

Year 11 Work Spalding High School. Work for 23rd March to 2nd April.

Art:

Continue with exam project working towards the development pieces completion. Continue to experiment, making connections with others work and research, any first hand recording that needs to be added. Continue to research new artists to record in RJ and other research. Keep reflections up to date after every piece of work. Watch artists films and do a visualisation session.

Any questions email me – Elizabeth.kelleher@spaldinghigh.lincs.sch.uk Lucy.Neal@spaldinghigh.lincs.sch.uk

Biology:

Ensure all work in exercise books is up to date and corrected as necessary, using topic checklists to focus in on what you need to know/understand.

Revise any topics you have been directed to or know need consolidating yourself.

Complete remaining Q's in the big A4 booklet provided before the mocks.

Combined:

Explain the benefits of maintaining local and global biodiversity, including the conservation of animal species and the impact of re-forestation.

Separate:

Describe the biological factors affecting levels of food security, including: a) increasing human population, b) increasing animal farming and the increased meat and fish consumption, c) the impact of new pests and pathogens, d) environmental change caused by human activity and e) sustainability issues, e.g. use of land for biofuel production and the cost of agricultural inputs. Plus COMBINED task please.

Year 11 Business:

- The priority is revision. Use Revision Guide to make notes and do the tests. Mark scheme has been emailed to you and revision mats.
- Watch the videos on my YouTube channel and Check Instagram and Twitter social network feeds if you can
- Log onto socrative.com where I will set up a multiple-choice tests on the latest subjects (Room name is either BLACKBOURN or BLACKBOURN1
- Check your school email and I will provide extra notes where appropriate
- Use the document I gave you before Christmas about the '3x3 questions'. Read this carefully several times, make notes, and use highlighter pens on it.
- Contact me using my email address at school through the school website and check your email accounts for regular updates.

Chemistry:

Combined:

Work on sheet of six mark questions already handed out in the lesson on topics that you have already completed from Year 9 and Year 10 (2 questions to do, rates of reaction (Year 9) Qu 2 and Qu 5 Combustion of fuels (Year 10). Use revision books/bitesize to help with this. Make revision notes on any topic already covered in Year 11 using revision books/bitesize and other sources.

Separate:

As above and then research molecular formula, displayed formula and reactions of alcohols. Also, include how ethanol is made, the detail of the processes, and how it can be purified. Also, include molecular and displayed formula of carboxylic acids.

If you are unsure of the work to be done then email Dr Wardell on ian.wardell@spaldinghigh.lincs.sch.uk

Computer Science:

Exam revision – practice papers are available on the VLE.

Design Technology:

Exam preparation

Create exam revision cards using your notes and textbooks.

Complete last year's exam (we have held this back: it has not formed the mock)

The exam is available on the VLE: you will have had an email explaining how you can access it; when there click on courses etc. click on enrol me!

You can research answers to questions that we have not yet covered.

Drama:

Complete practice questions on The Tempest Act 4 scene 1 and Act 5 scene 1 (you have these) Learn lines for Component 2. Finalise in rough your artistic intentions. Any questions? – email tanwen.fisk@spaldinghigh.lincs.sch.uk

English Language:

Familiarise with the format of paper 1 / paper 2 read a range of fiction/ non-fiction. Create two exam style papers. Paper 1 select a suitable extract from 20th century fiction then devise Q1– Q4 questions Paper2 Select two nonfiction article on modern one historic on the same them, devise Q1- Q4 questions to match you text choices.

English Literature:

Objective to apply learning of the texts

Outcome: to produce meaningful study tools: Using CPG revision guides students are to make flashcard/ cue cards for each Literature text: Macbeth, J&H, AIC Plot, chapter summaries, characters, themes. Then select 10 quotes minimum, learn by heart and be able to explore the 'language methods' in those quotes. For poetry, create a SMILE map for each poem **Structure, Meaning, Imagery, Language, Effect**

Food and Nutrition:

Y11 If you do not have your folder, please go to the AQA Website and work through the sample paper available online (June 2017 paper). Do this on paper so we may mark it together in school.

Y11 GCSE exam style questions .These will be our focus to ensure you are ready for your summer 2020 examinations. You will also focus on preparing revision notes. Please do check your email accounts daily for any updates. I may be contacted by email through the SHS website. Everyone has their AQA GCSE Revision guides and practice books – please use them. You all also have a copy of the specification 'at a glance' – full details are on the AQA website under F for Food and Nutrition.

Revise all sections we have covered – these are the booklets and notes taken from the textbook. You have already prepared a set of revision notes for most sections e.g. Macronutrients and Micronutrients – use these to prepare for exams. Identify any sections you have not prepared revision notes for and make a set. These are in your folder under the 'Revision 'section –on bright yellow paper. You also have past exam papers -Thursday 14th June 2018 Paper

Work through the whole paper, allowing 1 hr 45 mins in total. Those with 25% extra time allow yourself 26 minutes extra. Go over the paper with your notes and add any extra to the answers in a different colour.

Please do try to keep up with your practical skills if possible. Aim to improve something you identified as difficult in your reflection. If you would like to complete the task for lower school (detailed below), it is suitable for GCSE too.

Food Safety and Hygiene Project .Using the internet - Select 2 of the following pathogenic bacteria – Salmonella, Campylobacter, E. Coli, Listeria. Produce an A4 poster for each including the following

- Which foods the bacteria is found in (e.g. raw chicken , soft cheese)
- Source of bacteria (where it comes from , e.g. sewage, unclean water)
- The symptoms of the food poisoning
- The personal hygiene rules food handlers should follow to prevent contaminating food.
- The critical temperatures to store these foods at and the critical cooking temperatures to destroy the pathogens.
- Use colour and scientific and subject specific terminology.

Geography:

You are approaching the end of the GCSE topics and this is a chance for you to consolidate your learning and to work through the UK Challenges unit that is part of Paper 3. This is not new content but a way of applying what you have already learnt in a UK context! There are a series of booklets for you to work through on the VLE- 1 per lesson.

German:

1. Oral revision of photocards/role plays/general conversation questions from your books.
2. Work through chapter 8 incl. work sheets given and chapter 9 (revision) from text book
3. Go to the website – app.senecalearning.com/join-class
Type in the class code – inrkd8zf5k
The class group is called Year 11 German SHS. Global Issues assignments to be completed between 24/3/20 and 2/4/20.
4. Using Quizlet – search “Echo GCSE German chapter 8”
<https://quizlet.com/44185210/gcse-german-echo-chapter-8-weather-environmental-problems-solutions-transport-flash-cards/>
5. Use GCSE German bitesize for all topics and skills
<https://www.bbc.co.uk/bitesize/guides/zpcxp39/revision/1>
6. Grammar: work through the grammar tasks from:
<https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#Grammar>
7. <https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>
8. Continue to work through listening booklet and reading booklet for exam practice of all topics.
9. Don't forget to use your *AQA revision work book* which most of you purchased last year, for all skills.

History:

Work through the PowerPoints provided, completing tasks as instructed. Which PPT they should start with depends on if those topics have already been covered in lessons. If all topics covered, pupils should do some revision work.

PPTs cover:

- Education and Leisure in Elizabethan times (aka ‘The Golden Age’)- 2 lessons
- Causes of Poverty and attitudes towards it- 2 lessons
- Exploration of the world in Elizabethan times- 1 lesson
- The Virginia colonies and why they failed- 2 lessons

Latin:

Revision: use cambridgescp.com to do online language/vocab activities. Translate the next story in the textbook. Use the language information section and work through grammar exercises.

CIV – review all the topics for entertainment and leisure. Watch Mary Beard’s “Meet the Romans” for general background understanding of life in the Roman Empire.

LIT – go through the texts and make up kahoot quizzes on two of them.

Maths:

All students in Y11 have MyMaths accounts, and around half the school are on Dr Frost.

- Log on to your MyMaths account, and your Dr Frost Maths account if you have one.
- Complete any work that has been set by your teacher. If you finish, or if no work is showing yet, use either of these two websites to complete independent practice.
- Y11 can also use past papers for revision.

Note for Year 11:

Remember also mathsgenie.co.uk to help pupils focus on the topics missed in past paper practice. The video clips, exam questions collections and worked exam solutions alongside the specific splitting of topics according to grade/level of difficulty are very useful to many pupils.

Music:

GCSE exam revision using all resources, which I have emailed to you individually. Any questions – email me. Mr Garbett.

GCSE PE:

1. Continue with general revision across paper 1 and paper 2 topics.
2. Focus revision of socio-cultural influences (Golden Triangle, commercialisation, barriers to participation and drugs in sport)
3. Complete Paper 1 and Paper 2 exam at back of CGP books without notes
4. Mark Paper 1 and 2 exams and make corrections in purple pen
5. Take 2 with any questions where marks were low.

Physics:

Separate: From the first three points, pick the topics you have not covered as yet.

1. Use BBC bitesize or revision guide to review the work you did in KS3 on magnetism and electromagnetism. Make sure you understand what materials can be made magnetic, what a field is, how to plot a field and can draw the shape around a bar magnet, the forces between different poles, how to make an electromagnet.
2. Review the work you completed in KS3 on space. The order of the planets in the solar system, what other objects are in the universe, what keeps objects in orbits and how weight is created (including the equation). Research how ideas about the solar system have changed.
3. Revise Y9 pressure topic.

Both Combined and Separate:

If you run out of work, follow the link below and choose a 2018 paper to complete that is specific to your exam entry. You can mark using the mark scheme available as well.

[EDEXCEL link to separate physics papers plus combined higher and foundation tier papers](#)

If you have any questions, you may email Mrs Gregory or Mrs Haunch on

nicola.gregory@spaldinghigh.lincs.sch.uk / frances.haunch@spaldinghigh.lincs.sch.uk

RS:

You should have access to your revision booklets for the three papers you should use these to revise from, focusing upon the issues based booklet which is the first exam. Virtually everything is in there so revise very carefully as there are topics you won't have finished yet. You have also been given a number of past papers so work your way through these. Sikhism is the last exam. Remember that some topics were covered in PHSCE for the issues based paper e.g. Human Rights and Racism/Martin Luther King and Aims of Punishment. You might also want to look at the Seneca learning website for RS Eduqas GCSE free resources. It has Christianity resources for the Issues Based Paper and the Christianity paper and test it out exercises. This is plenty!

Spanish:

1. Speaking – Prepare at least four role play cards and four photo cards from your booklets
2. Speaking – write out answers to your speaking questions for the general conversation across all the topics
3. Writing – writing practice booklet. If you haven't received your paper copy, check your emails for the digital copy along with the model answers. Foundation – Prepare at least four of the following questions each – Question 1,2,3,4. So four different photo responses, four 40 word tasks, four 90 word tasks and four translations. Higher - Prepare at least four of the different questions each. So four different 90 word tasks, four different 150 word tasks and four translations.
4. Complete as many past reading and listening papers as you can.
5. Complete the reading revision booklet.

Victoria.hickman@spaldinghigh.lincs.sch.uk

Contact Mrs Hickman if you have any questions about the work.

Textiles:

1. **NEA – complete all NEA folder work including what you can of ‘Final testing and evaluation’. This will be most of the work as enough practical is complete to test against specification points and suggest/sketch modifications. You can add final images later. Use the assessment criteria and your tracking grid to add any additional information to other sections of your folder. Organise your folder with page numbers and complete a contents page (as discussed in a previous lesson).**
2. Topic 2.3/3.2 Ecological and social footprint/Environmental, social and economic challenge
3. Read chapter 2.3 and 3.2 from your textbook.
4. Make revision notes that address the key words and key points for each chapter.
5. ‘Check your knowledge and understanding’ - answer the questions at the end of each chapter.
6. Topic 3.3 The Work of Others
7. Read chapter 3.3 and your notes from Y10.
8. Make revision notes that address the key words and key points.
9. ‘Check your knowledge and understanding’ - answer the questions at the end of the chapter.

Work hard and email your teacher if you need any help!

