

Latin & Classical Civilisations Curriculum Map 2025-2026						
Term	Term 1 Sept – Oct	Term 2 Oct - Dec	Term 3 Jan -Feb	Term 4 Feb- March	Term 5 Apr – May	Term 6 June-July
Year 8	<u>CLC BK I Stage 1 –</u> Caecilius and his familia Life in Pompeii - villas Intro to the Latin language basic phrases Basic translation rules <u>CLC BK I stage 2</u> The case system Roman daily life + dining <u>CAT#1 Stage 2 translation</u>	<u>CLC BK 2 + 3</u> Basic translation skills The geography of Pompeii The world of work Different jobs <u>CAT#2 stage 3 comprehension</u>	<u>Suburani Chapter 1</u> The Subura + Rome 64 CE Contrast of living conditions to Pompeii. Life in an insula 1 st 2 nd 3 rd person singular verb endings <u>CAT#3 comprehension + grammar</u>	<u>Suburani Chapter 2</u> Development of Rome from a settlement to a metropolis The Roman Forum Roman history + myth The case system <u>CAT#4 comprehension + grammar</u>	<u>CLC BK I stage 4</u> Pompeii's forum – contrast to Rome's fora 1 st 2 nd 3 rd person singular verb endings <u>CLC Bk I stage 5</u> Roman theatre plural noun + verb endings <u>CAT#5 End of year test</u>	Suburani Chapter 3 the Circus maximus. Festivals Public entertainment 3 phases of ruling Plural verb endings Accusative plurals
Year 9	<u>CLC BK I Chapter 6</u> SLAVERY – how did the Romans enslave people Role of slaves in the city and the household Imperfect and perfect tense <u>CAT#1 comprehension + grammar</u>	<u>CLC BK I Chapter 7</u> Life after death Cultural beliefs Dropping the nominative <u>CAT#2 comprehension + grammar</u>	<u>CLC BK I Chapter 8</u> Gladiators Public entertainment Accusative plurals recap <u>CAT#3 comprehension + grammar</u>	<u>CLC BK I Chapter 9</u> The baths The dative case <u>CAT#4 comprehension + grammar</u>	<u>CLC BK I Chapter 10</u> Roman Education 1 st + 2 nd person plural verb endings Group presentation	<u>CLC BK I Chapter 12</u> The destruction and excavation of Pompeii Language consolidation CIV extended project WORK
Year 10	Grammar consolidation Nouns Verbs Imperfect and perfect <u>CAT#1 LANGUAGE</u> WK 1 LANGUAGE <u>WK 2 CIVILISATION</u> <u>SLAVERY in the ROMAN WORLD</u>	Adjectives Comparatives, superlatives Dative case Verbs with the dative Modal verbs + the INFINITIVE <u>CAT#2 LANGUAGE</u>	Pluperfect tense Impersonal verbs <u>CAT#3 LANGUAGE</u>	Genitive case Imperatives + vocative Present Participles Ablative case <u>CAT#4 CIVILISATION</u>	GCSE LANG paper familiarisation Pronouns hic +ille Is, ea, id <u>WK1 LITERATURE: HEROES + VILLAINS</u> WK 2 Language	<u>YR10 SUMMER EXAM</u> CIV paper LANG paper Future tense PERFECT participles
Most assessments will be language based and this is 50% of the GCSE mark. Both the Cambridge Latin Course and Suburani course books will be used.						
Year 11	The passive voice Deponent verbs WK1 LITERATURE WK 2 Language	Indirect statement The subjunctive <u>MOCK Language + LIT Paper</u>	Subordinate clauses Result, indirect commands, indirect questions, purpose clauses	CIVILISATION revision LITERATURE revision Unseen practice	Unseen practice	
Y12 CLASS	LCA = Greek Religion CJO = The Odyssey <u>Regular 10, 20 + 30 mark essays completed as HWK, CWK + timed.</u>				YR12 EXAM	Greek Theatre – LCA The Aeneid - CJO
CIV	LCA = Greek theatre CJO = The Aeneid	MOCKS WOTH paper Greek Religion paper	Greek theatre The Aeneid + The Odyssey Comparisons.	Course conclusions 30 mark essay presentations / timed	A LEVEL final EXAM PREP	
Y13						