

SHS Subject Teacher Person Specification: Science (Chemistry)			
Qualifications and Professional Development.	Essential/Desirable	How it will be identified.	
Qualified Teacher Status	E	Application process and verification of professional credentials.	
Degree	E		
Evidence of recent, relevant and continued professional development	E		
Enhanced DBS check	E		
Recent qualifications/CPD relating to education/teaching and learning	D		
Suitable references	E		
Experience			
An exemplary and enthusiastic classroom practitioner with the ability to teach Science across KS3 and Chemistry at GCSE	E	Application process. Selection process. Interviews. References.	
The ability to teach another science to GCSE	D		
Ability to teach Chemistry at A Level	E		
Knowledge and understanding of teaching and learning at KS3, KS4 & KS5	E		
Willingness to embrace opportunities for professional development	E		
Encouraging of pupils to have the highest possible aspirations in your subject(s)	E		
Experience of improving standards of teaching and learning through the use of pupil performance data and target setting	E		
Experience of working with children identified as being vulnerable to underachievement and ensuring improvements for these children	E		
Supportive of HODs in creating and delivering an innovative curriculum in order to stimulate and fully engage pupils	E		
Supportive of HODs in maintaining and developing standards of teaching and learning across the curriculum and at all key stages	E		
Leadership knowledge and skills			
A clear understanding of the principles and strategies that promote the highest quality teaching, learning and pastoral support	E		Application process. Selection process. Interviews. References.
Current knowledge and understanding of the national agenda for subject and education	E		
Excellent interpersonal skills	E		
Excellent classroom leadership and positive behaviour management	E		
Personal attributes and skills			
Work as part of a high performing team	E	Application process. Selection process. Interviews. References.	
Communicate effectively both orally and in writing with a wide range of audiences	E		
Maintain and further develop the excellent relationships that exist between the School, the staff, students, parents, governors and wider community	E		
Successfully inspire, lead, manage and motivate students to maximise their potential and reach their aspirations	E		
Reliability, integrity, credibility, loyalty, a sense of perspective and humour	E		
Commitment to promote the caring community ethos of the School and its teamwork approach	E		
Demonstrate self-management including time management, working under pressure and meeting deadlines	E		