

CURRICULUM ON A PAGE

Staffing:

Mrs C Jones HoD Classics (Latin, Ancient Greek & Classical Civilisation) KS3, KS4, KS5

Mrs M Clay KS3 Latin: KS3, 4 & 5 French

Mr F Murphy KS3 Latin: KS3, 4&5 Chemistry

Mrs L Cave KS5 Classical Civilisation: RS KS3, 4&5

Delivery:

KS3 Latin

Latin is compulsory for two years throughout YR8+9 with 3 lessons per fortnight. We continue to use the Cambridge Latin course alongside the Suburani course, both which engage students well with its civilisation topics and engaging stories about life in the Rome and Pompeii. Students will be shown how to access the free online course that complements the Cambridge Latin course, which offers interactive activities to help learn vocabulary, sort language components and aid translation practice. This means that students have access to the textbook at home or mobile without having a physical book to carry around. We also use a variety of different online platforms to reinforce language, grammar or background understanding.

Besides an introduction to the language, students will learn about life in Pompeii for a wealthy citizen and how that compared to living in the Subura, central Rome in 64 CE under the rule of Nero. A key timeline of Roman history, including the founding myth of Romulus and Remus will be covered. Aspects of civilisation will also look at daily life, Roman dining, the role of the forum, women at work, slavery, the baths, education and public entertainment. We will also study the destruction and excavation of Pompeii. We aim for an equal delivery of the civilisation topics as well as the language.

Most assessments are language based and mirror the GCSE language paper, so students opting to continue Latin for GCSE should find this beneficial.

We constantly draw parallels to other subjects, especially French and German, and also reinforce language and literacy skills by explicit grammar teaching and considering derivations in English, to continue to highlight the relevance and benefits of learning Latin. Where applicable, when teaching the civilisation topics we discuss British Values and reflect on SMSC components in comparison to the Roman culture encouraging reflection and analytical skills that might also be used in RS, geography or history. A range of rewards is used to encourage students to apply themselves with effort and to increase accuracy in their responses.

KS4 Latin

We use the EDUQAS board. The GCSE is assessed by 3 papers language, literature and civilisation module, changing the themes every 3 years. The topics for the current GCSE groups are "Come Dine With Me" and Slavery in the Roman World. For the literature module students are expected to translate adapted texts from well-known ancient Roman authors, understand the context and purpose for writing and analyse the limitations and insights to perspectives of the Roman world. Besides language, these two other modules offer a wider breadth of study and appreciation of the Roman world. It also allows for cross-curricular skills used in History, English and RS, by means of source analysis, language analysis and forming balanced evaluative answers.

KS5 Classical Civilisation

Open to any student as a new subject as all 3 modules are studied in English. **The World of the Hero** focus on two great Western epics, the Odyssey and the Aeneid; **Greek religion** and **Greek theatre**. The course itself is very interesting and engaging, developing analytical and evaluative skills as well as a chance to explore the civilisations of the ancient world through literature in translation and archaeological sites and artefacts. Enjoyment of the course is always very positive according to student feedback and students regularly go on to study degrees in Classics or combine an aspect of this course in their chosen degree. We have links to universities who offer outreach opportunities and whenever possible we try to take students to see performances of the plays studied for Greek tragedy.

Enrichment

Ancient Greek is offered as an enrichment course at KS3, 4+5 to students of Latin or classical civilisation. It is very much independent learning during their own time and they set their own pace and outcomes, choosing between studying for the GCSE or simply their own enjoyment.