

Religious Studies 2026-2027

The RS department consists of three subject specialists and two non-specialists.

Staff

Miss McArthur - Head of Religious Studies and Citizenship

Mrs Cave – teacher of Religious Studies and Classical Civilization

Mrs Waldron – teacher of Religious Studies and Head of Sixth Form

Miss Rossouw – teacher of key stage 3 RE and A Level Psychology and Criminology

Miss Hammond – teacher of key stage 3 RE and KS3 Music and Drama

All examination classes are taught by a subject specialist. Schemes of work for Key Stage 3 are informed by the new Lincolnshire Agreed Syllabus (2025-2030).

https://lincolnshire.moderngov.co.uk/documents/s67845/Appendix%20A%20-%20RE%20Syllabus%20Final_version_Lincs_LAS_2025%20May%202025.pdf

Lessons are taught in three specialist teaching rooms, rooms 13, 14 and 17, with some lessons being taught in M2. The department is well resourced with both textbooks and artefacts, to enhance the quality of teaching and learning. Students in each year group will complete four core assessed tasks across the year.

Our aim is to explore faith traditions in an accurate and respectful way, representing their beliefs and practices fairly, recognising that there will be diversity within religious traditions. Students are also encouraged to reflect upon what is of value in their own lives, whether religious or not, in an atmosphere of mutual respect and empathy. Religious Studies and Citizenship also provide many opportunities to promote British Values within school. For example, students learn to recognise the importance of religious freedom and have a respect for those whose religious views may be different to their own. They will understand what it means to live in a multi-faith society and that an increasing number of people in today's world have no religious faith. A range of world views are explored and there is a balance between Abrahamic and Dharmic religions. At KS3, students will explore theological questions, philosophical questions and consider the questions that Social Science might ask about religion and belief.

Key stage 3 - Each pathway takes a full term and pathway 4 (Truth, Meaning and Interpretation underpins all 3 pathways).

<u>Year 7</u>	<u>Year 8</u>
3 lessons a fortnight	3 lessons a fortnight
The Year 7 course consists of 4 Pathways Term 1 - Autumn Term – Pathway 1- Belonging, Identity and Community, with a focus on community.	The Year 8 course consists of 4 Pathways Term 1 – Autumn Term -Pathway 2 - Beliefs, Influences and Values, with a focus on key beliefs and concepts

Term 2 - Spring Term – Beliefs, Influences and Values, with a focus on beliefs. Term 3 - Summer Term – Expression, Experience and the sacred, with a focus on expression. Pathway 4 – Truth, Meaning and Interpretation underpins all 3 pathways.	Term 2 – Spring Term - Pathway 3 - Expression, Experience and the Sacred, with a focus on religious and spiritual experiences Term 3 - Summer Term - Pathway 1 - Belonging, Identity & Community, with a focus on different religious movements and communities Pathway 4 – Truth, Meaning and Interpretation underpins all 3 pathways.
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GCSE

The curriculum enables students to explore a range of modern moral and religious issues, helping them to hone their evaluation skills and to consider their own views regarding such issues, as well as those of Christians, Sikhs and humanists (non-religious believers). The department believes it is important for students to meet representatives from different faith traditions.

<u>Year 9</u> Students start their GCSE course in Year 9 4 lessons fortnight	<u>Year 10</u> 4 lessons a fortnight	<u>Year 11</u> 5 lessons a fortnight
Students study Eduqas GCSE Sikhism (Beliefs and Practices) for the whole year This content is taught in 4 lessons a fortnight. Some additional RS content is taught through the Year 9 RS Day when pupils learn about Martin Luther King and The Civil Rights Movement. Year 9 also get the chance to meet Mr Singh, a Khalsa Sikh, and ask questions about the Sikh faith.	Students study Eduqas GCSE Christianity – Beliefs and Practices all year They have 4 lessons a fortnight and when this is completed they start work for the issues based paper. In Year 10, students also visit Walsingham in Norfolk where they learn about pilgrimage and different styles of worship in Christianity.	Students study the course content for the issues based paper - Religious Philosophical and Ethical Studies in the modern world from Christianity and Sikhism. Units Issues of Relationships Issues of Life and Death Issues of Good and Evil Issues of Human Rights

The department provides all GCSE students with revision materials tailored to their course, helping to ensure excellent outcomes at GCSE level.

https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_keydocuments

A Level Students at KS5 follow the OCR specification and study three modules, Philosophy of Religion, Religious Ethics and Christian Developments. The course enables them to be critical and informed thinkers, after studying a range of scholarly views and Christian perspectives.

Year 12 and 13 RS OCR Religious Studies**Philosophy of religion**

Learners will study:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief posed by the problem of evil
- ideas about the nature of God
- issues in religious language.

Religion and ethics

Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in religious thought

Learners will study:

- religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society

<https://www.ocr.org.uk/Images/242913-specification-accredited-a-level-gce-religious-studies-h573.pdf>