>th</sup> March 4-6.30pm

Please see the information below from Unifrog about a useful upcoming event:

*Calling all Year 10 to 12 students who are interested in university! If your students have any questions about what university life is really like, there's no-one better placed to answer than **current undergraduate students**.*

*By joining our 'Meet the Students' virtual fair, students will attend **live sessions** hosted by both students and admissions staff and be able to chat directly with students from 30 universities about **accommodation, societies, lectures and classes, living away from home**, or anything else that could influence their university choices.*

*Don't worry if students can't attend the whole fair; they're free to drop in whenever they can. Teachers, advisors, parents, and caregivers are all encouraged to join too!*

Please click [here](#) for more information.

### Support:

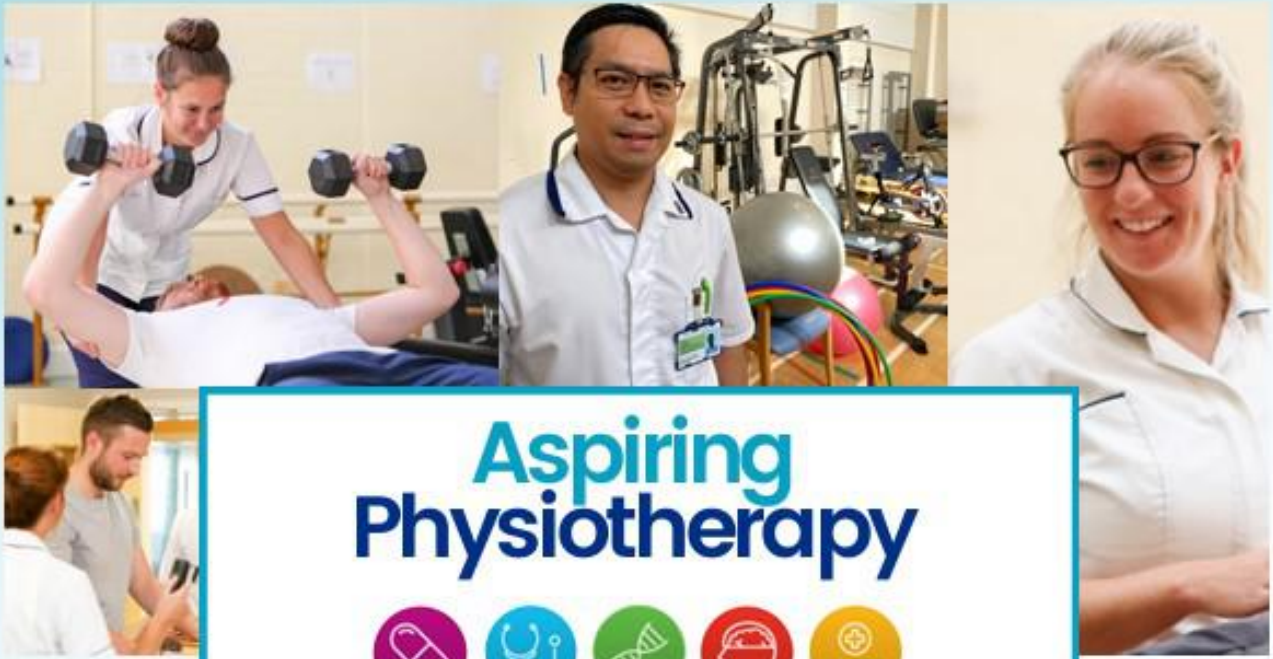
As always, I can be contacted by email if parents or students in any year group have any queries:

[Dawn.bushell@spaldinghigh.lincs.sch.uk](mailto:Dawn.bushell@spaldinghigh.lincs.sch.uk)

**Mrs Bushell, Careers Leader**



Lincolnshire  
Talent Academy



## Aspiring Physiotherapy



Explore a career focused on improving mobility, helping patients regain independence lost through injury, ageing, or a disability

This two day event is open to individuals aged 14 and 18 years. Explore the different roles, skills and knowledge required for a career in Physiotherapy through interactive workshops and informative talks guided by experts.

### Lincoln County Hospital

10th & 11th April  
10:00 am - 3:00 pm

Registration closes at 4 pm on 18th March



**TALENT ACADEMY**

Inspiring Futures : Informing Careers

Register Today!

[lincstalentacademy.org.uk/events](https://lincstalentacademy.org.uk/events)

**NHS**

**Lincolnshire  
Talent Academy**



## Aspiring Medics



**Explore a career that transforms lives through exceptional communication, strong leadership, thorough research, and a holistic, compassionate approach to treatment**

Open to individuals in year 12 between the ages of 16-17 years, this event offers a chance to delve into the skills and knowledge necessary for a career in medicine. Join interactive workshops and informative sessions guided by industry experts.

**Tuesday 8th April - Lincoln County Hospital  
Wednesday 9th April - Pilgrim Hospital Boston**

**8:30 am - 1:00 pm**

**Registration closes at 4 pm on 18th March**

**TALENT ACADEMY**

Inspiring Futures : Informing Careers

Register Today!

[lincstalentacademy.org.uk/events](http://lincstalentacademy.org.uk/events)



# CADET RECRUITMENT IS OPEN FROM 2ND APRIL TO 14TH MAY



Apply to join the cadet programme at Lincolnshire Police to learn new skills, meet new people, learn about policing, and support your local community.

**FIND OUT MORE AND APPLY ON OUR WEBSITE.**

LINCOLNSHIRE POLICE  
**POLICE CADETS**

[www.twitter.com/LPVolunteers](http://www.twitter.com/LPVolunteers)  
[www.facebook.com/LincsPoliceVolunteers/](http://www.facebook.com/LincsPoliceVolunteers/)

For more information and to download an application form visit:  
[www.lincs.police.uk/police-forces/lincolnshire-police/areas/careers/join-us/volunteers/cadets/](http://www.lincs.police.uk/police-forces/lincolnshire-police/areas/careers/join-us/volunteers/cadets/)



Lincolnshire  
POLICE & CRIME COMMISSIONER  
SAFER TOGETHER



Volunteer  
Police  
Cadets

We are recruiting for cadets in:



- Boston
- Bourne
- Grantham
- Louth
- Lincoln
- Skegness
- Spalding



Please scan for more information



Lincolnshire  
POLICE & CRIME COMMISSIONER  
SAFER TOGETHER



Volunteer  
Police  
Cadets

## Spalding Community Alcohol Partnership

# Buying alcohol over **Easter** for under 18s?

Supplying alcohol to an underage person is illegal. You could get a **£90** on-the-spot fine or end up in court with a criminal record and an **unlimited fine**

### For more information

If you have any information relating to the supply of alcohol to young people or street drinking, please contact the police on 101. For more information on the harms underage drinking can lead to go to [www.drinkaware.co.uk](http://www.drinkaware.co.uk)

Community Alcohol Partnerships CIC number: 07478097  
[www.communityalcoholpartnerships.co.uk](http://www.communityalcoholpartnerships.co.uk) ©2019

