



HISTORY CURRICULUM MAP: YEARS 7-9



	Year 7 <i>4 lessons per fortnight</i>	Year 8 <i>3 lessons per fortnight</i>	Year 9 <i>4 lessons per fortnight</i>
T1	Who were the Romans? How 'dark' were the Dark Ages?	How did Cotton transform Britain?	How should we remember 'Bomber County'? [2025 only]
T2	Why did William win the Battle of Hastings? How much did England change during the Norman Conquest? TEST 1	How should we remember the British Empire? Why did one death lead to so many in 1914? TEST 1	How did India achieve independence in 1947? How has British society changed since 1945? What did it mean to be one of "Thatcher's Children"?
T3	Why was the Medieval Church so powerful? What can the life of Eleanor of Aquitaine tell us about who held power in the Middle Ages?	Is 'Lions led by Donkeys' a true judgement of WW1?	TEST 1
T4	Did the Black Death cause the Peasants' Revolt? In what ways did the Reformation matter to ordinary people?	Why did some women get the vote in 1918?	Who started the Cold War?
T5	How & why did the power of the monarchy decline over time? TEST 2	Was Lenin the key reason for Bolshevik success?	Why did America lose the Vietnam war?
	Why was Slavery abolished in the 19th Century?	Which sources can best describe the reality of Stalin's USSR?	What was Germany's biggest problem after WW1?
T6	How did the Industrial Revolution transform Britain?	TEST 2	Did Weimar Germany have a Golden Age?
		How should we remember 'Bomber County'?	Why did Hitler gain power in 1933?
		What did Hannah Arendt argue about the Holocaust?	TEST 2
			Why did Hitler gain power in 1933? (continued)

ASSESSED TASKS: All KS3 enquires contain at least one writing task, which is completed and marked in the same way across the cohort, with pupils receiving either whole class or in-depth personalised feedback. This is in addition to the 2 formal tests per year as indicated above.