

# Agenda



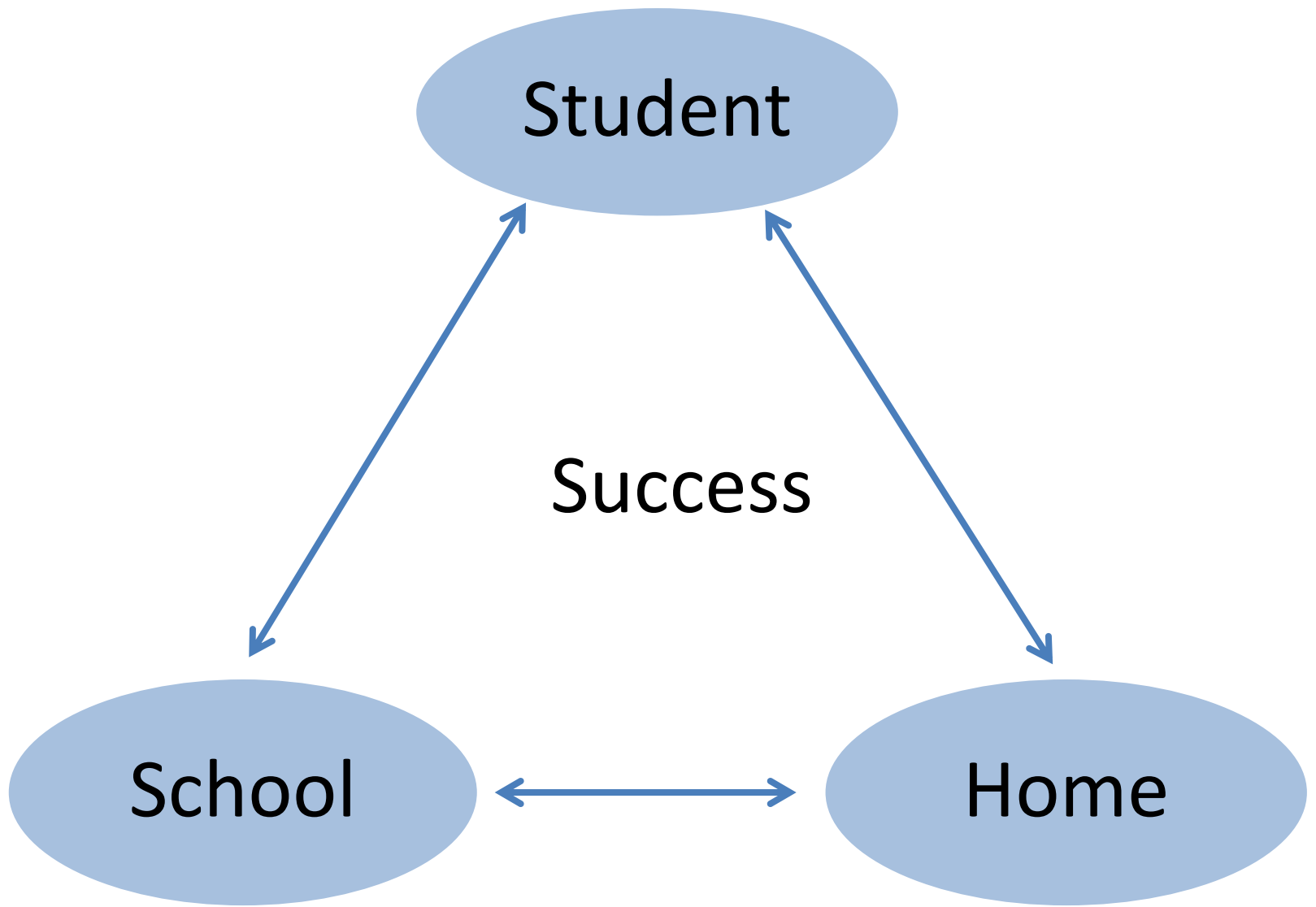
1. Introduction
2. Sixth form curriculum
3. Important dates
4. Student progression routes
5. Careers provision
6. The UCAS process timeline
7. Advice from current students
8. What helps students to succeed?
9. The role of the sixth form tutor
10. Mental health and well-being
11. Attendance and dress code
12. Final thoughts

# 1. Introduction

## Our ethos:

We want our sixth form students to:

- achieve their academic potential
- enjoy their time at school
- prepare thoroughly for their progression route
- continue to grow and develop as people



## **2. Sixth form curriculum**

# Sixth form curriculum

- Three A Levels *or*
- Three A Levels and Core Mathematics *or*
- Four A Levels in agreement with the Sixth Form Team (university courses only require three A Levels)

In addition, students will also have:

- Supervised study periods
- 1 careers lesson per fortnight
- 1 personal development (PSHCE) lesson per fortnight
- 2 games lessons per fortnight
- 1 MOOC lesson per fortnight
- 1 mindset lesson per fortnight

## **Mandatory Enrichment Activities**

- Careers Education (1 lesson per fortnight)
- MOOCs (1 lesson per fortnight)
- Mindset Awareness (1 lesson per fortnight)
- Personal Development Programme (1 lesson per fortnight)
- Physical Education (2 lessons per fortnight).

## **Optional Enrichment Activities**

- Core Mathematics
- Sixth Form Positions of Responsibility
- Duke of Edinburgh Award Scheme
- NCS
- Work Experience
- Working with younger students (study buddy)
- Sixth Form Committees
- Charity Events
- School and Staff Choir
- Motivational Career Talks/Presentations
- Drama and Music Productions
- Sporting Opportunities
- Art Exhibition / shop / catalogue / displays.

## 3. Important Dates

- **1<sup>st</sup> November** – Year 12 Progress cards to parents
- **28<sup>th</sup> November** – Year 12 Parents' Evening
- **28<sup>th</sup> February** – Year 12 Progress cards to parents
- **1<sup>st</sup> May** – UCAS Information Evening
- **10<sup>th</sup> May** – Reports to parents
- **3<sup>rd</sup>-7<sup>th</sup> June** – Year 12 examination week
- **10<sup>th</sup> June** – Personal statement writing day
- **12<sup>th</sup> July** - Year 12 Progress cards to parents
- **12<sup>th</sup> July** – Careers Fair in school

# Sixth Form Progress Card

## A Student

Form: L6MCA

Attendance: 98.7 %

Subject	Projected A Level Grade	A Level Estimate	Aspirational Target	Effort
Business Studies	<b>B</b>	D	A	AE
Chemistry	<b>B</b>	D	B	E
Psychology	<b>C</b>	D	A	AE

### Effort

O Outstanding

AE Above Expected

E Expected

BE Below Expected

I Inadequate



**4. Student progression routes –**  
**Summer 2018**

# 116 in cohort

- 93 students went to university
- 7 students started apprenticeships
- 12 students gained employment
- 1 student took a gap year with travelling and employment
- 1 student started a Prince's Trust Programme
- 1 student gained a football scholarship in the USA
- 1 student started an Art Foundation course

# **5. Careers provision**

# Careers Education in the Sixth Form

See 'Useful websites to investigate in the Sixth Form' – student planner p115-117

Research time:

- progression route options post sixth form
- applying to higher education and preparing for open days
- Oxbridge/Medicine/Veterinary Medicine/Dentistry
- skills and how these can be matched to progression routes
- labour market and careers of the future information.

# Apprenticeships

Various levels of apprenticeship depending on skills and qualifications.

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes
Advanced	3	2 A Level passes
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

# How to apply

Visit [gov.uk/apply-apprenticeship](https://www.gov.uk/apply-apprenticeship)

Also look at [www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk) and  
[www.ucas.com](http://www.ucas.com)

Students can start their research early in Year 12. Applications for degree apprenticeships are often completed early in Year 13.

Tip: Set up an account on the gov.uk site to receive alerts if an apprenticeship comes up in an area of interest, even if the deadline is too early. This will enable students to see what is involved in the application process and the depth of information required.

**6. The UCAS (Universities and  
Colleges Admission Service)  
process timeline**

**([www.ucas.com](http://www.ucas.com))**

# University Applications Timeline

## Year 12

- Early in Year 12 - Students given information regarding progression routes and start to research their options
- April – UCAS Information Evening in School for students and parents
- June – Personal Statement Writing Day in School

## Year 13

- End of September – School deadline for priority deadline applicants (Oxbridge/Medicine/Veterinary Medicine/Dentistry)
- Mid October – Official deadline for priority deadline applicants
- Beginning of November – School deadline for all other applicants
- Mid January – Official deadline for all other applicants
- Early May – Students choose a firm and insurance university
- August – Results day. Students find out if they have gained a place at their firm or insurance choice university or if they are eligible for clearing.



# **7. Advice from current students**

Keep on top of your work from day  
one and start as you mean to go  
on.

Do lots of reading for homework.

Plan revision time and revise a topic when you have finished it.

Use non-contact time to study.

Be self-motivated and build in time  
for independent study at home.

## Join clubs/teams

A great way to develop skills and your CV but also to make friends and grow in confidence.

Open up your friendship group to  
new people.



**8. What helps students to**  
**succeed?**

# What we know from experience....

- Students should follow current affairs
- Employability skills can be developed
- Students succeed when they maintain a sensible work-life balance

- Pressure does not help
- Balance study and part-time jobs carefully
- Students must talk about any difficulties
- Over-reliance on ICT
- Natural intelligence only gets you so far
- Actively participating in lessons

# **9. The role of the sixth form** **tutor**

# **10. Mental health and well-being**

# **11. Attendance and dress code**

# Attendance

The government has reduced the persistent absence threshold from 15% to 10%.

90% attendance =

- ½ day missed every week
- 4 whole weeks missed in a year
- 100 lessons missed
- Over 5 years = ½ a school year missed

# Attendance

- See pages 9-10 of student planner
- If a student is ill, a parent/carer, not the student, must phone school to make us aware of why the student is absent
- When a student returns to school, this must be followed up with a note from home or the 'Explanation for Absence' section must be filled in in the student planner – p11.



# Attendance

- If students need to go on an open day, there is a procedure to be followed – an orange 'Education Absence' form must be filled in in advance of the day
- If students wish to be absent for any other reasons, parents must address a letter to Mrs Anderson, well in advance of the planned absence.

# Driving lessons

- A letter from parents must be brought in to the tutor if a student wishes to have a driving lesson during a non-contact period. Driving lessons must not be taken during assembly time, tutor periods, PD lessons or any other timetabled lesson.

# Sixth Form Dress Code

**Our students are extremely smart and excellent role models for younger pupils.**

## Female students

- Skirts must not be excessively short

# **12. Final thoughts**

# The A Level Mindset

Simple things you can do to  
maximise your potential in sixth  
form:

Ensure you look after your health,  
that your diet is healthy and that  
you get enough sleep.

Attend every lesson – never book appointments during lessons.

Sit at the front in the classroom,  
look keen, engage with the teacher  
and the lesson content.



Take detailed notes. Carry out further reading or research on a topic/idea that interested you in class.

Presentation matters. Ensure your notes are organised, that handwriting is neat and that you always know where your folders are.

Always hit deadlines. This is excellent preparation for your working life and gives you a sense of achievement and accomplishment.

Read ahead in the topic you are studying. Ask your teacher what will be happening next lesson and read up on it in advance.

Use non-contact periods. If you do not have a set task to complete, there is always something to investigate further. Think about a MOOC, for example.

Have a positive attitude. Get to school in good time and have everything you need in your bag before registration. Smile, be approachable, helpful to others and a good role-model. You will find that others may become more like you if you do this.