

# Spalding High School

## Weekly Bulletin

### 17th November 2022



This week we have had two really productive meetings with the new High Quarterly School Magazine Team. Over thirty students, representing every year group in the School, came together for the first time on Monday to start to collate our ideas for the first edition of the new High Quarterly Magazine. The ideas discussed were fantastic! An amazing range of Christmas themed reports alongside “big” news from both within the High School and wider World and contributions from many different area of school life. Today’s meeting focused on delegating the items to individuals and groups to start researching, writing and putting together. Everyone was very keen to get involved and even keener to get started, which is great because for this edition we are working on a short deadline and hope to ‘go to print’ (well digital actually), just before the Christmas holiday. We have decided to include some of the big news items and successes from the Term One and Two newsletters, and judging by the reports in this week’s bulletin, there will be lots of successes to celebrate!

(Well done to the Year 10 Netball Team and wow! Isabelle—[Fantastic!](#)).

#### **Don’t forget Children in Need tomorrow (Friday 18<sup>th</sup> November)**

We will be holding a non-uniform day tomorrow to raise money for the national ‘Children in Need’ appeal. We are asking pupils to please support this worthwhile charity by paying £1 and coming to school in non-uniform. There is no big fancy dress theme this year. There should be no inappropriate outfits and no offensive slogans are to be worn.



Mrs M K Anderson

Headmistress

## Student of The Week

Please find below the latest 'Student of the Week' nominations. Nominations can be made by both teaching and support staff and can be subject related or community focused.

Form	Student	Staff	Reason
7C	Phoebe Hall	Miss White	Science
7C	Katie Bonarius	Mr Groom	History
7J	Ella Skidmore	Mrs Neal	Art
7J	Olivia Duff	Miss Jones	Physical Education
7N	Ruby Coupland	Mrs Cave	Religious Education
7P	Leila Petraite	Mrs Reddy-Devlin	Technology
8C	Karolina Gren	Mrs Nowak	Mathematics
8J	Izzy Hurn	Ms Almasi	German
8N	Grace Hurn	Miss Bailey	German
8P	Veronika Prots	Mr Wright	Science
9N	Eloise Moore	Miss Parker	Physical Education
9P	Poppy Carr	Mrs Bennett	Geography
9P	Elektra-May Harris	Mr Garbett	Music
9S	Eve Goodall	Mr Fovargue	Computer Science
10C	Leah Thornley	Mrs Bushell	German
10J	Briony Sweeting	Mrs J Lord	English
10J	Charlotte Marsh	Mrs Jones	Latin
10J	Chloe Ham	Mr Hemsall	History
10J	Briony Sweeting	Mrs Aurikko	Biology
10N	Lexi Goult	Mrs Busfield	Biology
10S	Imaan Shamime	Mrs Martindale	Biology
10S	Lucy West	Miss Jeffery	English Literature
10S	Imaan Shamime	Mr Blackbourn	Business
11J	Jasmine Woodroffe	Miss O'Sullivan	English
11S	Sharuni Bharaneedharan	Mr Ganger	Mathematics
11S	Isabelle Shepperson	Mrs Lord	Community
11S	Arunima Vemulapalli	Mrs Lord	Community
6EK	Ella Kruh - Atar	Mrs Rogers	Community
6GD	Scarlet O'Hara	Mr Love	Law
6GD	Maddie Martino	Mrs Kelleher	Art
6IW	Maisie Austin	Miss Dunbar	Sociology
6IW	Charlotte Ciuberkyte	Miss Ashley	Mathematics
6KM	Miles Middleton	Mrs Waldron	Religious Studies
6SC	Jasmine Maladi	Mrs Fisk	Drama

## PE News

### Netball Year 10 V UAL

On Wednesday 9<sup>th</sup> November the Year 10 Netball team played a match against UAL. Despite the team not previously playing a competitive game together, the team worked hard and had great communication throughout the whole match. UAL was tough competition, however as the game progressed, our team demonstrated better gameplay resulting in a win, the final score was 18-8. Well done girls!

Lexi and Hannah (10S)



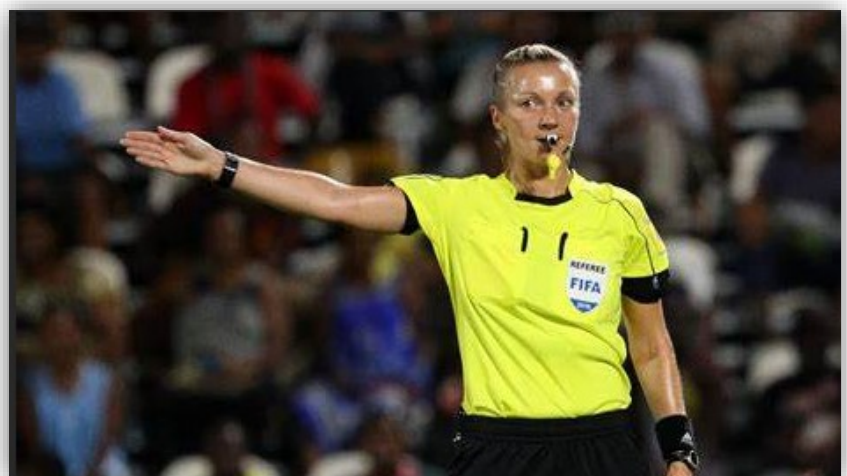
### Football Referee Course coming up...

I have been in contact with Spalding Grammar School and the Lincolnshire Football Association to arrange a football referees' course in January 2023 (dates TBC).

The course is open to **all pupils aged 14 and over.**

Any pupils interested in completing the course should meet me **in the Sports Hall at BREAK TIME on Tuesday 22<sup>nd</sup> November.**

Miss Magnus





## Celebrating the individual in Year 8 – Isabelle Chikanya 8N

Isabelle attends sessions with a Charity called High Heritage. They work with children and young people from ethnic minority backgrounds.

Isabelle wrote a fantastic poem for the October 2022 Black History Month celebration. It has been shared and read in two NHS Trusts (Lincolnshire and Cambridgeshire) for their October 2022 celebration.

Below is a picture of Isabelle reading it and a gift presentation to her from a representative of one of the NHS Trusts.

**Poem by Isabelle Tadiwa Chikanya  
(12 year old Zimbabwean British young person)**

### Time for Change Not just Words



It is time for change and not just words  
Time to listen to people who are hurt  
Listen to the cries  
Listen to the screams  
Take some actions not just for the screens.

Mothers worried teaching their young children  
how to talk to the police if they encounter one  
Fighting for fairness and equal rights  
Can't you hear Our Desperate cries

It is just curly hair; you don't need to stare.  
The colour of my skin or texture of my hair  
Does not define what lies within.

With togetherness, fairness and equality;  
**WE can all WIN.**

**Tell this to everyone far and near  
We need to be Heard  
It is time for change not just words.**

## About High Heritage



‘High Heritage was registered as a Charity in October 2020 although we have been working with young people for over 6 years prior to 2020. Our work as a charity originates from our passion to improve the lives of young people age 6-18 in Cambridgeshire & Lincolnshire’.

We have various projects that we organise as a charity. We take the safety and safeguarding of children and young people very seriously. We are committed to:

- *The welfare of children and young people*
- *For all children and young people to be able to participate in a fun and safe environment*
- *We will take reasonable steps to protect children and young people from harm and degrading treatment.*
- *We will respect children and young people rights and wishes.*
- *We will work in partnership with parents and young people and other organisation.*

Although we work with young black people, our principles are of inclusiveness, tolerance and fairness. We will ensure there is equal access to the employment and service opportunities.

Our source of strength and influence as a Charity lies in the fact that we have built Trust in our Community for over 6 years. We also understand our Community and the People.’

## SIMS Parent App

We have a convenient and exciting new way to share information with you regarding your child/children called the SIMS Parent App which can be accessed from a smartphone, tablet or PC. From the SIMS Parent App you will have access to:

- School contact details, terms and INSET dates
- Student timetable
- Achievement information
- Attendance information

The introduction of this App is part of our goal that all students make substantial progress in all subjects. Research shows that parental engagement has a positive impact, on average, of 4 months' additional progress. Furthermore, there is evidence that personalised messages linked to learning can promote positive interactions and dialogue about learning.

Please see the attached letter and Acceptable Use Policy for further details including key dates and instructions on getting started.

Please note that activation of your Spalding High School SIMS Parent App invitation will be taken as you having read and agreed to the terms of the Acceptable Use Policy.

### **Achievement Assemblies**

Every other term, the School comes together to celebrate the many achievements of pupils. Ahead of each achievement assembly, teachers and support staff are invited to nominate students for a range of awards across a range of categories including attainment, progress and contribution to the learning environment. Our first achievement assemblies of this academic year will take place **W/C 5<sup>th</sup> December 2022**.

## SIMS Parent App








A full list of awards can be found below. Also at this assembly, certificates are awarded to those students in receipt of 'Excellents' according to the following totals: **Bronze** (15), **Silver** (30), **Gold** (50), **Platinum** (75) and **Diamond** (100).

<b>Certificate Name</b>	<b>Awarded for...</b>	<b>Nominated by...</b>	<b>Frequency</b>
<b>Progress</b>	Awarded to the student who, based on their starting point, has made excellent progress.	<b>Subject Teacher</b>	Achievement Assemblies 1,2 and 3
<b>Contribution to learning environment</b>	Awarded for full involvement in class or group activities, whilst having a positive impact on the learning of others.	<b>Subject Teacher</b>	Achievement Assemblies 1,2 and 3
<b>Attainment</b>	Awarded to the student who has reached the highest standard overall.	<b>Subject Teacher</b>	Achievement Assemblies 1,2 and 3
<b>Shining Star</b>	Awarded at the discretion of the subject teacher in recognition of academic achievement, progress, effort, good manners and/ or exemplary behaviour.	<b>Subject Teacher/ Form Tutor for PSHCE</b>	Achievement Assemblies 1,2 and 3
<b>Community Award</b>	Awarded for consistently contributing to the life of the School and helping to promote a positive community ethos.	<b>Any member of staff</b>	Achievement Assemblies 1,2 and 3
<b>Attainment (Year Group)</b>	Awarded to the student who has reached the highest standard overall within their year group for the academic year 2022-2023.	<b>Head of Department</b>	Achievement Assembly 3 only
<b>Shining Star (Form)</b>	Awarded at the discretion of the Form Tutor in recognition of contribution to form life, being a good citizen, good manners, exemplary behaviour and/ or effort.	<b>Form Tutor</b>	Achievement Assembly 3 only

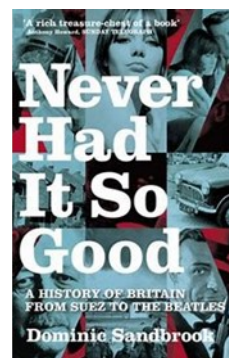
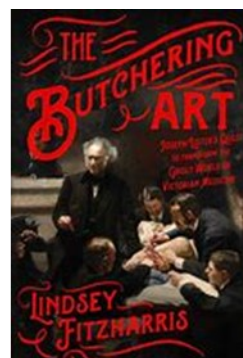
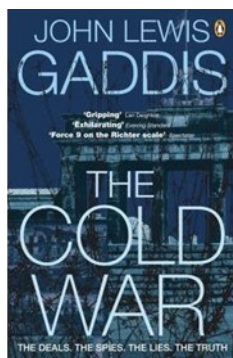
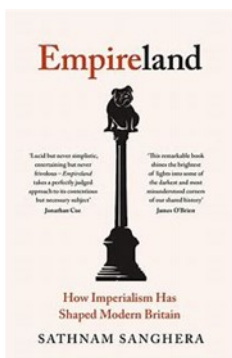
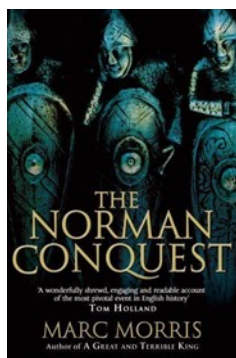
## History Department

“A people without the knowledge of their past history, origin and culture is like a tree without roots.” - Marcus Garvey

What are we studying this term?

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
						
How much did the Norman Conquest change England?	What was the British Empire like in the 19 <sup>th</sup> Century?	What was Britain like after the Second World War?	Why did the Cold War begin?	How much progress was there in medicine between 1250 and 1900?	Roosevelt's attempts to deal with the Depression; British culture and society 1918-79	The changing nature of Tudor government; the reign of Henry VIII.

Suggested reads:



Essay competition winners: Who is the greatest 'New Elizabethan'?

KS3: 1<sup>st</sup> Prize: Poppy Carr 9P, 2<sup>nd</sup> Prize: Olivia Mumby-Croft 8J, 3<sup>rd</sup> Prize: Leila Petraite 7P  
KS4/5: Briony Sweeting 10J

How can I support learning at home?

1. **Quizzing your child:** ask for their knowledge organisers and the recent areas they have studied – use these to quiz them.



## National Language Competition run by GCHQ

### **Mrs F Barats, Head of MFL, and SHS Year 9 Students**

Between Monday 7<sup>th</sup> November 9am and Friday 11<sup>th</sup> November 5pm exactly, 23 Year 9 students took part in the National Language competition run by GCHQ.

This was the first ever National Language Competition organised by GCHQ.

The 23 students were all in teams of 4 or 3 and they competed against more than 3000 other teams nationally.

These were 5 very intense days where they took part in a series of challenges ranging from easy to extreme to gain flags and therefore points!

From Swahili to Norwegian, rebus and pictures, codes and made up languages, everything was there to challenge the students.

Working as a team meant sharing tasks, having different backgrounds, different ways of thinking, different skills, and different capabilities, this showed them all how to compliment and complement each other!

It was a delight to see students at lunchtime and after school, talking to each other, learning to listen to different ideas, bounce ideas off each other, trial and test different options and find clues.

They showed a huge amount of resilience and determination, they were supportive of each other, they learnt a lot about themselves, languages, coding, and the skills needed to become a linguist and perhaps in the future join GCHQ!

### Message from GCHQ

“A huge well done to everyone who took part. There was fierce competition all week with teams from more than 600 schools across the UK putting their language skills to the test and battling it out for the top spots on the national leader board. It was a closely fought race right up to the very end with teams pulling out all the stops to crack those codes and solve those language puzzles!”



We did not win but we had a lot of fun, two teams finished in the top 160! So once more well done!

Here is a sample of a challenge: (Note that the following challenge was rated as 'hard')

We've obtained a list of directions which are written in an unknown foreign script:

2x1 Bg / S 0D t x oVz  
2x1 Bg / S 0D t x oVz  
2x1 Bg / S 0D t x oVz  
u Bg / S 0D t x oVz  
2x1 Bg 30D ! S 0D t x oVz

The directions correspond to the following route shown on the map below:



Can you use the directions and map to help translate the following unknown numerical code?

2x2 227



#GCHQNationalLanguageCompetition

"At first I wasn't so sure about the competition because the questions seemed really complicated. However, once I attempted a few and got the hang of it, it was really fun! I loved the satisfaction of finally getting a tricky question right!" - Alexis

"I have really enjoyed taking part in the GCHQ national language competition I really enjoyed being able to work with my friends to crack codes and it was very interesting." -Millie

"For me, GCHQ was a fun way to meet my friends after school and having fun while doing something productive as well. I enjoyed it and I would recommend it to anyone who wanted to give it a go." -Holly

"I extremely enjoyed the GCHQ language competition, and whilst many of the various puzzles were challenging, myself and our team still persevered and worked together to achieve a high score, which we are proud of. Staying at an afterschool club to complete as many challenges as possible was also extremely enjoyable, and I think that whilst we were all going against each other in different teams, we still formed somewhat of an overall group, treating each other with friendship and having fun! The challenges were confusing at times, but we still got a fairly good score, and I'm also very proud of my personal score as well. I would love to do it again next year and I recommend it to anybody who's interested in riddles and puzzles, and languages of course!" - Sky

## Careers Update

### Unifrog launch

We are excited to have launched Unifrog in school as a careers platform for all students to use. The Unifrog platform is designed to support learners in making the most informed decisions about their futures and has a range of tools that are suitable for all year groups. Each student has their own personal account that provides a wide range of information related to their interests and aspirations. Key features of the platform include:

- Exploring Pathways – personality quizzes, career and subject profiles, MOOCs and webinars
- Recording – self-reflection about extracurricular activities and key employability skills
- Opportunities – search tools showing live vacancies/courses/placements for apprenticeships, universities (in the UK and abroad), FE, virtual work experience and much more
- Applications – tools to help students build applications for a range of pathways (e.g., CVs, Personal Statements, Common App Essays)

Sixth form students have now set up their Unifrog accounts. Students in Years 7-11 should have now received their welcome emails from 14<sup>th</sup> November to their school email accounts to set up their passwords and start using the platform.

We have also set up a parent/carer login so that you can use Unifrog as if you were a student yourself, allowing you to support your child throughout the process. The sign up code you need is: **SPHLparents** and you can sign up here: [www.unifrog.org/code](http://www.unifrog.org/code)

Please see the introductory video link below:

### Parents- an introduction to Unifrog (loom.com)

### Year 12 Work Experience

Work experience is part of our curriculum in Year 12. The work experience week for students this academic year is 3<sup>rd</sup>-7<sup>th</sup> July. We would like students to start thinking about where they might want to go on work experience and making enquiries. The main consideration is that employers hosting students must have Employers' Liability Insurance. More details will follow soon but if students have ideas about where they would like to go, it is a good idea to start asking employers if they would be able to offer work experience. Students will need to have a confirmed placement by end of February 2023 and exact deadlines will be confirmed soon.

### Opportunities for aspiring medics in Years 10, 11 and 12

Medic Mentor has released further dates for online conferences in November (there is one this Saturday, 19<sup>th</sup> November). I have shared details in the students 'Careers Team'. Could students please let me know if they take part.

### InvestIn – Young Photographer Competition

Please see the flyer attached to this bulletin about a photography competition which students aged 12-18 are eligible to enter. Entering competitions is a great addition to a student's profile/CV.

### South Holland Business Awards

Congratulations to Milly Mason, a former High School student, who works at Worldwide Fruit and came first in the Young Achiever of the Year category. Paul Tomlinson, Managing Director of Davis Worldwide and our Enterprise Advisor in school, received the 'Inspirational Community Ambassador' award for his contribution to work experience and inspiring the next generation. Our congratulations go to both Milly and Paul.

### Support:

As always, we can be contacted by email if parents or students in any year group have any queries:

[Dawn.bushell@spaldinghigh.lincs.sch.uk](mailto:Dawn.bushell@spaldinghigh.lincs.sch.uk)

[Lucy.obrien@spaldinghigh.lincs.sch.uk](mailto:Lucy.obrien@spaldinghigh.lincs.sch.uk)

Mrs Bushell, Careers Leader