Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Allocation

£80 for each pupil in Years 7-11 in the October 2019 school census. Spalding High School allocation £59,586.65

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of the funding, the EEF has published a support guide: https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1

A summary of their best practice is included in Appendix A at the end:

SHS CATCH UP (PLANNED AND ACTUAL EXPENDITURE SUBJECT TO ONGOING REVIEW AND CHANGE)

The National Lockdown and partial school closure have meant we have not been able to implement the spending entirely as we had hoped. However, student progress will be monitored throughout the year as the national situation changes and we will continue to provide appropriate support through the funding as appropriate to the benefit of our students.

Strategy area	Specific area	Details	Cost	
Targeted approaches	Academic Tutoring	Maths Teaching and English tutors (see next page)	£-	
Teaching and whole- school strategies	Supporting remote learning	rting remote learning Seneca Learning Ltd digital textbooks & guides		
Teaching and whole- school strategies	Supporting great teaching	HP Probook Laptop x 4	£1,836.00	
		Wireless Wall Plate Access Point	£59.98	
	Supporting remote learning Computer consumables	5 x Optical mouse 6 x Webcams	£59.98 £24.20 £2,500	
		tegies Laptops for students ¹ (on loan)		£2,500
		Netgear 8 port gigabit + switch	£67.49	
	6 x 1.5 hr workshops Aids & Materials	Workshop "This is me/The Power of You"	£400.00	

¹ Refers to laptops not acquired directly from the government. Laptops have been loaned to a number of pupils from Term 3 onwards.

Teaching and whole- school strategies	Aids & Materials	Consumables	£58.37
		Visualisers	£3,500
Wider strategies	Y11 Saturday lessons & Feb Half Term lessons	11 subjects on 13 separate days (postponed from 9 th January until further notice)	(£5,000 approx.)

Maths Teaching and English tutors

Year 10

Number of students	Subject	Method of delivery	Length of each session	Number of sessions (to make up 15hr block)	Subsidised per 15hr block cost (£)
1	Maths	1:1 online tutoring	60	15	£183.75

The tutor is providing bespoke support to Pupil A based on a baseline assessment she completed. Pupil's class teacher is also helping to identify gaps in pupil's knowledge.

Year 11

Number of students	Subject	Method of delivery	Length of each session	Number of sessions (to make up 15hr block)	Subsidised per 15hr block cost (£)
3	English	1:3 online tutoring	60	15	£213.75
2	English	1:2 online tutoring	60	15	£198.75
2	English	1:2 online tutoring	60	15	£198.75

The tutor is focussing on the two English Language papers.

Maths – not through NTP. Local tutor delivers these sessions.

Number of students	Subject	Method of delivery	Number of sessions	Per session cost (£)	Start date
3	Maths	1:3 in person	1 per week	£42.67	w/c 30th November
		tutoring			2020 - ongoing
2	Maths	1:2 in person	1 per week	£42.67	w/c 30th November
		tutoring			2020 - ongoing

APPENDIX A

EEF GOOD PRACTICE GUIDE

Overall strategy area	Specific strategies
Teaching and whole- school strategies	Supporting great teaching Supporting remote learning Access to technology Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time High-quality one to one and small group tuition Teaching Assistants and targeted support Academic tutoring Planning for pupils with Special Educational Needs and Disabilities (SEND)
Wider strategies	Supporting parents and carers Access to technology High-quality one to one and small group tuition Teaching Assistants and targeted support Academic tutoring Planning for pupils with Special Educational Needs and Disabilities (SEND)