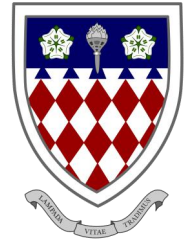


Spalding High School

Weekly Bulletin

9th February 2023



Here we are at the end of Term 3 already. We may have had some incredibly cold and frosty days, but at least now, at the end of February, the sun is shining and the bulbs are starting to flower around school. With the lifting of the weather, we have also seen a lifting of the spirits of Y11 and Y13, who have now completed their mocks and have started to receive their results. Everyone is glad they are over and done with and students have lots to learn from their first experience in many years (if ever) of sitting in the exam hall and working through a “proper” GCSE or A Level paper. Everyone will have learnt something having experienced the mocks and many have achieved very positive outcomes or a clearer picture of what still needs to be done between now and the final exams in May and June. Even if students are disappointed with their outcomes, there is much to turn into a positive; what have I learnt; what do I still need to learn? What do I need to improve and how am I going to achieve that? Who can help me achieve that? On that final point, there are many people here to help. Teachers will be running a vast array of interventions, masterclasses and revision sessions between now and the final exams and many have already started. It is vital for students to make the most of these opportunities – they really do have a positive impact on confidence, knowledge and revision. Parents can also help, be that with subject specific knowledge, or testing, or providing the support students facing their exams later this year will need. We must also remember that the mocks are, after all mocks and not the real thing. We have time to make sure everyone is prepared for the final papers but students, this will take hard work, resilience and organisation from you. You CAN do it and you can do it brilliantly but remember you have to work for it!

It is great this week, to read some of the reports from recent trips and curriculum activities that have made a welcome return post pandemic. This week we can read many exciting reports such as Y9 Languages Day and the Y7 Tate Modern Trip. It was also fascinating to read the Y9 tributes to Dame Vivian Westwood. Well done too, to Harriet Drewery, the Y7, Y8 and Y11 Netball Teams, and the Trampoline Team.

Whatever your plans for next week, have an enjoyable and restful break.

Mrs M K Anderson, Headmistress

Year 9 Parents / Carers

Thank you to all parents, carers and pupils who attended the Year 9 Parents’ Evening last week. We would really appreciate your thoughts about SHS and invite you to complete the annual Parental Survey by clicking the link below.

SHS Parental Survey 2023

Thank you in advance; the survey should take no more than a few minutes to complete.

Mr Blackburn, Assistant Head

Student of The Week

Please find below the latest 'Student of the Week' nominations. Nominations can be made by both teaching and support staff and can be subject related or community focused.

Form	Student	Staff	Reason
7C	Iris Lucas	Mrs S Knowles	German
7P	Annie Clough	Mrs Reddy-Devlin	Technology
7P	Mawusinu Doh	Miss Bailey	German
8C	Jaz Steele	Miss Pettefar	English
9C	Sonia Hassanali	Miss Jeffery	English
9J	Daria Spataru	Mr Garbett	Music
9P	Austeja Virzintaite	Mr Fovargue	Computer Science
9P	Tallulah Mills	Mrs J Lord	English Literature
9S	Lanie Spies	Mrs Neal	Art
10J	Chloe Ham	Mr Hempsall	History
10J	Amelia Green	Mrs Bennett	Geography
10N	Camille Rogers	Mrs Waldron	Religious Studies
10P	Isobel Gosling	Mrs Martindale	Biology
10S	Imaan Shamime	Mr Blackburn	Business
11C	Ellie Griffin	Miss White	Physics
11J	Beatrice Francourt	Mrs T Waldron	Biology
11N	Raechel Simon	Mrs Lord	Mathematics
11N	Gabriella Best	Mrs Aurikko	Biology
11N	Sophie Gleave	Mrs Haunch	Physics
6AF	Holly Lucas	Mr Wright	Biology
6IW	Charlotte Ciuberkyte	Miss Ashley	Mathematics
6LH	Maria Greenfield	Mrs Hebblewhite	Form
6NG	Lottie Hemmings	Mrs Busfield	Biology
6TD	Daisy Cross	Mr Love	Law

Student News

British Dressage Area Festival - Harriet Drewery, 10J

Well done and congratulations to Harriet Drewery for her fantastic achievement at the British Dressage Area Festival last week. Harriet came second out of 37 in her first class and was the highest placed under 21 rider. In her second class, she was sixth out of 48, and the highest placed under 21. Harriet has now qualified for the National Championships in both of her classes.



English Department

MASSOLIT Video Essay Competition 2023

We are delighted to announce the third MASSOLIT Video Essay Competition in partnership with [Brasenose College, Oxford](#). We are inviting UK-based students in Years 10, 11 and 12 to create a “MASSOLIT-style” video lecture running at around 8-12 minutes on any academic topic. Entries open from Wednesday 1st March 2023 and the final deadline is 5pm Friday 30th June 2023.

Please click on the link for more details, including the prizes! [MASSOLIT – Video Essay Competition](#)
Or see Mrs Lord (Room 5) for further information.
Good Luck!

Mrs Lord, Head of English

PE News

Year 7 and 11 Netball

On Wednesday 8th February, the Y7 and Y11 Netball Teams played against Bourne Grammar School.

The Y7 team played very well, especially given the long break since their last match together before Christmas. The game finished 7-1 to Bourne Grammar which does not reflect how well the team played. Well done to Aliyah Mohamed for receiving Player of the Match for a brilliant performance as Goalkeeper.



The Y11 team played extremely well but unfortunately lost 25-17. Well done to all of the team but particularly Taya Smith for receiving Player of the Match.



Miss Magnus, PE Department

PE News

Year 8 Netball

On Monday 30th January, the Y8 netball team played a home match against Bourne Grammar. The team played really well and demonstrated great resilience and communication throughout the game especially as Bourne were tough opponents. The match resulted in a well-deserved victory to the High School. The final score was 19-7! Hopefully, we can maintain this standard and win all our future matches. Well done!

Amiyah Bhatti 8N



Trampolining

On Sunday 29th January, the Central Zonal Schools Championships took place in Hinckley. The Spalding High School team finished in 3rd place overall, qualifying for the National Finals in March 2023.

The PE department would like to congratulate the team on their impressive result and wish the students all the best for the National Finals in March.

Miss Magnus, PE Department



PE News

House Dance Competition

This week was the much anticipated House Dance Competition. Students from all House Groups in Y7—Y9 were given the task of choreographing a dance routine to music. The students worked really hard to come up with creative, high energy and some times comical routines. It was great to see the dancers enjoying themselves and working so well in their teams, as well as the audience supporting each group so enthusiastically.

Year 8 House Dance



Y8 results - S,N,C,P,J **WINNER - 8S**

Well done to 8S who were the winners of Year 8 house dance on Monday. Their dance was high energy and got the audience clapping and cheering along! The forms dance was split into three sections they started their dance with Wednesday Adams choreography and then recreate a Dance Moms classic, they finished their dance with the famous lift out of Dirty Dancing. GO SHARMAN!



PE News

Y7 House Dance

Y7 Results - P,J,C,S,N **WINNER - 7P, Street Dance**

Tuesday was the Y7 House Dance competition which saw some routines of tap, street dance, contemporary and cheerleading! Well done to 7P who were the winners of Year 7 house dance. Their street dance was accompanied by a remix of songs with character and attitude with impressive tricks and the splits.



PE News

Year 8 House Dance



PE News

Y9 House Dance

Y9 Results- S,N,P,C,J **WINNER - 9S- Street dance**

Y9 on Wednesday was an incredibly tough competition to judge with 9N and 9S especially close at the top with excellent performances but it was 9S who took the win with a Dance Moms inspired routine to Boss Ladies.



PE News

Y9 House Dance



Textiles

The Life and Work of Vivienne Westwood

In the textile department, as an integral part of our schemes of work, we study the work of well-known designers and companies, and consider how their work can help us with our own designs. Year 9 focused on the work of Vivienne Westwood and investigated the key features of her work and the influence that she has had on British fashion. Following the recent death of Vivienne Westwood, Year 9 students have written tributes that acknowledge the influence of her career as a fashion designer and activist. We hope that you enjoy reading some of the tributes. **Mrs Schwarz, Textiles Department**

The life and work of Vivienne Westwood

Dame Vivienne Westwood was born April 8th, 1941, and died on the 29th December 2022, she was a fashion designer, business woman and campaigner.

When she was younger her family moved to Greater London and she took a jewellery/silversmith course at university, then went on to go to art school. In 1963 she



married her husband Derek on the 21st of July and later had a son called Benjamin.

Westwood's father worked in an aircraft factory as a storekeeper after he was employed as a greengrocer. She actually trained and started to work at a primary school but also created jewellery in her spare time.



In 1971 she started designing clothes for Malcom McLaren's boutique and the designs she created gained a lot of mainstream attention. In 1981 she showcased her designs for the first time at 430 King's Road. A few years after she completed her own exclusive line of menswear, the same year she opened her very own shop called The Vivienne Westwood Shop in London. Later on she started designing wedding gowns for a company called Swatch, the next year she had collaborated with them again to create a range called Orb. She has designed many dresses for the royals and later became a Dame.



Olivia Winter, 9N

Vivienne Westwood

1941-2022

Dame Vivienne Isabel Westwood was a highly inspiring and influential fashion designer and businesswoman, largely responsible for punk and bringing other new fashion waves mainstream. In 2022, Sky Arts rated her the 4th most influential artist in Britain of the last 50 years. She was known for the parodying of English looks, her innovative take on traditional tailoring and use of materials such as tartan and Harris Tweed. Even during the Punk years, when she and collaborator Malcolm McLaren created raw, deconstructive street fashion, Westwood's designs referenced historical styles.



The Vivienne Westwood Orb resembles a Sovereign's Orb, which is one of the British crown jewels, that was created for the coronation of King Charles II. The jewelled aspect of the Orb links to Westwood's anchored position in the British fashion industry. This Orb was also known as Vivienne Westwood's logo and was known worldwide.

A Tribute to Vivienne Westwood

On December 29th 2022, the well-known and respected fashion designer, Vivienne Westwood, passed away. She was rated the 4th most influential artist in Britain of the last 50 years. Vivienne Westwood had been in the fashion industry for over 30 years and during her time became very popular with not just people from Britain, but overseas too. However, designing and selling clothes wasn't all that she did. Her style rooted from her liking of the punk style and her almost rebellious behaviour. Her designs would reflect her political beliefs, her likes and her dislikes.

This was one of the things that made Westwood a popular designer, she was not afraid to speak up and make art out of the things she believed, the things she stood up for.

She'd campaign and she'd do charity work. At one point she even cut her hair off to highlight the dangers of climate change. Vivienne Westwood was seen as an inspiration for many and will likely be so for many more years to come.

Although originally Westwood started her work with at the time partner, Malcolm McLaren, she eventually moved away from working with him and started working on her separate designs. This majorly boosted her career and she quickly became known as the 'Queen of Fashion', and that is how she will be remembered by us. We want her punk designs to carry on inspiring many to create their own punk designs or follow in Vivienne Westwood's path of embracing their political views.

Her political views were almost always shown to the public, she did not hide them. For this she can be remembered as brave. Vivienne Westwood will forever be remembered and we hope that her fashion will live on too.

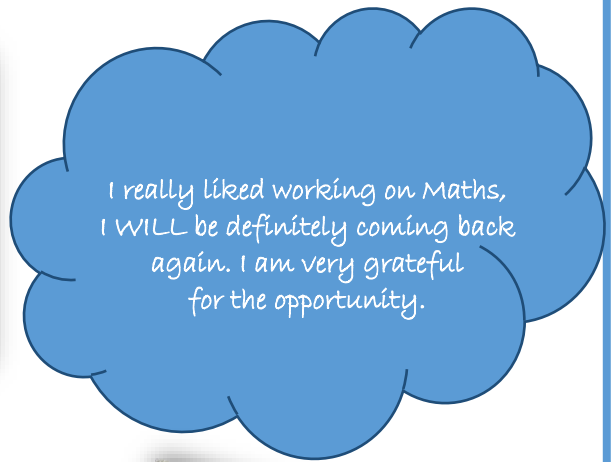


Nina Plewniak, 9P

Vivienne Westwood

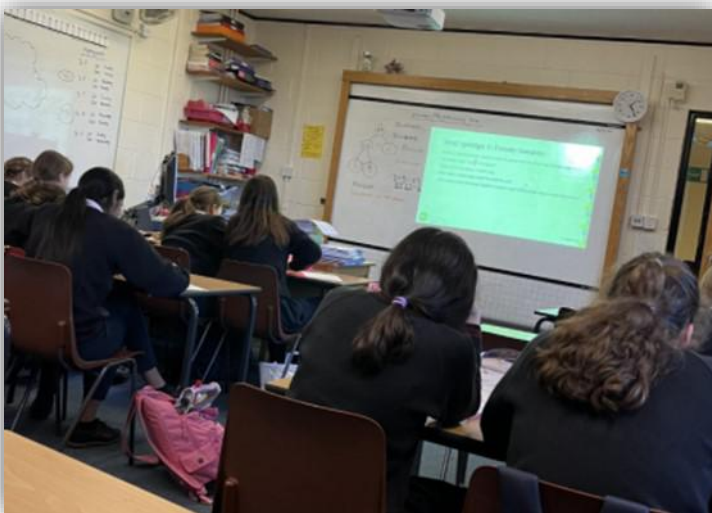
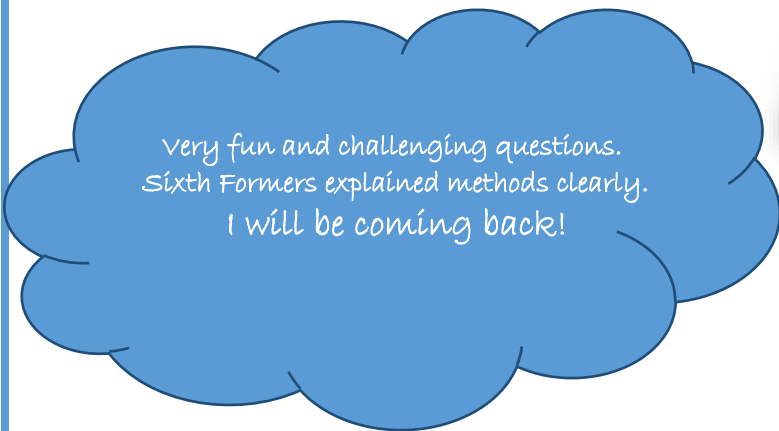
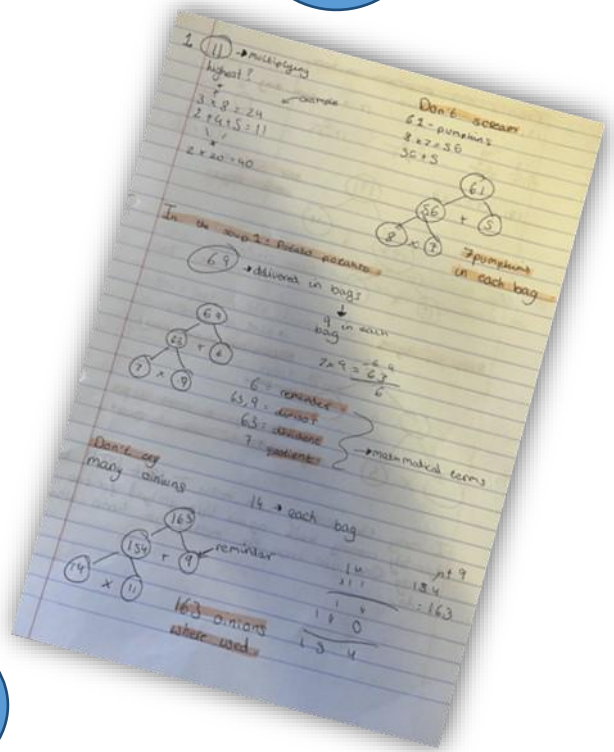
Saule Balzareviciute, 9S

Mathematics



On Monday 6th February, 77 Year 7 students have begun the MESME Maths Circle Enrichment programme. With the help of KS5 Mathematicians, we have learned how to use factor partitioning trees, to solve questions like:

Sam needs to use 61 pumpkins in their soup. They use 8 whole bags and have to add 5 extra pumpkins from another bag. How many pumpkins are there in each bag?



Art Department

Year 7 visit to Tate Modern

On January 12th, the whole of the Year 7 group have went on a trip to Tate Modern. For those of you who do not know what Tate Modern is, it is an art gallery located on the Southbank of the River Thames in London.

First of all, in my perspective, the art gallery was filled with different types of art, not just paintings and sketches but from abstract/ conceptual art to photography and videography. The trip itself was very enjoyable from bus ride to the investigation of different artists and their intriguing art. The main reason this trip was organised was to give an introduction to the new project we are going to learn, 'Colour'. Let's move on to what we did on the trip. Each of us was given a treasure hunt sheet which asks us many questions, for example, to find art that is hundreds of years old or which art showed Impressionism or even which one uses multimedia, after finding it we had to write down the name of the artwork. Moreover, we had the job of taking abundant amounts of pictures of different masterpieces and drawings and try to understand what message the artist is attempting to deliver. These will be later used in collages we are going to make about the Tate Modern treasure hunt. At the end, Year 7's finished an artwork of any sort of art they found using colours and fine liners. Also, we got to buy our own souvenirs with our own money at the end of the trip. In my opinion, I enjoyed this trip and invented a new desire to go and discover more art galleries.

Arjannya Das, 7P



Brain Forest Quipu by Cecilia Vicuna

Modern Foreign Languages

Year 9 Language Day

On Friday 27th January, Year 9 students took part in Languages Day activities. We last held the day back in 2019 and were delighted that it could resume again this year. The day is designed to give Year 9 students the opportunity to learn more about languages, cultures and careers linked to languages. Students in Year 9 are currently studying either French or German and will continue with that language for GCSE. In addition, students may also decide to study the language they have not studied at Key Stage 3 (French or German) or Spanish or Latin as part of their GCSE options. In the taster lessons, students all had a session in Spanish and in French or German, depending on which language they have studied in Years 7-9. The sessions delivered also included deciphering codes in languages using materials from GCHQ, researching different countries, an introduction to linguistics and a Greek taster session which was delivered by Mrs Jones – Head of Classics.

The Modern Foreign Languages teachers were proud to share updates from former High School students who have used their languages in further study or exciting careers. One of our former languages students who graduated with a First-Class Honours languages degree from the University of Cambridge sent in a film to share with the students about her language learning experiences. She described her gap year with Project Trust, volunteering in communities in Honduras, studying languages at degree level and how she is currently travelling in South America before beginning a graduate role in central London where her language skills will be used daily.

We also considered apprenticeships and degree courses using languages. Carolina Da Silva in Year 13 spoke to the students about her plans to study Law and French at university and Trixie Mayne in Year 12 talked about her love of German and how she is considering a career in teaching.

Students enjoyed quizzes relating to European countries and their geography, capital cities, flags and populations.

Here is a selection of feedback comments from the students:

"My favourite activity was looking at all the jobs and apprenticeship opportunities that come from MFL."

"I enjoyed the Greek session as the letters are fun to learn."

"Thank you for creating this day."

"I enjoyed the Spanish song."

"The linguistics session was interesting where we had to re-organise different sentences which helped us to see connections between languages."

"The computer research activity was engaging and thought-provoking."

"I think the German activity was the best – it helped me to appreciate how different the language is to French!"

"I enjoyed learning how to introduce myself in French."

"The quizzes and logo activities were great!"



Year 9 Language Day

Congratulations to the quiz winners:

Millie Smith
Varisha Sultan
Lola Mai Tanner
Erin Williams
Ruby Wilson

Emily Simpson
Hannah Sporton
Mathilda Simpson
Scarlett Ward

Lilly Howells
Lauren Griffin
Julia Jacewicz
Ava Mason
Vivien Kudla

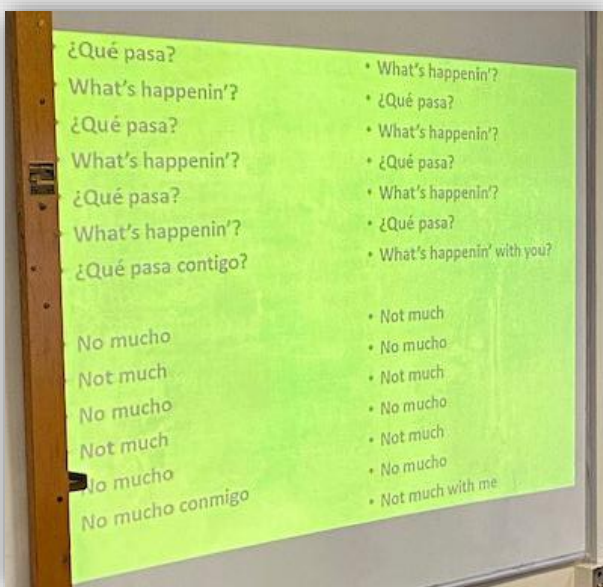
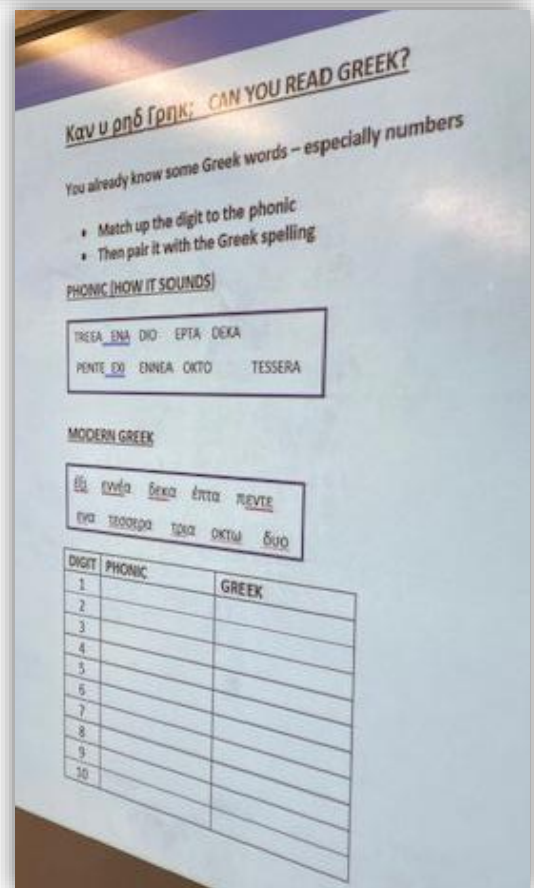
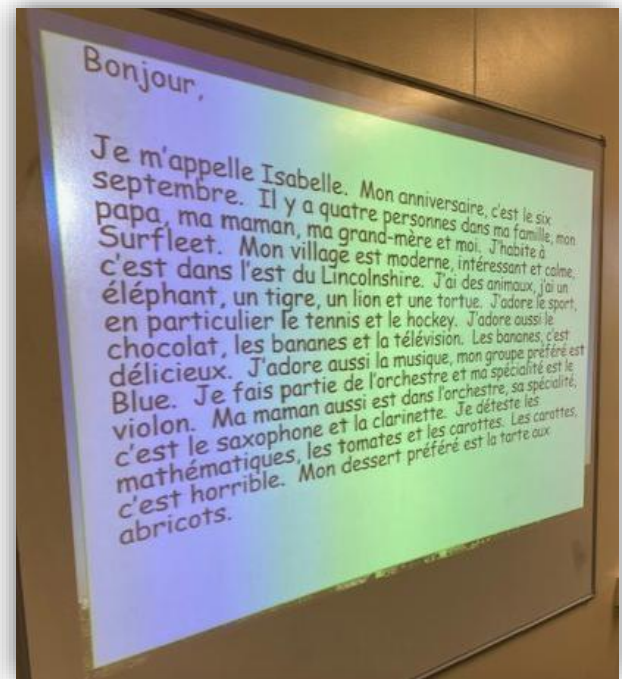
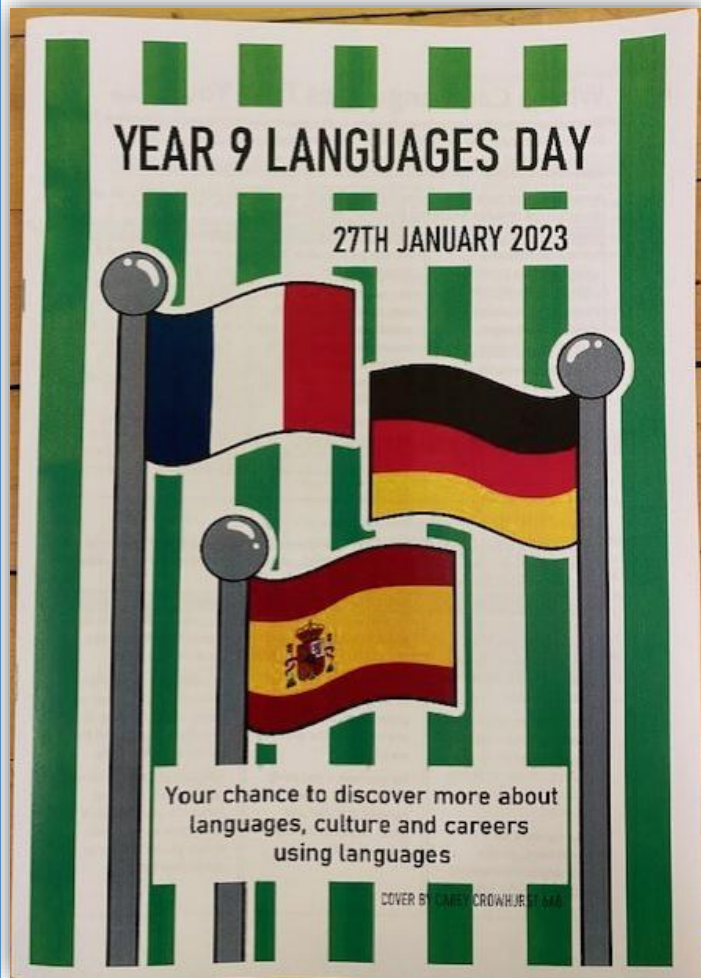


Year 9 Language Day

There was a palpable level of positivity from the students during the day and the Modern Foreign Languages teachers were happy to work with students to show them the benefits of not only being able to speak languages but also how important having an awareness of other cultures can be in leisure activities, study, and employment. Many thanks to the Year 9 students for making the day so enjoyable for us too!

Special thanks also to Carey Crowhurst in Year 13 for designing the front cover of the students' workbook – please see the picture below.

The Modern Foreign Languages Department - Mrs Barats, Miss Bailey, Mrs Clay, Mrs Hickman, Ms Almasi, Mrs Knowles and Mrs Bushell.



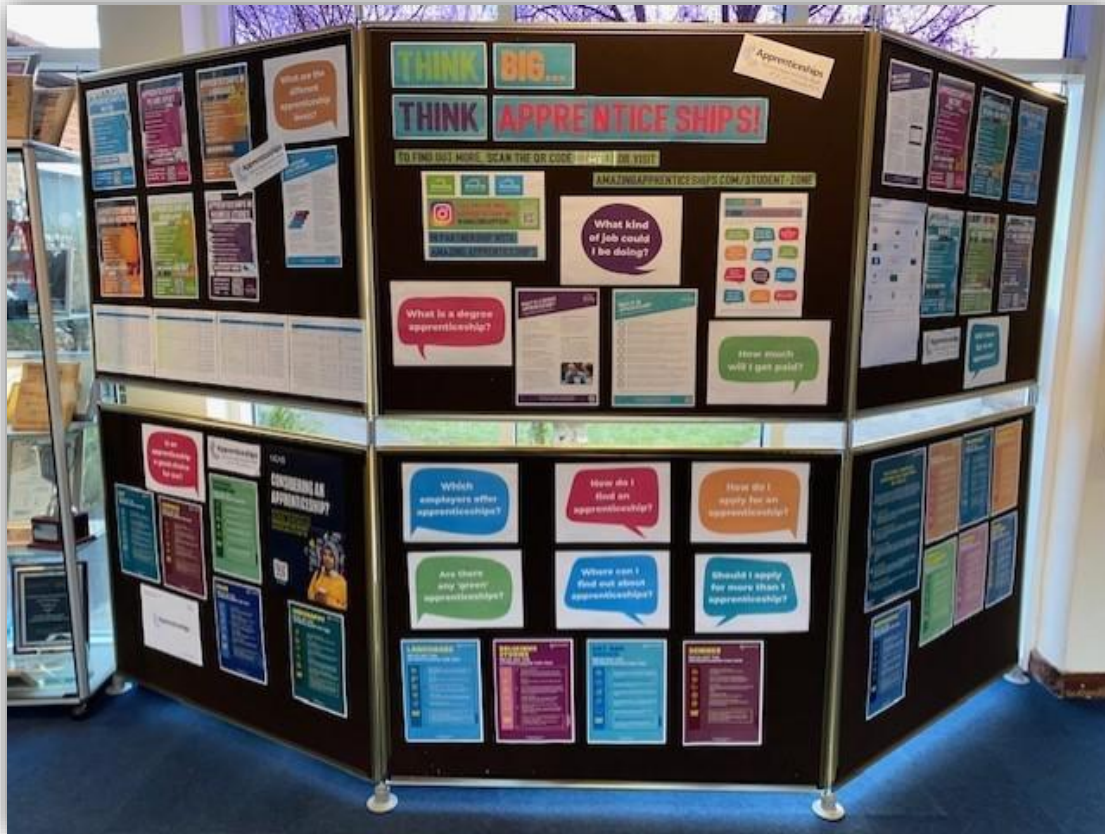
Careers Update

National Apprenticeship Week – 6th-12th February

It is National Apprenticeship Week this week. Students in school will be using resources in tutor time to find out more about apprenticeships.

Please see the attached letter from Robert Halfon, the Minister for Apprenticeships.

There is a display in the school reception if you are visiting school.



Introduction to Oxbridge Presentation for students in Years 10 and 11

On Friday 3rd February, students in Years 10 and 11 were invited to a presentation by a member of the Admissions Outreach Team at Christ's College, Cambridge, who talked about applying to the University of Cambridge or the University of Oxford. The students were very positive and asked some useful questions. The PowerPoint presentation from the session has been made available to students on Teams.

Careermag for School Leavers

Careermag for School Leavers is a termly publication with information for school aged children and their parents/carers offering support and information on careers and qualifications. It is quick and easy to sign up for this and is delivered straight into email inboxes. There are some very useful articles about all progression routes and spotlight articles on several sectors including aeronautical engineering in the most recent edition. Here is the link: <https://resources.careersandenterprise.co.uk/resources/careermag-school-leavers>

Careers Update

Year 13 – Student Finance Applications

Student finance applications open at the beginning of March. On the website below, there is information about applying:

Student finance: get ready for 2023 to 2024! – Get ready for 2023 to 2024!

There is also a webinar on 22nd February from 4.30-5.15pm about student finance, scholarships and budgeting with representatives from UEA and Student Finance England. Sign-up details can be found here:

HE Guidance: How Do You Pay For University & Manage Your Money Once You're There? Student Finance, Scholarships & Budgeting Tips With University of East Anglia & The Student Loans Company - Channel Talent - Interactive school webinars

Support:

As always, we can be contacted by email if parents or students in any year group have any queries:

Dawn.bushell@spaldinghigh.lincs.sch.uk

Lucy.obrien@spaldinghigh.lincs.sch.uk

Mrs Bushell, Careers Leader