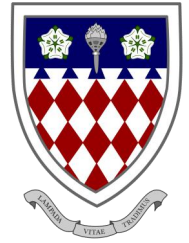


Spalding High School

Weekly Bulletin

23rd May 2024



In last week's bulletin, we shared information about several staff who are retiring from the High School. This week, I would like to introduce you to those who have been promoted to new pastoral positions.

In order to continue to increase pastoral capacity and support, we have introduced two new roles to the Pastoral Team. Firstly, and to take responsibility for all aspects of the transition process and to be Head of Year 7, we will be introducing the role of Induction Manager from September. I am very pleased to announce that Mrs Spinks has been promoted to this role and I know she is very excited by this new challenge and working with the new intake cohorts. Sadly, this means that she will not be able to continue with her role as Head of Year 8 who will be moving to Year 9 in September. However, we have excellent pastoral commitment within the School, and Miss Jones (PE) has been promoted to the position of Head of Year 9 from September, meaning that she will assume responsibility for the current Year 8 as they move into Year 9. This is a year group Miss Jones knows well and she will begin to work alongside Mrs Spinks next term to ensure a smooth handover. The third pastoral position we have introduced from September is that of Senior Pastoral Leader. This role involves continuing as Head of Year but also supporting the Pastoral Team more widely, leading on whole-school pastoral projects and being our Looked After Child Coordinator. Congratulations to Mrs Neal, current Head of Year 9, who has been promoted to this role. Last, but by no means least, as Mrs Schwarz steps down from her pastoral responsibilities from September, we have appointed a new Deputy Designated Safeguarding Leader, and Mrs Norton, Pupil Support Coordinator, has been promoted to that role.

I would like to offer my thanks and congratulations to these colleagues, all of whom work tirelessly in support of our students and families. I know they are all excited about their new roles from September.

M K Anderson, Headmistress

Student of The Week

Please find below the latest 'Student of the Week' nominations. Nominations can be made by both teaching and support staff and can be subject related or community focused.

Form	Student	Staff	Reason
7C	Rose Dunnett	Miss Parker	Physical Education
7C	Fatemah Ravji	Miss McArthur	Religious Education
7N	Jessica Day	Miss Bailey	German
7S	Eva Vere	Mr Garbett	Music
7S	Harriet Woodcock	Mrs C Lord	Mathematics
8C	Nicole Kot	Mrs Rogers	Geography
8P	Suviksha Sahani	Mrs Knowles	German
8P	Izzy Trinidad-Harding	Mrs Lees	Library
9C	Karolina Gren	Mrs Chandler	Library
9J	Mahitha Suresh Babu	Mr Murphy	Physics
9N	Nancy Chapman	Mr Hempsall	History
9N	Amelia Whyles	Mrs Schwarz	Textiles
9P	Jodie Mister	Mr Blackbourn	German
9S	Giovanna Ramalho Gomes	Mrs Spinks	Mathematics
10C	Ruby Hook	Mrs T Waldron	Biology
10J	Varisha Sultan	Mrs Nowak	Mathematics
10J	Freya John	Mrs Martin	Mathematics
10J	Zara-Jayne Odell	Mrs H Waldron	Religious Studies
10P	Tawana Msipa	Mrs J Lord	English Literature
10P	Annabelle Giles	Mrs Clay	French
10P	Rhea Patel	Miss White	Community
10P	Austeja Virzintaite	Mrs Aurikko	Biology
10S	Marika Gunia	Miss Ashley	Form
10S	Teegan Wright	Miss White	Physics
6FM	Estelle Johnson	Mr Love	Law

Y10 helpers required for Summer School 2024

We are looking for ten helpers who could assist in the running of the Y6 & Y7 Summer School this year. You need to be enthusiastic, a good communicator and have an interest in working with younger students. You must be available to work from Monday 22nd July – Friday 26th July. Successful applicants will be paid for the full five days. Application letters should be emailed or handed to Mrs Ray by **Friday 24th May**. Interviews will then take place on **Friday 7th June**.

Your letter must include the skills and qualities that you have, any experience you have of working with younger students at school or in the community, and the reasons why you feel you would be suitable for this position. This is a fantastic opportunity to develop your leadership skills and to be part of a great team!

Mrs Ray, Assistant Head

Week 18 - Challenge #18 - Answer

Here is the answer to the Challenge the Parent question from last week's Bulletin

Answer	Mark scheme
19	for process to find area available at festival B, eg $700 \times 2000 (=1\ 400\ 000)$ for finding the area available per person at one festival, eg $80\ 000 \div 425 (= 188.23..)$ or $[\text{area}] \div 6750 (= 207.40..)$ for finding the area available per person at both festivals, eg $80\ 000 \div 425 (= 188.23..)$ and $[\text{area}] \div 6750 (= 207.40..)$

Week 19 - Challenge #19

Change 30 metres per second to kilometres per hour.

Good Luck!

Maths News

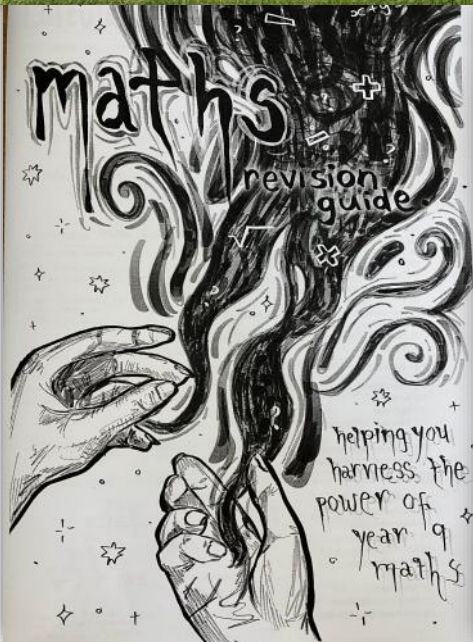
Y9 Maths Revision Guides

Miss Ashley's enterprising Y9 maths class have been busy helping their friends with their maths revision. The whole year group needed to prepare for this week's summer exams in maths, and set one were keen to help. Between them, they created a forty page revision guide that covered all the content taught so far in Y9. They included student explanations, practice questions and answers, then they went back to their forms and worked hard to sell the booklets for the bargain price of £1 each. They sold 77 copies in total.

As well as having helped their friends, the project also helped set one with their own revision (if you're going to sell a revision guide then it cannot have any mistakes in it!) The money raised was more than enough to pay for photocopying 130 revision guides – the 77 they had sold, 30 free ones for themselves, one for every maths teacher, plus a few spares left over. In fact there was even enough profit to be able to donate £25 to a children's cancer charity... and to buy some cake to enjoy during the last revision lesson before the first exam.

Well done, Year 9!

Miss Ashley, Maths Department



FRINGE FRIDAY 14TH JUNE LUNCHTIME

! ART COMPETITION TIME !

WILL BE DISPLAYED IN THE DRAMA STUDIO IN A GALLERY WHERE
• PEOPLE WILL BE ABLE TO VOTE FOR WINNERS!

Artists! Submit your art pieces related to sustainability and the environment (no bigger than A3) for a chance to see them displayed in an art gallery in the drama studio, where people can blind vote for their favourite, the most popular will win a prize!

There will also be a performance of a scene from 'The Trials' by Dawn King and the opportunity to make Plastic Bottle Planters from recycled bottles. :) Bring your own supplies if you can (plus any extra for other people.)

DEADLINE FOR ARTWORK ENTRIES IS 12TH JUNE TO THE BOX NEAR
MUSIC AND DRAMA
! THERE WILL BE PRIZES !

Careers Update

Year 10 – Work Experience Celebration and Reflection Assembly

Last week we celebrated Year 10's recent work experience in a special assembly. The students can be proud of their achievements and here is a selection of some of the most positive feedback comments from employers:

Asked intelligent questions and showed a genuine interest

Well-presented, polite, confident, helpful

We will miss her!

We were impressed and offered a Saturday job

Was an asset to the shop, worked brilliantly. A true credit to your school

Confident to communicate

We would employ her due to her work ethic and passion.

An asset to any workplace

She should be proud of her communication skills

Responsible, hard-working, will go far!

Very mature manner

The children were sad to see her go

Offered her a job due to her willingness to work

Assisted customers off her own back – very impressive!

The best work experience student we have ever had!

A credit to your school and her family

Confidence grew throughout the week, showed initiative, led a small group of children and truly flourished

Well done to the 140 students who took part in work experience. We have asked students to update their CV on Unifrog to incorporate the experience.

Year 10 One-to-one Careers Guidance Appointments

Starting after half-term and continuing into Year 11, all students will have the opportunity for a one-to-one careers guidance appointment with Mrs O'Brien, our Careers Adviser. During the appointment, students will explore any ideas they have about their next steps in education or training post-16 and future career pathways. They will explore if their perceptions of a role or sector are accurate, think about if these are realistic and look into ways of following these pathways or careers. If students do not yet have any ideas, there will be the opportunity to explore strategies to start to think about next steps, what students can do to help make future decisions and where to find information to help.

Year 12 – University applications

Year 12 students will be able to start work on their university applications this month in careers lessons in readiness for submitting applications in the autumn term. If parents/carers attended the recent UCAS Information evening, they were given this link to join the UCAS parent newsletter which contains information and advice about higher education, apprenticeships, gap years and conservatoire courses:

[Sign up for our parent newsletter | UCAS](#)

The Complete University Guide has just released new UK university league tables and has provided this message for parents/carers:

Is your child planning to go to university? Recently released data* has shown that a university's position in league tables is second only to course content when it comes to a student making their university choices.

Some 38% of students and 40% of parents/carers are concerned about the impact of the cost of living on going to university. This means that making the right decision about university, and qualifying decisions already made, is crucial for both Year 12s and Year 13s, whatever stage they're at in deciding what to do when they leave school.

This week, the Complete University Guide has released new UK university league tables and we're sharing with you to help you support your child at home. We hope you'll take the time to look at the tables and talk to your child about their plans.

Alongside content written for you, the parent/carer, the Complete University Guide publishes advice for every stage of the journey to university together with a shortlisting tool, Uniselect, to help students to make their university shortlist based on what's important to them.

[You can access the guide here: The Complete University Guide](#)

****Source - IDP Connect Student Sentiment report 2024***

Support:

As always, we can be contacted by email if parents/carers or students in any year group have any queries:

Dawn.bushell@spaldinghigh.lincs.sch.uk

Lucy.obrien@spaldinghigh.lincs.sch.uk

Mrs Bushell, Careers Leader



choir

On every Wednesday lunch at
1pm in the drama studio

Join Spalding High School choir (open to all year groups)!

It's a great opportunity to make new friends, and have fun singing with a group of people 😊

This term we're rehearsing for the summer concert on 20th June. We would love to see you there!



Orchestra

If you can play an instrument and want to be a part of Spalding High School's orchestra, please come along on Thursday lunchtimes at 1.20pm in the music room!

We are currently rehearsing for the summer concert on 20th June, and would love for you to get involved! 😊

Love Spalding

As you may be aware, Spalding has been awarded £20M in Long-Term Plan for Towns. Funding and consultation is currently taking place to get local people's views on how this money should be spent in the town.

Long Term Plan for Towns – Love Spalding

Michelle Gant, Director, The Engaging People Company, is working with Spalding Town Board who are really keen to get the views of young people.

Between now and the closing date of 10th June, she would really like to get the views of SHS students. Some ideas about how she could do this include:

- make feedback boards available for SHS where students can leave their thoughts
- Have conversation cards which young people can complete in conversations with each other and hold a
- workshop/drop-in event in the centre where the young people can share their thoughts. Or, attend an SHS assembly

SHS students can also fill in our survey here: <https://www.surveymonkey.com/r/spaldingambition>.

Students can also add ideas to our feedback form here: [Long Term Plan for Towns – Love Spalding](#)

Michelle is on a tight deadline with a closing date of 10th June but really would appreciate any feedback from SHS students.

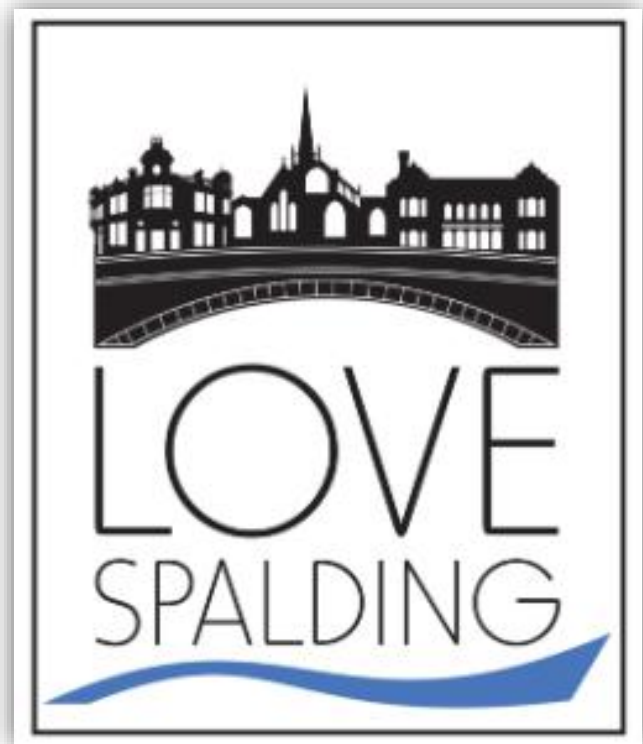
For more information, please contact: Michelle Gant, Director, The Engaging People Company

michelle@engaging-people.co.uk

07834 578872

www.engaging-people.co.uk

@engagepeopleco





SHOTBOWL

Exciting Store Update

Closing For Refurbishment

We wanted to let you know we are making some changes to our store, which means that our shop will be closing for refurbishment work from **4th – 11th June 2024**.

During this period we will only be accepting sales through our online shop. www.shotbowl.com. Rest assured, orders will continue to be processed and sent out as usual.

If you need to arrange an in-store collection, please contact us to schedule an appointment. You can reach us at shop@shotbowl.com or 01778 348788 to make the necessary arrangements.

Please note that during collection appointments, we will not be able to process refunds or exchanges.

We appreciate your understanding and look forward to welcoming you all back to our newly refurbished space.

In the meantime please feel free to reach out to us via our email or telephone for any assistance you may need.

Thank you for your continued support

Shotbowl Team.