

RS/RE Department Curriculum Map updated September 2026

The department consists of three subject specialists and two non-specialists. All examination classes are now taught by specialists. Schemes of work for Years 7 and 8 are informed by the Lincolnshire Agreed Syllabus 2025-2030

A link to a PDF copy of the 2025-2030 New Agreed Syllabus will also be available on the website.

[https://lincolnshire.moderngov.co.uk/documents/s67845/Appendix%20A%20-%20RE%20Syllabus%20Final version Lincs LAS 2025%20May%202025.pdf](https://lincolnshire.moderngov.co.uk/documents/s67845/Appendix%20A%20-%20RE%20Syllabus%20Final%20version%20Lincs%20LAS%202025%20May%202025.pdf)

N.B. the placement of CATs may vary slightly

Year 7 3 lessons a fortnight	Year 8 3 lessons a fortnight
The Year 7 course consists of 4 Pathways Term 1 - Autumn Term – Pathway 1- Belonging, Identity and Community, with a focus on community. Students consider what is meant by religion. What are the main features of a religion? They also examine what religious life in Spalding looks like, compared with a bigger city like Peterborough. They reflect upon whether or not Britain can still be classed as a Christian country. There is a focus on community and what it might mean to belong to a religious community. Students will also recognise that there is diversity within religions e.g. the different denominations in Christianity. Students will also explore misconceptions/stereotypes that people may hold about religious believers/ religions. In particular, they will learn about Islamophobia and anti-Semitism and how this can be challenged. Term 2 - Spring Term – Beliefs, Influences and Values, with a focus on beliefs. Students consider where beliefs come from and how people decide who or what to believe in. They will also reflect upon their own beliefs/worldview. Who or what inspires them in their own life? What sources of authority do religious believers look to and why? Students also consider whether or not it is possible to be spiritual but not religious. Term 3 - Summer Term – Expression, Experience and the sacred, with a focus on expression. Students consider what is meant by worship and what are the different forms of worship. They consider what is meant by prayer and why and how religious believers might pray, both at home and in a place of worship. Students also examine how art and music may be used as an aid to worship. Pathway 4 – Truth, Meaning and Interpretation underpins all 3 pathways Schemes of work reflect a balance between Abrahamic and Dharmic religions	The Year 8 course consists of 4 Pathways Term 1 – Autumn Term -Pathway 2 - Beliefs, Influences and Values, with a focus on key beliefs and concepts. Students will examine beliefs about God in the Abrahamic religions, Judaism, Christianity and Islam. In addition, they will explore Hindu beliefs about God. They will learn about how these religions explain evil and suffering in the world and what they believe about life after death. Term 2 – Spring Term - Pathway 3 - Expression, Experience and the Sacred, with a focus on religious and spiritual experiences. Students will examine examples of encounters with God/religious experiences. This will also include exploring collective religious experiences. They will learn why some people are considered saintly and reports of miracles. Term 3 - Summer Term - Pathway 1 - Belonging, Identity & Community, with a focus on different religious movements and communities. Students will study how different Christian denominations may worship differently and learn about some alternative religious movements. Students will learn about the Bruderhof Community and The Seventh Day Adventist Movement. Pathway 4 – Truth, Meaning and Interpretation underpins all 3 pathways. Schemes of work reflect a balance between Abrahamic and Dharmic religions

Students will complete 4 CATS (Core assessed tasks throughout the year). One is in Term 1 on whether or not Britain is still a Christian country. Two CATS are completed in Term 2 for the Beliefs, Influences and Values Pathway. The final CAT is in Term 3, evaluating whether or not the best place to worship God is in the home.	In Year 8 students will complete 4 core assessment tasks. The first CAT is in Term 1, about Jewish beliefs about God. A second CAT is also completed in Term 1 on Evil and Suffering. CAT 3, is in Term 2 and linked to going on Hajj in Islam. CAT 4 is in Term 3 and is about how Christians from different denominations may worship differently and the reasons for these differences.
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<u>Year 9</u> Students start their GCSE course in Year 9 – 4 lessons a fortnight	<u>Year 10 - 4 lessons a fortnight</u>	<u>Year 11 - 5 lessons a fortnight</u>
They study Eduqas GCSE Sikhism (Beliefs and Practices) for the whole year. This content is taught in 4 lessons a fortnight and some additional content is taught through the Year 9 RS Day Students complete 4 core assessment tasks. These will be completed in Term 1, Term 4 and two in Term 6. The first task is on Sikh beliefs about God The second CAT is on Sikh festivals The third is on pilgrimage to The Golden Temple in Amritsar The final CAT is an evaluation question assessing whether or not Sikhism is a religion of equality.	Students study Eduqas GCSE Christianity – Beliefs and Practices all year They have 4 lessons a fortnight and when this is completed they start the final issues based unit. A small amount of course content is delivered through PHSCE. Core assessment tasks will be completed in Term 1 (on the life and identity of Jesus), Term 4 (on Christian festivals), Term 5 (on pilgrimage) and Term 6. The term 5 CAT is on pilgrimage (completed after the Walsingham trip in May) and the final CAT is the end of year summer examination (Term 6).	Students study the course content for their final unit - Religious Philosophical and Ethical Studies in the modern world from Christianity and Sikhism. <u>Units</u> Issues of Relationships Issues of Life and Death Issues of Good and Evil Issues of Human Rights 5 lessons a fortnight Core assessment tasks will be completed in Term 1, Term 2 (the mock examination), Term 3 and Term 4 Term 1 – relationships CAT – same sex relationships Term 2 CAT - the mock examination Term 3 – Matters of life and death CAT Term 4 – Crime and punishment CAT

<u>Year 12 and 13 RS</u> <u>Philosophy of religion</u> Learners will study: • ancient philosophical influences • the nature of the soul, mind and body • arguments about the existence or non-existence of God • the nature and impact of religious experience • the challenge for religious belief posed by the problem of evil • ideas about the nature of God • issues in religious language.
<u>Religion and ethics</u> Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in religious thought

Learners will study:

- religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society

N.B. when the topics are taught depends on how many teachers deliver the course that particular year. Every year sixth form students will complete at least 4 core assessment tasks which will be suitably placed throughout the year, one of these being the summer or mock examination. Three of these CATS will take the form of A Level essays and a detailed reflection will be completed after each CAT. Currently Year 12 and 13 are taught by three subject teachers, each teaching a particular paper. L.McArthur teaches Philosophy of Religion, L.Cave teaches Religious Ethics and H.Waldron teaches Developments in Christian Thought. CATs will be completed for Year 12 in Term 1, Term 2, Term 4 and Term 5 (the summer examination). For Year 13, these will be completed in Term 1, Term 2 (the mock examinations), Term 3 and Term 4.